

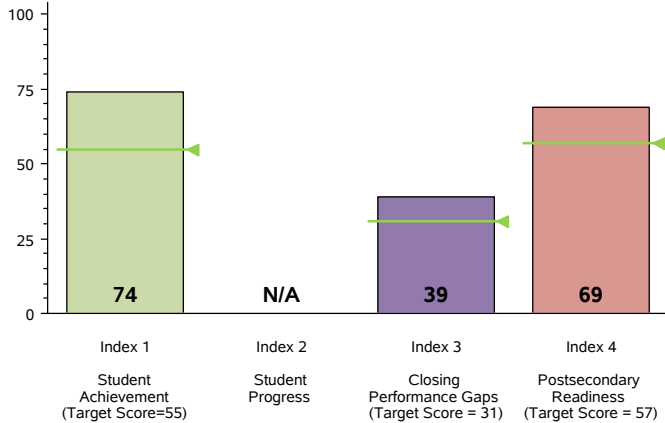
**Texas Education Agency
2013-14 School Report Card
CARROLL H S (178904001)**

District Name: **CORPUS CHRISTI ISD**
Campus Type: **High School**

Total Students: **2,210**
Grade Span: **09 - 12**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	93.7%	94.5%	95.8%
Enrollment by Race/Ethnicity			
African American	6.2%	4.1%	12.7%
Hispanic	74.9%	79.3%	51.8%
White	15.3%	13.8%	29.4%
American Indian	0.2%	0.2%	0.4%
Asian	2.4%	1.7%	3.7%
Pacific Islander	0.1%	0.1%	0.1%
Two or More Races	0.9%	0.8%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	40.3%	66.2%	60.2%
English Language Learners	0.3%	4.8%	17.5%
Special Education	9.5%	9.1%	8.5%
Mobility Rate (2012-13)	21.5%	26.1%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	24.3	21.5	17.4
Foreign Languages	26.5	24.7	18.9
Mathematics	22.9	21.5	18.1
Science	23.5	21.9	19.1
Social Studies	25.3	22.2	19.6

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	61.2%	64.4%
Instructional Expenditure Ratio	n/a	61.2%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$5,927	\$8,120	\$8,327
Instruction	\$3,844	\$4,453	\$4,759
Instructional Leadership	\$136	\$205	\$123
School Leadership	\$385	\$449	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	68%	74%	64%	73%	86%	*	91%	*	74%	69%
	2013	77%	67%	71%	61%	70%	82%	88%	85%	-	83%	62%
Reading	2014	76%	70%	65%	50%	63%	82%	*	86%	*	70%	58%
	2013	80%	73%	75%	64%	74%	84%	*	83%	-	87%	65%
Mathematics	2014	78%	67%	72%	58%	72%	79%	-	100%	*	*	70%
	2013	79%	67%	76%	59%	75%	86%	*	91%	-	85%	68%
Science	2014	78%	68%	85%	91%	83%	91%	-	100%	*	*	82%
	2013	82%	69%	81%	77%	79%	90%	*	88%	-	93%	73%
Social Studies	2014	76%	64%	91%	82%	91%	96%	*	92%	-	*	85%
	2013	76%	64%	71%	66%	68%	85%	*	92%	-	87%	62%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	28%	41%	32%	36%	64%	*	69%	*	*	30%
Reading	2014	45%	36%	48%	34%	43%	71%	-	83%	*	*	35%
Mathematics	2014	39%	27%	23%	*	18%	42%	-	83%	*	*	21%
Science	2014	43%	27%	32%	19%	28%	55%	-	64%	*	*	26%
Social Studies	2014	39%	26%	42%	33%	37%	64%	*	54%	-	*	34%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	9%	5%	3%	4%	13%	*	24%	*	*	3%
Reading	2014	15%	11%	5%	*	4%	11%	*	32%	*	*	2%
Mathematics	2014	17%	10%	4%	*	3%	10%	-	*	*	*	3%
Science	2014	14%	6%	2%	*	2%	5%	-	*	*	*	2%
Social Studies	2014	15%	8%	11%	*	7%	28%	*	*	-	*	4%
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	57%	93%	-	*	*	*	-	-	-	89%
	2013	62%	56%	60%	37%	61%	63%	*	92%	-	*	n/a
Mathematics	2014	60%	56%	26%	*	23%	*	-	*	*	*	23%
	2013	59%	52%	25%	18%	22%	53%	-	*	-	*	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	16%	36%	-	*	*	*	-	-	-	56%
	2013	15%	12%	6%	0%	6%	7%	*	15%	-	*	n/a
Mathematics	2014	18%	16%	4%	*	3%	*	-	*	*	*	3%
	2013	16%	13%	3%	0%	3%	6%	-	*	-	*	n/a
Students Success Initiative												
Grade 8												
STAAR Met Standard (Failed in Previous Year) Promoted to Grade 9												
Reading	2014	10%	11%	20%	*	23%	*	-	-	-	-	21%
Mathematics	2014	44%	41%	46%	*	49%	*	-	-	-	*	50%

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'n/a' Indicates data reporting is not applicable for this group.

	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2012-13	2.2%	3.0%	2.0%	2.4%	1.6%	3.2%	*	3.4%	*	7.7%	2.3%
2011-12	2.4%	3.1%	1.4%	1.2%	1.5%	1.3%	0.0%	0.0%	*	0.0%	1.7%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2013											
Graduated	88.0%	85.4%	91.3%	100.0%	90.6%	91.3%	-	93.3%	-	85.7%	90.1%
Received GED	0.8%	1.4%	2.0%	0.0%	2.0%	2.9%	-	0.0%	-	0.0%	1.9%
Continued HS	4.6%	4.9%	1.4%	0.0%	1.4%	1.9%	-	0.0%	-	0.0%	0.9%
Dropped Out	6.6%	8.4%	5.4%	0.0%	6.0%	3.8%	-	6.7%	-	14.3%	7.1%
Graduates and GED	88.9%	86.8%	93.3%	100.0%	92.6%	94.2%	-	93.3%	-	85.7%	92.0%
Grads, GED, & Cont	93.4%	91.6%	94.6%	100.0%	94.0%	96.2%	-	93.3%	-	85.7%	92.9%
Class of 2012											
Graduated	87.7%	85.6%	93.2%	88.2%	93.0%	93.6%	100.0%	100.0%	*	100.0%	92.3%
Received GED	1.0%	2.4%	1.7%	0.0%	1.0%	4.5%	0.0%	0.0%	*	0.0%	0.6%
Continued HS	5.0%	4.4%	1.0%	2.9%	1.0%	0.9%	0.0%	0.0%	*	0.0%	1.9%
Dropped Out	6.3%	7.5%	4.1%	8.8%	5.1%	0.9%	0.0%	0.0%	*	0.0%	5.1%
Graduates and GED	88.7%	88.1%	94.8%	88.2%	93.9%	98.2%	100.0%	100.0%	*	100.0%	92.9%
Grads, GED, & Cont	93.7%	92.5%	95.9%	91.2%	94.9%	99.1%	100.0%	100.0%	*	100.0%	94.9%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2012											
Graduated	90.4%	87.2%	93.6%	88.2%	93.3%	94.5%	100.0%	100.0%	*	100.0%	93.6%
Received GED	1.2%	2.6%	1.9%	0.0%	1.3%	4.6%	0.0%	0.0%	*	0.0%	1.3%
Continued HS	1.3%	1.5%	0.2%	0.0%	0.3%	0.0%	0.0%	0.0%	*	0.0%	0.0%
Dropped Out	7.1%	8.8%	4.3%	11.8%	5.1%	0.9%	0.0%	0.0%	*	0.0%	5.1%
Graduates and GED	91.6%	89.8%	95.5%	88.2%	94.6%	99.1%	100.0%	100.0%	*	100.0%	94.9%
Grads, GED, & Cont	92.9%	91.2%	95.7%	88.2%	94.9%	99.1%	100.0%	100.0%	*	100.0%	94.9%
Class of 2011											
Graduated	89.1%	85.0%	93.1%	90.9%	92.2%	94.9%	*	100.0%	-	*	87.1%
Received GED	1.4%	3.1%	1.2%	0.0%	1.8%	0.0%	*	0.0%	-	*	2.5%
Continued HS	1.6%	2.1%	0.4%	0.0%	0.6%	0.0%	*	0.0%	-	*	0.0%
Dropped Out	7.9%	9.9%	5.3%	9.1%	5.4%	5.1%	*	0.0%	-	*	10.4%
Graduates and GED	90.5%	88.0%	94.3%	90.9%	94.0%	94.9%	*	100.0%	-	*	89.6%
Grads, GED, & Cont	92.1%	90.1%	94.7%	90.9%	94.6%	94.9%	*	100.0%	-	*	89.6%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2013	83.5%	69.7%	80.7%	80.8%	78.4%	84.2%	-	100.0%	-	100.0%	72.3%
Class of 2012	82.9%	71.0%	83.8%	76.7%	80.8%	91.3%	100.0%	100.0%	*	80.0%	n/a
SAT/ACT Results											
Tested											
Class of 2013	63.8%	53.7%	57.3%	65.4%	52.0%	65.6%	-	84.6%	?	100.0%	43.5%
Class of 2012	66.9%	88.3%	?	?	?	?	100.0%	100.0%	*	?	?
At/Above Criterion											
Class of 2013	25.4%	15.3%	20.3%	23.5%	11.3%	38.1%	-	36.4%	*	50.0%	11.9%
Class of 2012	24.9%	12.1%	16.2%	5.9%	10.3%	28.9%	40.0%	52.9%	*	0.0%	5.2%
Average SAT Score											
Class of 2013	1422	1355	1393	1338	1342	1512	-	1512	*	*	1320
Class of 2012	1422	1250	1289	1109	1240	1427	1288	1603	*	1151	1146
Average ACT Score											
Class of 2013	20.6	18.7	20.8	18.7	20.6	23.7	-	*	-	*	19.4
Class of 2012	20.5	19.0	22.2	19.1	21.5	24.3	*	*	-	*	19.4

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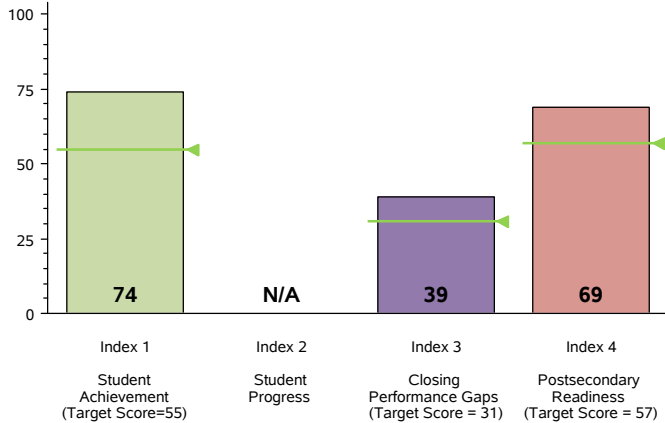
**Texas Education Agency
2013-14 School Report Card
KING H S (178904002)**

District Name: **CORPUS CHRISTI ISD**
Campus Type: **High School**

Total Students: **2,519**
Grade Span: **09 - 12**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



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Met Standard

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School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	94.1%	94.5%	95.8%

Enrollment by Race/Ethnicity

African American	5.1%	4.1%	12.7%
Hispanic	66.8%	79.3%	51.8%
White	22.3%	13.8%	29.4%
American Indian	0.2%	0.2%	0.4%
Asian	4.0%	1.7%	3.7%
Pacific Islander	0.2%	0.1%	0.1%
Two or More Races	1.4%	0.8%	1.9%

Enrollment by Student Group

Economically Disadvantaged	39.3%	66.2%	60.2%
English Language Learners	1.1%	4.8%	17.5%
Special Education	9.6%	9.1%	8.5%

Mobility Rate (2012-13)	21.6%	26.1%	17.1%
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	Campus	District	State
Class Size Averages by Grade or Subject			

Secondary

English/Language Arts	23.4	21.5	17.4
Foreign Languages	24.2	24.7	18.9
Mathematics	25.1	21.5	18.1
Science	24.9	21.9	19.1
Social Studies	25.6	22.2	19.6

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	61.2%	64.4%
Instructional Expenditure Ratio	n/a	61.2%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$5,992	\$8,120	\$8,327
Instruction	\$3,737	\$4,453	\$4,759
Instructional Leadership	\$130	\$205	\$123
School Leadership	\$362	\$449	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	68%	74%	70%	72%	79%	*	88%	*	83%	65%
	2013	77%	67%	73%	67%	69%	85%	64%	92%	91%	71%	63%
Reading	2014	76%	70%	65%	55%	63%	71%	*	83%	*	82%	55%
	2013	80%	73%	75%	71%	71%	87%	*	92%	*	73%	66%
Mathematics	2014	78%	67%	68%	82%	66%	67%	*	85%	-	79%	61%
	2013	79%	67%	78%	73%	75%	87%	*	95%	*	63%	68%
Science	2014	78%	68%	87%	79%	85%	91%	*	96%	-	92%	81%
	2013	82%	69%	86%	82%	82%	96%	*	95%	*	77%	78%
Social Studies	2014	76%	64%	92%	85%	90%	99%	-	96%	*	*	85%
	2013	76%	64%	76%	66%	72%	89%	*	95%	*	88%	67%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	28%	45%	35%	41%	57%	*	64%	*	50%	33%
Reading	2014	45%	36%	47%	33%	44%	54%	*	69%	*	45%	33%
Mathematics	2014	39%	27%	21%	*	20%	25%	*	45%	-	*	15%
Science	2014	43%	27%	40%	35%	36%	49%	*	72%	-	50%	26%
Social Studies	2014	39%	26%	56%	48%	50%	76%	-	64%	*	*	49%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	9%	6%	4%	4%	10%	*	22%	*	*	3%
Reading	2014	15%	11%	5%	*	3%	8%	*	18%	*	*	1%
Mathematics	2014	17%	10%	4%	*	2%	6%	*	*	-	*	2%
Science	2014	14%	6%	4%	*	3%	7%	*	22%	-	*	1%
Social Studies	2014	15%	8%	15%	*	11%	27%	-	30%	*	*	13%
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	57%	*	*	*	*	-	*	-	-	*
	2013	62%	56%	54%	47%	52%	60%	*	83%	*	62%	n/a
Mathematics	2014	60%	56%	21%	*	21%	*	*	*	-	*	*
	2013	59%	52%	23%	*	20%	31%	*	*	-	*	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	16%	*	*	*	*	-	*	-	-	*
	2013	15%	12%	9%	6%	8%	13%	*	23%	*	8%	n/a
Mathematics	2014	18%	16%	3%	*	2%	*	*	*	-	*	*
	2013	16%	13%	5%	*	5%	8%	*	*	-	*	n/a
Students Success Initiative												
Grade 8												
STAAR Failers Promoted by Grade Placement Committee												
Reading	2013	95%	92%	*	-	*	-	-	-	-	-	-
Mathematics	2013	95%	96%	*	-	*	-	-	-	-	-	-
STAAR Met Standard (Failed in Previous Year) Promoted to Grade 9												
Reading	2014	10%	11%	13%	-	*	*	-	-	*	-	*
Mathematics	2014	44%	41%	26%	-	29%	*	-	*	-	*	22%

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	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2012-13	2.2%	3.0%	1.5%	0.7%	1.6%	1.7%	0.0%	0.0%	0.0%	2.4%	2.3%
2011-12	2.4%	3.1%	1.6%	0.7%	1.8%	1.9%	0.0%	0.0%	0.0%	0.0%	1.8%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2013											
Graduated	88.0%	85.4%	93.1%	95.5%	92.2%	93.1%	*	100.0%	*	100.0%	87.6%
Received GED	0.8%	1.4%	0.8%	0.0%	0.3%	2.3%	*	0.0%	*	0.0%	1.6%
Continued HS	4.6%	4.9%	1.4%	0.0%	1.6%	1.5%	*	0.0%	*	0.0%	1.1%
Dropped Out	6.6%	8.4%	4.7%	4.5%	5.8%	3.1%	*	0.0%	*	0.0%	9.7%
Graduates and GED	88.9%	86.8%	93.9%	95.5%	92.6%	95.4%	*	100.0%	*	100.0%	89.2%
Grads, GED, & Cont	93.4%	91.6%	95.3%	95.5%	94.2%	96.9%	*	100.0%	*	100.0%	90.3%
Class of 2012											
Graduated	87.7%	85.6%	92.7%	95.0%	91.5%	93.5%	*	94.1%	*	100.0%	88.3%
Received GED	1.0%	2.4%	2.6%	0.0%	2.8%	3.3%	*	0.0%	*	0.0%	4.5%
Continued HS	5.0%	4.4%	1.0%	0.0%	0.9%	0.8%	*	5.9%	*	0.0%	1.7%
Dropped Out	6.3%	7.5%	3.8%	5.0%	4.7%	2.4%	*	0.0%	*	0.0%	5.6%
Graduates and GED	88.7%	88.1%	95.2%	95.0%	94.3%	96.7%	*	94.1%	*	100.0%	92.7%
Grads, GED, & Cont	93.7%	92.5%	96.2%	95.0%	95.3%	97.6%	*	100.0%	*	100.0%	94.4%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2012											
Graduated	90.4%	87.2%	93.7%	95.0%	92.1%	95.0%	*	100.0%	*	100.0%	89.4%
Received GED	1.2%	2.6%	2.6%	0.0%	3.1%	2.5%	*	0.0%	*	0.0%	5.0%
Continued HS	1.3%	1.5%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%
Dropped Out	7.1%	8.8%	3.8%	5.0%	4.7%	2.5%	*	0.0%	*	0.0%	5.6%
Graduates and GED	91.6%	89.8%	96.2%	95.0%	95.3%	97.5%	*	100.0%	*	100.0%	94.4%
Grads, GED, & Cont	92.9%	91.2%	96.2%	95.0%	95.3%	97.5%	*	100.0%	*	100.0%	94.4%
Class of 2011											
Graduated	89.1%	85.0%	90.7%	81.8%	89.2%	93.2%	-	100.0%	-	100.0%	88.6%
Received GED	1.4%	3.1%	4.1%	9.1%	4.4%	3.8%	-	0.0%	-	0.0%	4.0%
Continued HS	1.6%	2.1%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%
Dropped Out	7.9%	9.9%	5.2%	9.1%	6.4%	3.0%	-	0.0%	-	0.0%	7.4%
Graduates and GED	90.5%	88.0%	94.8%	90.9%	93.6%	97.0%	-	100.0%	-	100.0%	92.6%
Grads, GED, & Cont	92.1%	90.1%	94.8%	90.9%	93.6%	97.0%	-	100.0%	-	100.0%	92.6%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2013	83.5%	69.7%	71.5%	81.0%	67.4%	78.7%	*	87.5%	*	72.7%	63.2%
Class of 2012	82.9%	71.0%	70.1%	52.6%	67.6%	76.5%	*	81.3%	*	72.0%	n/a
SAT/ACT Results											
Tested											
Class of 2013	63.8%	53.7%	62.4%	81.0%	54.7%	76.4%	*	58.8%	*	70.0%	53.3%
Class of 2012	66.9%	88.3%	?	100.0%	?	?	*	?	*	?	?
At/Above Criterion											
Class of 2013	25.4%	15.3%	18.3%	5.9%	8.2%	34.0%	*	40.0%	*	28.6%	5.7%
Class of 2012	24.9%	12.1%	15.5%	0.0%	9.2%	27.0%	*	37.5%	*	32.1%	4.0%
Average SAT Score											
Class of 2013	1422	1355	1424	1320	1363	1515	-	1551	*	1518	1343
Class of 2012	1422	1250	1348	1139	1283	1496	*	1565	*	1477	1198
Average ACT Score											
Class of 2013	20.6	18.7	18.8	18.4	18.1	20.6	*	*	-	*	17.9
Class of 2012	20.5	19.0	20.9	15.7	19.8	21.5	-	*	-	*	19.5

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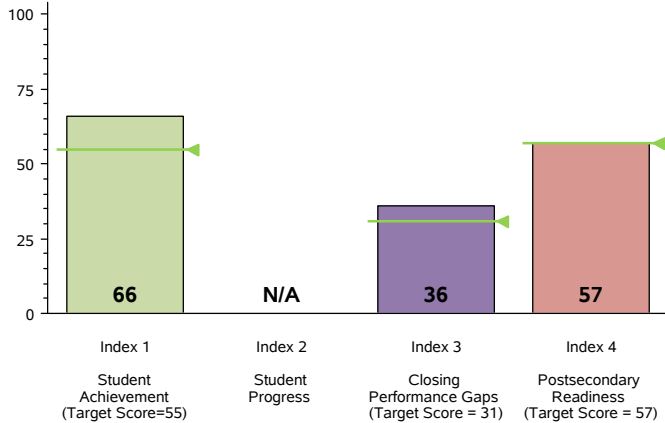
Texas Education Agency
2013-14 School Report Card
ROY MILLER H S AND METRO SCHOOL OF (178904003)

District Name: **CORPUS CHRISTI ISD**
Campus Type: **High School**

Total Students: **1,365**
Grade Span: **07 - 12**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	92.5%	94.5%	95.8%
Enrollment by Race/Ethnicity			
African American	6.4%	4.1%	12.7%
Hispanic	86.2%	79.3%	51.8%
White	6.7%	13.8%	29.4%
American Indian	0.1%	0.2%	0.4%
Asian	0.2%	1.7%	3.7%
Pacific Islander	0.1%	0.1%	0.1%
Two or More Races	0.4%	0.8%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	74.7%	66.2%	60.2%
English Language Learners	2.4%	4.8%	17.5%
Special Education	15.4%	9.1%	8.5%
Mobility Rate (2012-13)	25.5%	26.1%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	23.5	21.5	17.4
Foreign Languages	25.8	24.7	18.9
Mathematics	22.5	21.5	18.1
Science	24.8	21.9	19.1
Social Studies	23.4	22.2	19.6

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	61.2%	64.4%
Instructional Expenditure Ratio	n/a	61.2%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$8,156	\$8,120	\$8,327
Instruction	\$5,146	\$4,453	\$4,759
Instructional Leadership	\$145	\$205	\$123
School Leadership	\$484	\$449	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	68%	66%	56%	65%	83%	*	83%	-	100%	63%
	2013	77%	67%	61%	54%	61%	71%	*	100%	*	79%	60%
Reading	2014	76%	70%	54%	43%	54%	74%	*	*	-	100%	51%
	2013	80%	73%	67%	66%	66%	80%	*	*	*	*	66%
Mathematics	2014	78%	67%	75%	56%	75%	93%	-	*	-	*	73%
	2013	79%	67%	70%	64%	70%	74%	*	*	*	*	70%
Writing	2014	72%	65%	81%	*	78%	93%	-	-	-	*	78%
	2013	63%	53%	37%	26%	36%	57%	*	-	-	*	34%
Science	2014	78%	68%	75%	73%	75%	87%	-	*	-	*	74%
	2013	82%	69%	68%	49%	69%	77%	*	*	-	*	66%
Social Studies	2014	76%	64%	73%	86%	72%	83%	*	-	-	*	72%
	2013	76%	64%	61%	60%	60%	67%	*	*	-	*	59%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	28%	27%	25%	26%	41%	*	*	-	*	25%
Reading	2014	45%	36%	33%	29%	32%	52%	-	*	-	*	30%
Mathematics	2014	39%	27%	28%	*	26%	46%	-	*	-	*	26%
Writing	2014	35%	26%	31%	*	30%	36%	-	-	-	*	28%
Science	2014	43%	27%	23%	*	22%	37%	-	*	-	*	20%
Social Studies	2014	39%	26%	24%	*	24%	26%	*	-	-	*	26%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	9%	5%	*	5%	10%	*	*	-	*	4%
Reading	2014	15%	11%	5%	*	5%	12%	*	*	-	*	4%
Mathematics	2014	17%	10%	7%	*	6%	14%	-	*	-	*	5%
Writing	2014	8%	5%	*	*	*	*	-	-	-	*	*
Science	2014	14%	6%	3%	*	3%	*	-	*	-	*	2%
Social Studies	2014	15%	8%	8%	*	7%	*	*	-	-	*	9%
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	57%	65%	*	67%	46%	-	*	-	*	67%
	2013	62%	56%	52%	39%	52%	57%	*	-	-	*	n/a
Mathematics	2014	60%	56%	50%	*	49%	*	-	*	-	*	46%
	2013	59%	52%	33%	*	33%	48%	-	-	-	*	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	16%	21%	*	19%	33%	-	*	-	*	16%
	2013	15%	12%	7%	0%	7%	9%	*	-	-	*	n/a
Mathematics	2014	18%	16%	7%	*	7%	*	-	*	-	*	6%
	2013	16%	13%	2%	*	2%	4%	-	-	-	*	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2014	45%	43%	69%	*	69%	*	-	-	-	-	61%
	2013	43%	37%	47%	*	39%	*	-	-	-	-	36%
Mathematics	2014	46%	42%	45%	*	44%	*	-	-	-	-	42%
	2013	46%	38%	29%	*	28%	*	-	-	-	-	23%

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		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success Initiative												
Grade 8												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	83%	78%	88%	*	86%	100%	-	-	-	*	88%
Mathematics	2014	80%	60%	70%	*	65%	100%	-	-	-	-	60%
Students Requiring Accelerated Instruction												
Reading	2014	17%	22%	12%	*	14%	*	-	-	-	*	12%
Mathematics	2014	20%	40%	30%	*	35%	*	-	-	-	-	40%
STAAR Cumulative Met Standard												
Reading	2014	89%	86%	96%	*	96%	100%	-	-	-	*	94%
Mathematics	2014	87%	73%	92%	*	90%	100%	-	-	-	-	90%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2013	95%	92%	86%	-	83%	-	-	*	-	-	86%
Mathematics	2013	95%	96%	92%	*	89%	*	-	-	-	-	92%
STAAR Met Standard (Failed in Previous Year) Promoted to Grade 9												
Reading	2014	10%	11%	*	*	*	*	-	*	-	-	*
Mathematics	2014	44%	41%	78%	100%	76%	*	-	-	-	-	80%
STAAR Met Standard (Failed in Previous Year) Retained in Grade 8												
Reading	2014	54%	68%	*	-	*	-	-	-	-	-	*
Mathematics	2014	55%	58%	*	-	*	-	-	-	-	-	*

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	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2012-13	2.2%	3.0%	1.9%	2.1%	2.0%	1.6%	*	*	*	0.0%	1.9%
2011-12	2.4%	3.1%	2.6%	2.3%	2.7%	3.2%	*	0.0%	*	*	2.7%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2013											
Graduated	88.0%	85.4%	91.5%	100.0%	90.7%	88.9%	*	*	-	-	89.5%
Received GED	0.8%	1.4%	1.6%	0.0%	1.9%	0.0%	*	*	-	-	2.0%
Continued HS	4.6%	4.9%	0.0%	0.0%	0.0%	0.0%	*	*	-	-	0.0%
Dropped Out	6.6%	8.4%	6.9%	0.0%	7.5%	11.1%	*	*	-	-	8.5%
Graduates and GED	88.9%	86.8%	93.1%	100.0%	92.5%	88.9%	*	*	-	-	91.5%
Grads, GED, & Cont	93.4%	91.6%	93.1%	100.0%	92.5%	88.9%	*	*	-	-	91.5%
Class of 2012											
Graduated	87.7%	85.6%	87.6%	88.9%	88.2%	72.7%	*	*	-	-	89.1%
Received GED	1.0%	2.4%	0.5%	0.0%	0.5%	0.0%	*	*	-	-	0.6%
Continued HS	5.0%	4.4%	1.4%	0.0%	1.1%	9.1%	*	*	-	-	1.7%
Dropped Out	6.3%	7.5%	10.5%	11.1%	10.2%	18.2%	*	*	-	-	8.6%
Graduates and GED	88.7%	88.1%	88.0%	88.9%	88.7%	72.7%	*	*	-	-	89.7%
Grads, GED, & Cont	93.7%	92.5%	89.5%	88.9%	89.8%	81.8%	*	*	-	-	91.4%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2012											
Graduated	90.4%	87.2%	89.8%	100.0%	89.7%	80.0%	*	*	-	-	91.2%
Received GED	1.2%	2.6%	0.5%	0.0%	0.5%	0.0%	*	*	-	-	0.6%
Continued HS	1.3%	1.5%	0.0%	0.0%	0.0%	0.0%	*	*	-	-	0.0%
Dropped Out	7.1%	8.8%	9.8%	0.0%	9.8%	20.0%	*	*	-	-	8.2%
Graduates and GED	91.6%	89.8%	90.2%	100.0%	90.2%	80.0%	*	*	-	-	91.8%
Grads, GED, & Cont	92.9%	91.2%	90.2%	100.0%	90.2%	80.0%	*	*	-	-	91.8%
Class of 2011											
Graduated	89.1%	85.0%	86.6%	88.0%	86.6%	77.8%	*	-	-	*	89.7%
Received GED	1.4%	3.1%	2.9%	0.0%	3.0%	11.1%	*	-	-	*	2.3%
Continued HS	1.6%	2.1%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%
Dropped Out	7.9%	9.9%	10.5%	12.0%	10.4%	11.1%	*	-	-	*	8.0%
Graduates and GED	90.5%	88.0%	89.5%	88.0%	89.6%	88.9%	*	-	-	*	92.0%
Grads, GED, & Cont	92.1%	90.1%	89.5%	88.0%	89.6%	88.9%	*	-	-	*	92.0%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2013	83.5%	69.7%	74.4%	68.8%	74.7%	75.0%	*	*	-	-	76.6%
Class of 2012	82.9%	71.0%	72.1%	75.0%	70.7%	87.5%	*	*	-	-	n/a
SAT/ACT Results											
Tested											
Class of 2013	63.8%	53.7%	56.5%	71.4%	54.7%	57.1%	*	-	-	-	57.8%
Class of 2012	66.9%	88.3%	86.7%	90.0%	84.9%	87.5%	*	*	-	?	82.9%
At/Above Criterion											
Class of 2013	25.4%	15.3%	3.1%	0.0%	3.7%	*	*	-	-	-	1.3%
Class of 2012	24.9%	12.1%	3.2%	0.0%	3.0%	14.3%	*	*	-	*	4.0%
Average SAT Score											
Class of 2013	1422	1355	1182	1264	1166	*	*	-	-	-	1187
Class of 2012	1422	1250	1115	1117	1109	1289	*	*	-	*	1117
Average ACT Score											
Class of 2013	20.6	18.7	16.8	*	16.9	*	-	-	-	-	16.8
Class of 2012	20.5	19.0	15.7	*	15.8	-	*	*	-	-	15.8

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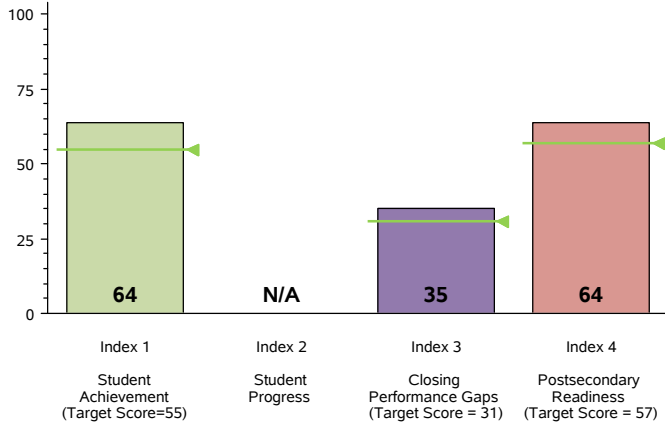
**Texas Education Agency
2013-14 School Report Card
MOODY H S (178904004)**

District Name: **CORPUS CHRISTI ISD**
Campus Type: **High School**

Total Students: **1,691**
Grade Span: **09 - 12**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Postsecondary Readiness

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	91.6%	94.5%	95.8%
Enrollment by Race/Ethnicity			
African American	2.6%	4.1%	12.7%
Hispanic	94.4%	79.3%	51.8%
White	2.0%	13.8%	29.4%
American Indian	0.0%	0.2%	0.4%
Asian	0.7%	1.7%	3.7%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	0.4%	0.8%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	66.7%	66.2%	60.2%
English Language Learners	2.3%	4.8%	17.5%
Special Education	11.5%	9.1%	8.5%
Mobility Rate (2012-13)	23.2%	26.1%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	21.5	21.5	17.4
Foreign Languages	24.0	24.7	18.9
Mathematics	23.2	21.5	18.1
Science	25.2	21.9	19.1
Social Studies	24.1	22.2	19.6

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	61.2%	64.4%
Instructional Expenditure Ratio	n/a	61.2%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,142	\$8,120	\$8,327
Instruction	\$4,489	\$4,453	\$4,759
Instructional Leadership	\$140	\$205	\$123
School Leadership	\$431	\$449	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	68%	64%	57%	64%	76%	-	75%	-	75%	62%
	2013	77%	67%	62%	51%	61%	81%	-	95%	-	90%	58%
Reading	2014	76%	70%	53%	55%	53%	59%	-	71%	-	*	51%
	2013	80%	73%	66%	55%	66%	79%	-	89%	-	86%	62%
Mathematics	2014	78%	67%	56%	33%	57%	70%	-	*	-	*	56%
	2013	79%	67%	66%	57%	65%	81%	-	89%	-	100%	63%
Science	2014	78%	68%	83%	63%	83%	100%	-	*	-	*	83%
	2013	82%	69%	72%	66%	71%	92%	-	100%	-	100%	69%
Social Studies	2014	76%	64%	86%	86%	86%	100%	-	*	-	*	85%
	2013	76%	64%	66%	50%	65%	86%	-	100%	-	*	63%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	28%	31%	17%	31%	54%	-	70%	-	*	26%
Reading	2014	45%	36%	36%	*	36%	53%	-	*	-	*	33%
Mathematics	2014	39%	27%	13%	*	12%	*	-	*	-	*	11%
Science	2014	43%	27%	33%	*	33%	56%	-	*	-	*	30%
Social Studies	2014	39%	26%	33%	*	33%	56%	-	*	-	*	25%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	9%	2%	*	2%	10%	-	*	-	*	2%
Reading	2014	15%	11%	2%	*	2%	*	-	*	-	*	1%
Mathematics	2014	17%	10%	1%	*	1%	*	-	*	-	*	*
Science	2014	14%	6%	2%	*	2%	*	-	*	-	*	2%
Social Studies	2014	15%	8%	7%	*	7%	*	-	*	-	*	6%
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	57%	41%	-	42%	*	-	-	-	-	41%
	2013	62%	56%	50%	39%	49%	65%	-	75%	-	*	n/a
Mathematics	2014	60%	56%	14%	*	13%	*	-	*	-	*	12%
	2013	59%	52%	13%	*	13%	*	-	-	-	-	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	16%	19%	-	19%	*	-	-	-	-	19%
	2013	15%	12%	5%	7%	4%	10%	-	0%	-	*	n/a
Mathematics	2014	18%	16%	3%	*	3%	*	-	*	-	*	3%
	2013	16%	13%	1%	*	1%	*	-	-	-	-	n/a
Students Success Initiative												
Grade 8												
STAAR Met Standard (Failed in Previous Year) Promoted to Grade 9												
Reading	2014	10%	11%	*	-	*	*	-	-	-	-	*
Mathematics	2014	44%	41%	39%	-	40%	-	-	-	-	*	38%

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	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2012-13	2.2%	3.0%	1.6%	1.2%	1.7%	0.0%	*	0.0%	-	0.0%	1.6%
2011-12	2.4%	3.1%	1.9%	1.1%	2.0%	0.0%	-	0.0%	-	0.0%	2.1%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2013											
Graduated	88.0%	85.4%	92.7%	100.0%	92.2%	100.0%	*	*	-	-	91.8%
Received GED	0.8%	1.4%	0.0%	0.0%	0.0%	0.0%	*	*	-	-	0.0%
Continued HS	4.6%	4.9%	0.6%	0.0%	0.6%	0.0%	*	*	-	-	0.8%
Dropped Out	6.6%	8.4%	6.8%	0.0%	7.2%	0.0%	*	*	-	-	7.4%
Graduates and GED	88.9%	86.8%	92.7%	100.0%	92.2%	100.0%	*	*	-	-	91.8%
Grads, GED, & Cont	93.4%	91.6%	93.2%	100.0%	92.8%	100.0%	*	*	-	-	92.6%
Class of 2012											
Graduated	87.7%	85.6%	91.6%	90.9%	91.4%	100.0%	-	*	-	*	92.0%
Received GED	1.0%	2.4%	0.9%	0.0%	0.9%	0.0%	-	*	-	*	0.8%
Continued HS	5.0%	4.4%	2.3%	9.1%	2.2%	0.0%	-	*	-	*	1.6%
Dropped Out	6.3%	7.5%	5.2%	0.0%	5.5%	0.0%	-	*	-	*	5.6%
Graduates and GED	88.7%	88.1%	92.5%	90.9%	92.3%	100.0%	-	*	-	*	92.8%
Grads, GED, & Cont	93.7%	92.5%	94.8%	100.0%	94.5%	100.0%	-	*	-	*	94.4%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2012											
Graduated	90.4%	87.2%	93.9%	100.0%	93.5%	100.0%	-	*	-	*	94.0%
Received GED	1.2%	2.6%	1.2%	0.0%	1.2%	0.0%	-	*	-	*	0.8%
Continued HS	1.3%	1.5%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%
Dropped Out	7.1%	8.8%	4.9%	0.0%	5.3%	0.0%	-	*	-	*	5.2%
Graduates and GED	91.6%	89.8%	95.1%	100.0%	94.7%	100.0%	-	*	-	*	94.8%
Grads, GED, & Cont	92.9%	91.2%	95.1%	100.0%	94.7%	100.0%	-	*	-	*	94.8%
Class of 2011											
Graduated	89.1%	85.0%	94.9%	100.0%	94.3%	100.0%	*	*	-	*	95.5%
Received GED	1.4%	3.1%	1.8%	0.0%	2.0%	0.0%	*	*	-	*	1.4%
Continued HS	1.6%	2.1%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%
Dropped Out	7.9%	9.9%	3.3%	0.0%	3.7%	0.0%	*	*	-	*	3.2%
Graduates and GED	90.5%	88.0%	96.7%	100.0%	96.3%	100.0%	*	*	-	*	96.8%
Grads, GED, & Cont	92.1%	90.1%	96.7%	100.0%	96.3%	100.0%	*	*	-	*	96.8%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2013	83.5%	69.7%	86.3%	84.0%	86.8%	71.4%	*	*	-	-	83.1%
Class of 2012	82.9%	71.0%	79.9%	70.0%	80.1%	100.0%	-	*	-	*	n/a
SAT/ACT Results											
Tested											
Class of 2013	63.8%	53.7%	75.0%	76.9%	74.2%	100.0%	-	*	-	-	72.6%
Class of 2012	66.9%	88.3%	?	100.0%	?	100.0%	-	*	-	*	97.4%
At/Above Criterion											
Class of 2013	25.4%	15.3%	5.6%	5.0%	5.0%	14.3%	-	*	-	-	1.7%
Class of 2012	24.9%	12.1%	6.2%	10.0%	5.7%	16.7%	-	*	-	*	4.8%
Average SAT Score											
Class of 2013	1422	1355	1226	1281	1220	1155	-	*	-	-	1166
Class of 2012	1422	1250	1145	1215	1139	1265	-	*	-	*	1114
Average ACT Score											
Class of 2013	20.6	18.7	17.2	17.5	17.1	*	-	*	-	-	16.5
Class of 2012	20.5	19.0	16.9	17.2	16.7	*	-	*	-	*	15.9

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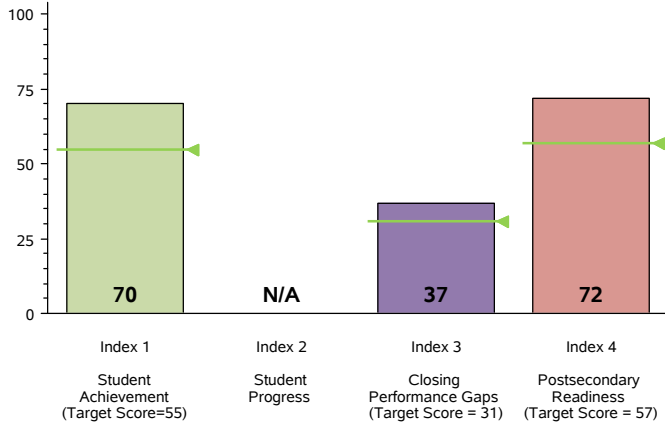
**Texas Education Agency
2013-14 School Report Card
RAY H S (178904005)**

District Name: **CORPUS CHRISTI ISD**
Campus Type: **High School**

Total Students: **2,015**
Grade Span: **09 - 12**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Science

Postsecondary Readiness

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	91.7%	94.5%	95.8%
Enrollment by Race/Ethnicity			
African American	2.6%	4.1%	12.7%
Hispanic	81.9%	79.3%	51.8%
White	12.9%	13.8%	29.4%
American Indian	0.4%	0.2%	0.4%
Asian	1.6%	1.7%	3.7%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	0.5%	0.8%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	59.7%	66.2%	60.2%
English Language Learners	1.5%	4.8%	17.5%
Special Education	10.7%	9.1%	8.5%
Mobility Rate (2012-13)	22.0%	26.1%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	23.2	21.5	17.4
Foreign Languages	22.6	24.7	18.9
Mathematics	24.9	21.5	18.1
Science	23.8	21.9	19.1
Social Studies	24.1	22.2	19.6

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	61.2%	64.4%
Instructional Expenditure Ratio	n/a	61.2%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,662	\$8,120	\$8,327
Instruction	\$4,188	\$4,453	\$4,759
Instructional Leadership	\$187	\$205	\$123
School Leadership	\$392	\$449	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	68%	70%	75%	68%	82%	88%	97%	*	100%	66%
	2013	77%	67%	66%	58%	62%	86%	81%	100%	*	88%	58%
Reading	2014	76%	70%	64%	66%	61%	79%	*	96%	-	*	58%
	2013	80%	73%	71%	60%	68%	91%	*	100%	*	75%	64%
Mathematics	2014	78%	67%	66%	80%	66%	67%	*	-	-	*	64%
	2013	79%	67%	68%	59%	65%	82%	*	100%	*	100%	61%
Science	2014	78%	68%	81%	83%	80%	86%	*	*	-	*	79%
	2013	82%	69%	73%	69%	70%	89%	*	100%	*	100%	67%
Social Studies	2014	76%	64%	83%	89%	80%	93%	*	*	*	*	78%
	2013	76%	64%	67%	68%	62%	89%	*	100%	*	86%	58%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	28%	37%	26%	31%	67%	*	93%	*	*	26%
Reading	2014	45%	36%	43%	35%	37%	68%	*	96%	-	*	33%
Mathematics	2014	39%	27%	11%	*	11%	*	*	-	-	*	9%
Science	2014	43%	27%	30%	46%	26%	56%	*	*	-	*	23%
Social Studies	2014	39%	26%	36%	*	30%	64%	*	*	*	*	23%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	9%	4%	*	3%	14%	*	48%	*	*	2%
Reading	2014	15%	11%	5%	*	3%	15%	*	52%	-	*	2%
Mathematics	2014	17%	10%	2%	*	2%	*	*	-	-	*	*
Science	2014	14%	6%	3%	*	2%	14%	*	*	-	*	1%
Social Studies	2014	15%	8%	9%	*	6%	20%	*	*	*	*	5%
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	57%	*	-	*	*	-	-	-	-	*
	2013	62%	56%	49%	38%	46%	63%	*	86%	*	*	n/a
Mathematics	2014	60%	56%	14%	*	13%	*	*	-	-	*	*
	2013	59%	52%	6%	*	7%	*	*	-	-	-	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	16%	*	-	*	*	-	-	-	-	*
	2013	15%	12%	7%	0%	5%	20%	*	36%	*	*	n/a
Mathematics	2014	18%	16%	2%	*	2%	*	*	-	-	*	*
	2013	16%	13%	0%	*	0%	*	*	-	-	-	n/a
Students Success Initiative												
Grade 8												
STAAR Met Standard (Failed in Previous Year) Promoted to Grade 9												
Reading	2014	10%	11%	*	-	*	*	*	-	-	-	*
Mathematics	2014	44%	41%	26%	*	23%	*	-	-	-	-	22%

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	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2012-13	2.2%	3.0%	1.9%	3.8%	1.8%	1.8%	0.0%	4.8%	*	0.0%	2.3%
2011-12	2.4%	3.1%	1.6%	1.6%	1.7%	1.2%	*	0.0%	*	0.0%	1.5%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2013											
Graduated	88.0%	85.4%	90.3%	66.7%	91.1%	90.3%	-	*	-	*	91.4%
Received GED	0.8%	1.4%	2.1%	16.7%	1.6%	3.2%	-	*	-	*	1.3%
Continued HS	4.6%	4.9%	1.0%	0.0%	1.3%	0.0%	-	*	-	*	1.3%
Dropped Out	6.6%	8.4%	6.7%	16.7%	6.0%	6.5%	-	*	-	*	6.0%
Graduates and GED	88.9%	86.8%	92.3%	83.3%	92.7%	93.5%	-	*	-	*	92.7%
Grads, GED, & Cont	93.4%	91.6%	93.3%	83.3%	94.0%	93.5%	-	*	-	*	94.0%
Class of 2012											
Graduated	87.7%	85.6%	81.5%	85.7%	81.5%	78.3%	*	*	-	*	81.9%
Received GED	1.0%	2.4%	5.8%	0.0%	5.5%	10.9%	*	*	-	*	5.9%
Continued HS	5.0%	4.4%	3.8%	0.0%	4.5%	0.0%	*	*	-	*	3.7%
Dropped Out	6.3%	7.5%	8.9%	14.3%	8.5%	10.9%	*	*	-	*	8.5%
Graduates and GED	88.7%	88.1%	87.3%	85.7%	87.0%	89.1%	*	*	-	*	87.8%
Grads, GED, & Cont	93.7%	92.5%	91.1%	85.7%	91.5%	89.1%	*	*	-	*	91.5%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2012											
Graduated	90.4%	87.2%	84.0%	85.7%	84.2%	80.0%	*	*	-	*	83.9%
Received GED	1.2%	2.6%	6.2%	0.0%	6.2%	8.9%	*	*	-	*	6.7%
Continued HS	1.3%	1.5%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%
Dropped Out	7.1%	8.8%	9.8%	14.3%	9.6%	11.1%	*	*	-	*	9.4%
Graduates and GED	91.6%	89.8%	90.2%	85.7%	90.4%	88.9%	*	*	-	*	90.6%
Grads, GED, & Cont	92.9%	91.2%	90.2%	85.7%	90.4%	88.9%	*	*	-	*	90.6%
Class of 2011											
Graduated	89.1%	85.0%	86.4%	72.7%	87.1%	83.3%	*	*	*	*	85.8%
Received GED	1.4%	3.1%	4.3%	0.0%	4.3%	5.6%	*	*	*	*	4.6%
Continued HS	1.6%	2.1%	0.0%	0.0%	0.0%	0.0%	*	*	*	*	0.0%
Dropped Out	7.9%	9.9%	9.3%	27.3%	8.6%	11.1%	*	*	*	*	9.6%
Graduates and GED	90.5%	88.0%	90.7%	72.7%	91.4%	88.9%	*	*	*	*	90.4%
Grads, GED, & Cont	92.1%	90.1%	90.7%	72.7%	91.4%	88.9%	*	*	*	*	90.4%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2013	83.5%	69.7%	81.5%	*	79.9%	91.1%	-	*	-	*	78.3%
Class of 2012	82.9%	71.0%	80.7%	58.3%	81.0%	83.3%	*	*	-	*	n/a
SAT/ACT Results											
Tested											
Class of 2013	63.8%	53.7%	56.7%	*	51.9%	77.2%	-	*	-	*	49.8%
Class of 2012	66.9%	88.3%	?	?	?	?	*	*	-	*	?
At/Above Criterion											
Class of 2013	25.4%	15.3%	22.3%	*	11.9%	52.3%	-	*	-	*	9.3%
Class of 2012	24.9%	12.1%	9.1%	0.0%	5.9%	35.0%	*	*	-	*	5.2%
Average SAT Score											
Class of 2013	1422	1355	1417	*	1343	1641	-	*	-	*	1310
Class of 2012	1422	1250	1192	1078	1162	1444	*	*	-	*	1141
Average ACT Score											
Class of 2013	20.6	18.7	20.5	*	19.1	22.9	-	-	-	*	18.6
Class of 2012	20.5	19.0	18.8	-	17.8	24.7	-	*	-	*	18.2

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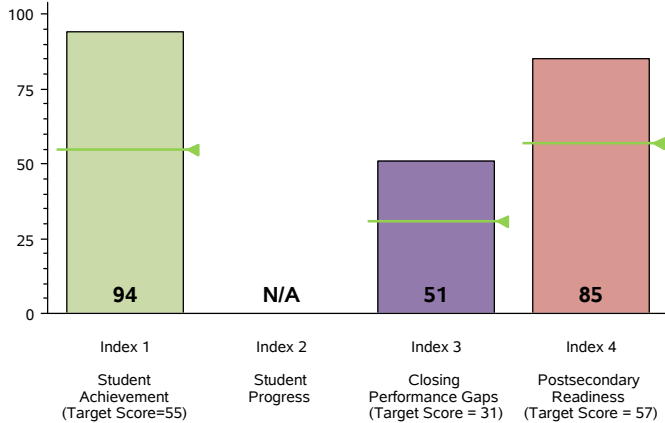
**Texas Education Agency
2013-14 School Report Card
COLLEGIATE H S (178904008)**

District Name: **CORPUS CHRISTI ISD**
Campus Type: **High School**

Total Students: **411**
Grade Span: **09 - 12**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Social Studies

Postsecondary Readiness

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	97.1%	94.5%	95.8%
Enrollment by Race/Ethnicity			
African American	3.4%	4.1%	12.7%
Hispanic	82.5%	79.3%	51.8%
White	11.4%	13.8%	29.4%
American Indian	0.5%	0.2%	0.4%
Asian	1.7%	1.7%	3.7%
Pacific Islander	0.2%	0.1%	0.1%
Two or More Races	0.2%	0.8%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	58.2%	66.2%	60.2%
English Language Learners	0.0%	4.8%	17.5%
Special Education	0.5%	9.1%	8.5%
Mobility Rate (2012-13)	2.2%	26.1%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	11.6	21.5	17.4
Foreign Languages	23.8	24.7	18.9
Mathematics	7.0	21.5	18.1
Science	7.0	21.9	19.1
Social Studies	5.9	22.2	19.6

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	61.2%	64.4%
Instructional Expenditure Ratio	n/a	61.2%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$4,596	\$8,120	\$8,327
Instruction	\$3,448	\$4,453	\$4,759
Instructional Leadership	\$70	\$205	\$123
School Leadership	\$495	\$449	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	68%	94%	92%	94%	98%	*	92%	*	-	93%
	2013	77%	67%	91%	94%	90%	99%	67%	100%	-	100%	89%
Reading	2014	76%	70%	91%	*	91%	93%	*	100%	*	-	91%
	2013	80%	73%	94%	100%	93%	100%	*	*	-	*	92%
Mathematics	2014	78%	67%	92%	*	94%	*	*	*	-	-	89%
	2013	79%	67%	93%	91%	93%	97%	*	*	-	-	92%
Science	2014	78%	68%	96%	*	96%	100%	*	*	-	-	95%
	2013	82%	69%	94%	91%	93%	100%	*	*	-	*	92%
Social Studies	2014	76%	64%	98%	*	98%	100%	-	*	-	-	98%
	2013	76%	64%	93%	90%	92%	100%	*	*	-	*	92%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	28%	64%	*	63%	84%	*	*	*	-	58%
Reading	2014	45%	36%	74%	*	73%	87%	*	*	*	-	67%
Mathematics	2014	39%	27%	34%	*	35%	*	-	*	-	-	45%
Science	2014	43%	27%	46%	*	40%	83%	-	*	-	-	37%
Social Studies	2014	39%	26%	71%	*	68%	100%	-	*	-	-	61%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	9%	9%	*	7%	24%	*	*	*	-	6%
Reading	2014	15%	11%	6%	*	5%	*	*	*	*	-	4%
Mathematics	2014	17%	10%	*	*	*	*	*	*	-	-	*
Science	2014	14%	6%	*	*	*	*	*	*	-	-	*
Social Studies	2014	15%	8%	28%	*	22%	70%	-	*	-	-	24%
STAAR Percent Met or Exceeded Progress												
Mathematics	2014	60%	56%	*	*	*	*	-	*	-	-	*
	2013	59%	52%	31%	-	32%	*	*	-	-	-	n/a
STAAR Percent Exceeded Progress												
Mathematics	2014	18%	16%	*	*	*	*	-	*	-	-	*
	2013	16%	13%	5%	-	5%	*	*	-	-	-	n/a
Students Success Initiative												
Grade 8												
STAAR Met Standard (Failed in Previous Year) Promoted to Grade 9												
Reading	2014	10%	11%	*	-	*	-	-	-	-	-	*
Mathematics	2014	44%	41%	*	*	*	-	-	-	-	-	*

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'-' Indicates zero observations reported for this group.

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'n/a' Indicates data reporting is not applicable for this group.

	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2012-13	2.2%	3.0%	0.2%	0.0%	0.3%	0.0%	*	0.0%	-	*	0.4%
2011-12	2.4%	3.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2013											
Graduated	88.0%	85.4%	99.0%	*	98.8%	100.0%	*	*	-	*	98.4%
Received GED	0.8%	1.4%	0.0%	*	0.0%	0.0%	*	*	-	*	0.0%
Continued HS	4.6%	4.9%	0.0%	*	0.0%	0.0%	*	*	-	*	0.0%
Dropped Out	6.6%	8.4%	1.0%	*	1.2%	0.0%	*	*	-	*	1.6%
Graduates and GED	88.9%	86.8%	99.0%	*	98.8%	100.0%	*	*	-	*	98.4%
Grads, GED, & Cont	93.4%	91.6%	99.0%	*	98.8%	100.0%	*	*	-	*	98.4%
Class of 2012											
Graduated	87.7%	85.6%	100.0%	*	100.0%	100.0%	-	*	-	*	100.0%
Received GED	1.0%	2.4%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%
Continued HS	5.0%	4.4%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%
Dropped Out	6.3%	7.5%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%
Graduates and GED	88.7%	88.1%	100.0%	*	100.0%	100.0%	-	*	-	*	100.0%
Grads, GED, & Cont	93.7%	92.5%	100.0%	*	100.0%	100.0%	-	*	-	*	100.0%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2012											
Graduated	90.4%	87.2%	100.0%	*	100.0%	100.0%	-	*	-	*	100.0%
Received GED	1.2%	2.6%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%
Continued HS	1.3%	1.5%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%
Dropped Out	7.1%	8.8%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%
Graduates and GED	91.6%	89.8%	100.0%	*	100.0%	100.0%	-	*	-	*	100.0%
Grads, GED, & Cont	92.9%	91.2%	100.0%	*	100.0%	100.0%	-	*	-	*	100.0%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2013	83.5%	69.7%	100.0%	*	100.0%	100.0%	*	*	-	*	100.0%
Class of 2012	82.9%	71.0%	100.0%	*	100.0%	100.0%	-	*	-	*	n/a
SAT/ACT Results											
Tested											
Class of 2013	63.8%	53.7%	?	*	?	?	*	*	-	*	?
Class of 2012	66.9%	88.3%	?	*	?	100.0%	-	*	-	*	?
At/Above Criterion											
Class of 2013	25.4%	15.3%	14.7%	*	12.0%	33.3%	-	*	-	*	11.3%
Class of 2012	24.9%	12.1%	22.3%	*	20.5%	28.6%	-	*	-	*	18.3%
Average SAT Score											
Class of 2013	1422	1355	1439	*	1422	1582	-	*	-	*	1395
Class of 2012	1422	1250	1425	*	1407	1526	-	*	-	*	1375
Average ACT Score											
Class of 2013	20.6	18.7	19.0	*	19.0	20.4	-	*	-	*	18.3
Class of 2012	20.5	19.0	20.5	-	20.0	23.0	-	*	-	*	19.6

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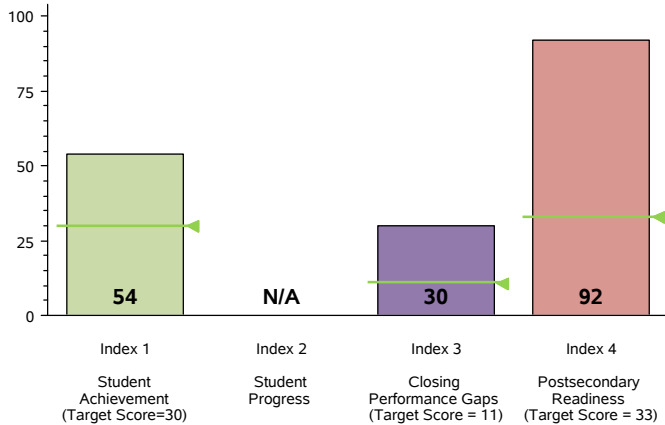
Texas Education Agency
2013-14 School Report Card
COLES H S AND EDUCATIONAL CENTER (178904009)

District Name: **CORPUS CHRISTI ISD**
Campus Type: **High School**

Total Students: **285**
Grade Span: **07 - 12**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Alternative Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	68.7%	94.5%	95.8%
Enrollment by Race/Ethnicity			
African American	3.9%	4.1%	12.7%
Hispanic	87.4%	79.3%	51.8%
White	7.7%	13.8%	29.4%
American Indian	0.0%	0.2%	0.4%
Asian	0.0%	1.7%	3.7%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	1.1%	0.8%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	70.5%	66.2%	60.2%
English Language Learners	0.7%	4.8%	17.5%
Special Education	14.4%	9.1%	8.5%
Mobility Rate (2012-13)	85.5%	26.1%	17.1%

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	61.2%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	61.2%	63.7%	Total Operating Expenditures	\$8,776	\$8,120	\$8,327
				Instruction	\$5,189	\$4,453	\$4,759
				Instructional Leadership	\$178	\$205	\$123
				School Leadership	\$1,295	\$449	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	68%	54%	50%	54%	43%	-	-	-	100%	55%
	2013	77%	67%	23%	*	22%	75%	*	-	-	-	23%
Reading	2014	76%	70%	41%	*	41%	*	-	-	-	*	42%
	2013	80%	73%	26%	*	25%	*	*	-	-	-	26%
Mathematics	2014	78%	67%	60%	*	62%	*	-	-	-	*	58%
	2013	79%	67%	23%	*	23%	*	*	-	-	-	23%
Science	2014	78%	68%	69%	*	66%	*	-	-	-	*	70%
	2013	82%	69%	36%	-	35%	*	*	-	-	-	35%
Social Studies	2014	76%	64%	63%	*	62%	*	-	-	-	*	67%
	2013	76%	64%	22%	*	22%	*	*	-	-	-	19%

STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)

Two or More Subjects	2014	41%	28%	8%	*	*	*	-	-	-	*	*
Reading	2014	45%	36%	20%	*	*	*	-	-	-	*	19%
Mathematics	2014	39%	27%	*	*	*	-	-	-	-	*	*
Science	2014	43%	27%	*	-	*	-	-	-	-	*	*
Social Studies	2014	39%	26%	*	*	*	*	-	-	-	*	*

STAAR Percent at Advanced Standard (Sum of All Grades Tested)

All Subjects	2014	15%	9%	*	*	*	*	-	-	-	*	*
Reading	2014	15%	11%	*	*	*	*	-	-	-	*	*
Mathematics	2014	17%	10%	*	*	*	*	-	-	-	*	*
Science	2014	14%	6%	*	*	*	*	-	-	-	*	*
Social Studies	2014	15%	8%	*	*	*	*	-	-	-	*	*

STAAR Percent Met or Exceeded Progress

Reading	2014	61%	57%	*	*	*	-	-	-	-	-	*
	2013	62%	56%	28%	-	29%	-	*	-	-	-	n/a
Mathematics	2014	60%	56%	*	-	*	-	-	-	-	-	*
	2013	59%	52%	*	-	*	-	*	-	-	-	n/a

STAAR Percent Exceeded Progress

Reading	2014	17%	16%	*	*	*	-	-	-	-	-	*
	2013	15%	12%	0%	-	0%	-	*	-	-	-	n/a
Mathematics	2014	18%	16%	*	-	*	-	-	-	-	-	*
	2013	16%	13%	*	-	*	-	*	-	-	-	n/a

Students Success Initiative

Grade 8												
STAAR Failers Promoted by Grade Placement Committee												
Reading	2013	95%	92%	*	-	*	-	-	-	-	-	*
Mathematics	2013	95%	96%	*	-	*	*	-	-	-	-	*
STAAR Met Standard (Failed in Previous Year) Promoted to Grade 9												
Reading	2014	10%	11%	*	-	*	-	-	-	-	-	*
Mathematics	2014	44%	41%	*	-	*	-	-	-	-	-	*

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	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2012-13	2.2%	3.0%	18.9%	38.7%	18.4%	11.9%	*	?	*	16.7%	15.6%
2011-12	2.4%	3.1%	20.1%	32.5%	19.8%	15.6%	*	-	-	25.0%	18.3%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2013											
Graduated	88.0%	85.4%	63.5%	68.0%	62.2%	72.7%	*	-	*	62.5%	66.5%
Received GED	0.8%	1.4%	1.9%	0.0%	1.8%	4.5%	*	-	*	0.0%	1.7%
Continued HS	4.6%	4.9%	15.3%	12.0%	16.7%	4.5%	*	-	*	12.5%	12.6%
Dropped Out	6.6%	8.4%	19.2%	20.0%	19.3%	18.2%	*	-	*	25.0%	19.3%
Graduates and GED	88.9%	86.8%	65.4%	68.0%	64.0%	77.3%	*	-	*	62.5%	68.2%
Grads, GED, & Cont	93.4%	91.6%	80.8%	80.0%	80.7%	81.8%	*	-	*	75.0%	80.7%
Class of 2012											
Graduated	87.7%	85.6%	67.5%	58.8%	68.2%	68.2%	*	*	-	*	72.7%
Received GED	1.0%	2.4%	3.0%	0.0%	3.1%	4.5%	*	*	-	*	2.6%
Continued HS	5.0%	4.4%	12.4%	5.9%	13.1%	9.1%	*	*	-	*	7.7%
Dropped Out	6.3%	7.5%	17.0%	35.3%	15.6%	18.2%	*	*	-	*	17.0%
Graduates and GED	88.7%	88.1%	70.6%	58.8%	71.3%	72.7%	*	*	-	*	75.3%
Grads, GED, & Cont	93.7%	92.5%	83.0%	64.7%	84.4%	81.8%	*	*	-	*	83.0%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2012											
Graduated	90.4%	87.2%	69.6%	55.6%	70.7%	69.6%	*	*	-	*	74.9%
Received GED	1.2%	2.6%	3.2%	0.0%	3.3%	4.3%	*	*	-	*	2.5%
Continued HS	1.3%	1.5%	3.2%	0.0%	3.3%	4.3%	*	*	-	*	2.5%
Dropped Out	7.1%	8.8%	24.0%	44.4%	22.8%	21.7%	*	*	-	*	20.1%
Graduates and GED	91.6%	89.8%	72.8%	55.6%	74.0%	73.9%	*	*	-	*	77.4%
Grads, GED, & Cont	92.9%	91.2%	76.0%	55.6%	77.2%	78.3%	*	*	-	*	79.9%
Class of 2011											
Graduated	89.1%	85.0%	61.1%	47.6%	59.4%	81.6%	-	-	-	*	67.2%
Received GED	1.4%	3.1%	5.3%	4.8%	4.8%	10.5%	-	-	-	*	3.2%
Continued HS	1.6%	2.1%	3.6%	9.5%	3.6%	0.0%	-	-	-	*	2.0%
Dropped Out	7.9%	9.9%	30.0%	38.1%	32.1%	7.9%	-	-	-	*	27.5%
Graduates and GED	90.5%	88.0%	66.4%	52.4%	64.2%	92.1%	-	-	-	*	70.4%
Grads, GED, & Cont	92.1%	90.1%	70.0%	61.9%	67.9%	92.1%	-	-	-	*	72.5%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2013	83.5%	69.7%	10.7%	5.9%	9.6%	18.8%	*	-	*	20.0%	9.2%
Class of 2012	82.9%	71.0%	17.3%	20.0%	16.1%	23.3%	*	-	-	*	n/a
SAT/ACT Results											
Tested											
Class of 2013	63.8%	53.7%	0.8%	0.0%	1.0%	0.0%	*	-	*	*	0.8%
Class of 2012	66.9%	88.3%	7.7%	30.8%	7.3%	3.3%	*	-	-	*	6.8%
At/Above Criterion											
Class of 2013	25.4%	15.3%	*	-	*	-	-	-	-	-	*
Class of 2012	24.9%	12.1%	0.0%	*	0.0%	*	-	-	-	-	0.0%
Average SAT Score											
Class of 2013	1422	1355	*	-	*	-	-	-	-	-	*
Class of 2012	1422	1250	883	*	889	*	-	-	-	-	873

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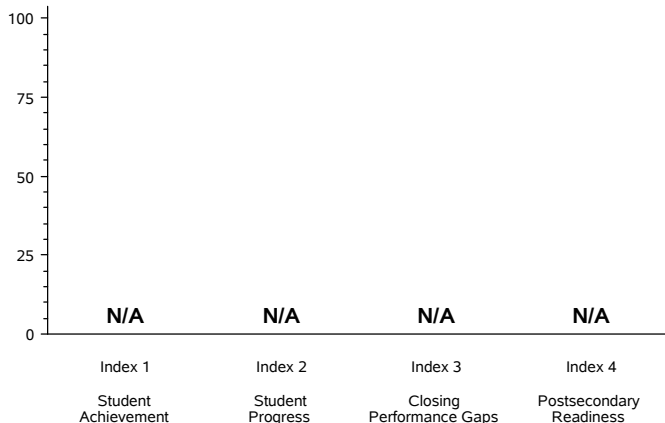
**Texas Education Agency
2013-14 School Report Card
NUECES CO J J A E P (178904012)**

District Name: **CORPUS CHRISTI ISD**
Campus Type: **High School**

Total Students: **8**
Grade Span: **07 - 10**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Not Rated

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	*	94.5%	95.8%
Enrollment by Race/Ethnicity			
African American	12.5%	4.1%	12.7%
Hispanic	87.5%	79.3%	51.8%
White	0.0%	13.8%	29.4%
American Indian	0.0%	0.2%	0.4%
Asian	0.0%	1.7%	3.7%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	0.0%	0.8%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	62.5%	66.2%	60.2%
English Language Learners	0.0%	4.8%	17.5%
Special Education	37.5%	9.1%	8.5%
Mobility Rate (2012-13)	100.0%	26.1%	17.1%

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	61.2%	64.4%

				All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success Initiative												
Grade 8												
STAAR Failers Promoted by Grade Placement Committee												
Reading	2013	95%	92%	*	-	*	-	-	-	-	-	*
Mathematics	2013	95%	96%	*	-	*	-	-	-	-	-	*

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'n/a' Indicates data reporting is not applicable for this group.

	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2012-13	2.2%	3.0%	0.0%	*	*	-	-	-	-	-	*
2011-12	2.4%	3.1%	0.0%	-	*	*	-	-	-	-	0.0%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

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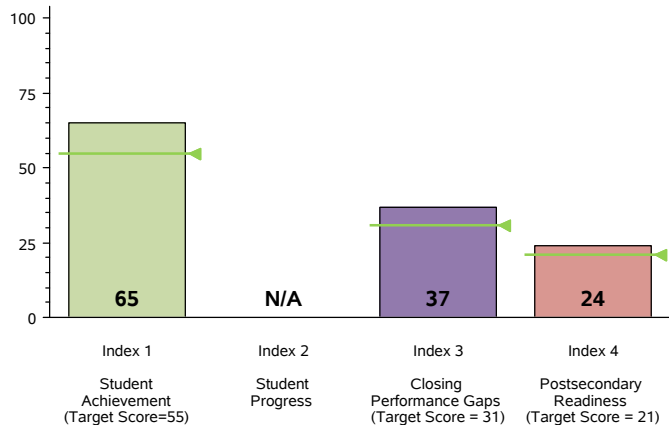
Texas Education Agency
2013-14 School Report Card
HAROLD T BRANCH ACADEMY FOR CAREER (178904014)

District Name: **CORPUS CHRISTI ISD**
Campus Type: **High School**

Total Students: **68**
Grade Span: **10 - 11**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The **Target Score** -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	-	94.5%	95.8%

Enrollment by Race/Ethnicity

African American	2.9%	4.1%	12.7%
Hispanic	85.3%	79.3%	51.8%
White	8.8%	13.8%	29.4%
American Indian	1.5%	0.2%	0.4%
Asian	0.0%	1.7%	3.7%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	1.5%	0.8%	1.9%

Enrollment by Student Group

Economically Disadvantaged	51.5%	66.2%	60.2%
English Language Learners	2.9%	4.8%	17.5%
Special Education	2.9%	9.1%	8.5%

Mobility Rate (2012-13)	-	26.1%	17.1%
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	Campus	District	State
Class Size Averages by Grade or Subject			

Secondary

English/Language Arts	2.3	21.5	17.4
Foreign Languages	2.0	24.7	18.9
Mathematics	1.8	21.5	18.1
Science	2.4	21.9	19.1
Social Studies	2.5	22.2	19.6

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	61.2%	64.4%
Instructional Expenditure Ratio	n/a	61.2%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$0	\$8,120	\$8,327
Instruction	\$0	\$4,453	\$4,759
Instructional Leadership	\$0	\$205	\$123
School Leadership	\$0	\$449	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	68%	65%	*	63%	75%	-	-	-	*	60%
Reading	2014	76%	70%	45%	*	43%	*	-	-	-	-	46%
Mathematics	2014	78%	67%	75%	-	71%	-	-	-	-	*	*
Science	2014	78%	68%	67%	*	63%	-	-	-	-	-	*
Social Studies	2014	76%	64%	97%	*	97%	*	-	-	-	*	100%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2014	41%	28%	25%	*	22%	*	-	-	-	*	22%
Reading	2014	45%	36%	*	*	*	*	-	-	-	-	*
Mathematics	2014	39%	27%	*	-	*	-	-	-	-	*	-
Science	2014	43%	27%	*	-	*	-	-	-	-	-	-
Social Studies	2014	39%	26%	32%	*	31%	*	-	-	-	*	*
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	9%	*	*	*	*	-	-	-	*	*
Reading	2014	15%	11%	*	*	*	*	-	-	-	-	*
Mathematics	2014	17%	10%	*	-	*	-	-	-	-	*	*
Science	2014	14%	6%	*	*	*	-	-	-	-	-	*
Social Studies	2014	15%	8%	*	*	*	*	-	-	-	*	*

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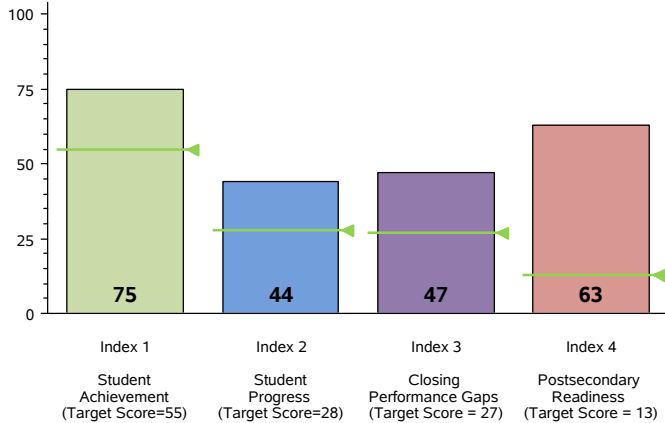
**Texas Education Agency
2013-14 School Report Card
BAKER MIDDLE (178904041)**

District Name: **CORPUS CHRISTI ISD**
Campus Type: **Middle School**

Total Students: **1,019**
Grade Span: **06 - 08**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Reading/ELA	Mathematics
Social Studies	Top 25% Student Progress
Top 25% Closing Perform Gaps	Postsecondary Readiness

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	95.5%	94.5%	95.8%
Enrollment by Race/Ethnicity			
African American	2.2%	4.1%	12.7%
Hispanic	77.3%	79.3%	51.8%
White	15.3%	13.8%	29.4%
American Indian	0.2%	0.2%	0.4%
Asian	3.7%	1.7%	3.7%
Pacific Islander	0.1%	0.1%	0.1%
Two or More Races	1.2%	0.8%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	62.8%	66.2%	60.2%
English Language Learners	1.0%	4.8%	17.5%
Special Education	6.7%	9.1%	8.5%
Mobility Rate (2012-13)	17.9%	26.1%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 6	25.7	24.1	20.6
Secondary			
English/Language Arts	20.3	21.5	17.4
Foreign Languages	24.2	24.7	18.9
Mathematics	25.2	21.5	18.1
Science	23.8	21.9	19.1
Social Studies	23.8	22.2	19.6

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	61.2%	64.4%
Instructional Expenditure Ratio	n/a	61.2%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$5,721	\$8,120	\$8,327
Instruction	\$3,843	\$4,453	\$4,759
Instructional Leadership	\$212	\$205	\$123
School Leadership	\$473	\$449	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	68%	75%	71%	70%	92%	*	99%	*	90%	66%
	2013	77%	67%	78%	82%	73%	93%	*	100%	*	92%	68%
Reading	2014	76%	70%	84%	85%	81%	93%	*	100%	*	91%	77%
	2013	80%	73%	82%	95%	78%	93%	*	100%	*	89%	74%
Mathematics	2014	78%	67%	76%	70%	72%	93%	*	100%	*	91%	67%
	2013	79%	67%	78%	79%	73%	94%	*	100%	*	89%	68%
Writing	2014	72%	65%	78%	*	74%	94%	-	93%	-	*	71%
	2013	63%	53%	76%	100%	70%	93%	-	100%	-	*	66%
Science	2014	78%	68%	63%	56%	55%	91%	-	100%	*	*	49%
	2013	82%	69%	75%	71%	69%	94%	*	100%	-	*	62%
Social Studies	2014	76%	64%	56%	56%	46%	89%	-	100%	*	*	40%
	2013	76%	64%	68%	*	60%	93%	*	100%	-	*	52%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	28%	43%	32%	33%	79%	*	97%	*	73%	26%
Reading	2014	45%	36%	51%	47%	42%	81%	*	92%	*	73%	35%
Mathematics	2014	39%	27%	45%	32%	36%	76%	*	97%	*	73%	28%
Writing	2014	35%	26%	42%	*	34%	70%	-	79%	-	*	25%
Science	2014	43%	27%	37%	*	23%	82%	-	100%	*	*	19%
Social Studies	2014	39%	26%	30%	*	17%	73%	-	91%	*	*	14%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	9%	21%	*	13%	46%	*	79%	*	45%	10%
Reading	2014	15%	11%	27%	*	17%	61%	*	79%	*	55%	12%
Mathematics	2014	17%	10%	22%	*	15%	41%	*	84%	*	45%	11%
Writing	2014	8%	5%	13%	*	8%	24%	-	64%	-	*	4%
Science	2014	14%	6%	12%	*	5%	29%	-	67%	*	*	6%
Social Studies	2014	15%	8%	19%	*	8%	56%	-	91%	*	*	7%
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	57%	63%	79%	58%	80%	*	82%	*	*	57%
	2013	62%	56%	62%	59%	58%	73%	*	91%	*	67%	n/a
Mathematics	2014	60%	56%	62%	*	61%	66%	*	89%	*	*	58%
	2013	59%	52%	64%	67%	63%	69%	*	86%	*	*	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	16%	17%	32%	14%	27%	*	29%	*	*	15%
	2013	15%	12%	17%	18%	14%	25%	*	32%	*	22%	n/a
Mathematics	2014	18%	16%	13%	*	10%	22%	*	44%	*	*	9%
	2013	16%	13%	13%	7%	10%	25%	*	50%	*	*	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2014	45%	43%	48%	*	50%	*	-	*	*	*	46%
	2013	43%	37%	35%	*	37%	17%	-	-	-	*	35%
Mathematics	2014	46%	42%	40%	*	39%	60%	-	*	*	*	36%
	2013	46%	38%	42%	67%	41%	50%	-	-	*	-	43%

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		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success Initiative												
Grade 5												
STAAR Met Standard (Failed in Previous Year) Promoted to Grade 6												
Reading	2014	19%	10%	24%	*	23%	*	-	-	-	-	23%
Mathematics	2014	24%	12%	*	*	*	*	-	-	-	-	*
Grade 8												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	83%	78%	86%	100%	83%	94%	-	100%	*	*	82%
Mathematics	2014	80%	60%	71%	*	65%	94%	-	100%	*	*	66%
Students Requiring Accelerated Instruction												
Reading	2014	17%	22%	14%	*	17%	*	-	*	*	*	18%
Mathematics	2014	20%	40%	29%	*	35%	*	-	*	*	*	34%
STAAR Cumulative Met Standard												
Reading	2014	89%	86%	94%	100%	93%	96%	-	100%	*	*	92%
Mathematics	2014	87%	73%	81%	*	78%	94%	-	100%	*	*	76%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2013	95%	92%	96%	-	95%	*	-	-	-	-	96%
Mathematics	2013	95%	96%	99%	*	98%	100%	-	100%	-	*	96%
STAAR Met Standard (Failed in Previous Year) Retained in Grade 8												
Reading	2014	54%	68%	*	-	*	-	-	-	-	-	*
Mathematics	2014	55%	58%	*	-	*	-	-	-	-	-	*

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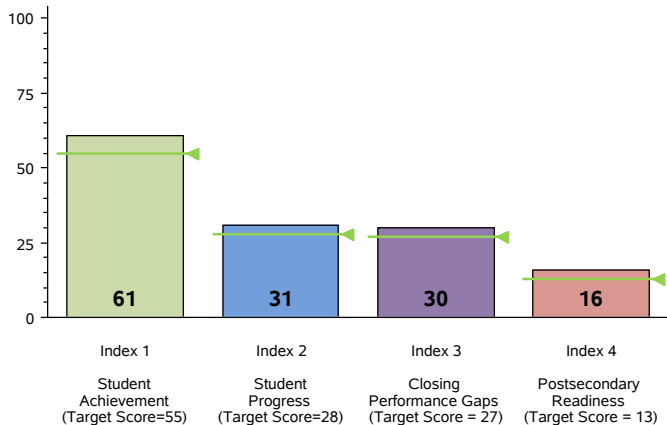
**Texas Education Agency
2013-14 School Report Card
BROWNE MIDDLE (178904043)**

District Name: **CORPUS CHRISTI ISD**
Campus Type: **Middle School**

Total Students: **823**
Grade Span: **06 - 08**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The **Target Score** -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	94.5%	94.5%	95.8%

Enrollment by Race/Ethnicity

African American	6.2%	4.1%	12.7%
Hispanic	81.5%	79.3%	51.8%
White	10.1%	13.8%	29.4%
American Indian	0.2%	0.2%	0.4%
Asian	1.2%	1.7%	3.7%
Pacific Islander	0.1%	0.1%	0.1%
Two or More Races	0.6%	0.8%	1.9%

Enrollment by Student Group

Economically Disadvantaged	71.6%	66.2%	60.2%
English Language Learners	1.3%	4.8%	17.5%
Special Education	10.6%	9.1%	8.5%

Mobility Rate (2012-13)	22.8%	26.1%	17.1%
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	Campus	District	State
Class Size Averages by Grade or Subject			

Elementary

Grade 6	23.7	24.1	20.6
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Secondary

English/Language Arts	18.1	21.5	17.4
Foreign Languages	28.0	24.7	18.9
Mathematics	25.9	21.5	18.1
Science	22.2	21.9	19.1
Social Studies	26.6	22.2	19.6

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	61.2%	64.4%
Instructional Expenditure Ratio	n/a	61.2%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$5,570	\$8,120	\$8,327
Instruction	\$3,657	\$4,453	\$4,759
Instructional Leadership	\$123	\$205	\$123
School Leadership	\$391	\$449	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	68%	61%	58%	60%	64%	86%	88%	*	*	56%
	2013	77%	67%	59%	57%	58%	66%	*	91%	*	63%	56%
Reading	2014	76%	70%	71%	68%	71%	70%	*	78%	*	*	68%
	2013	80%	73%	67%	64%	67%	72%	*	100%	*	*	64%
Mathematics	2014	78%	67%	58%	57%	57%	61%	*	100%	*	*	53%
	2013	79%	67%	62%	55%	61%	69%	*	100%	*	*	60%
Writing	2014	72%	65%	52%	50%	50%	68%	*	*	*	-	47%
	2013	63%	53%	52%	67%	50%	52%	-	*	-	*	47%
Science	2014	78%	68%	52%	50%	52%	50%	*	*	-	-	46%
	2013	82%	69%	53%	50%	50%	72%	-	*	*	*	50%
Social Studies	2014	76%	64%	54%	47%	54%	60%	*	*	-	-	46%
	2013	76%	64%	38%	45%	36%	48%	-	*	*	*	36%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	28%	17%	*	16%	22%	*	63%	*	*	12%
Reading	2014	45%	36%	28%	28%	27%	33%	*	75%	*	*	24%
Mathematics	2014	39%	27%	16%	*	16%	21%	*	75%	*	*	12%
Writing	2014	35%	26%	11%	*	9%	21%	*	*	*	-	8%
Science	2014	43%	27%	20%	*	19%	26%	*	*	-	-	15%
Social Studies	2014	39%	26%	16%	*	15%	*	*	*	-	-	10%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	9%	5%	*	5%	8%	*	39%	*	*	3%
Reading	2014	15%	11%	8%	*	8%	16%	*	*	*	*	5%
Mathematics	2014	17%	10%	4%	*	3%	*	*	*	*	*	2%
Writing	2014	8%	5%	*	*	*	*	*	*	*	-	*
Science	2014	14%	6%	6%	*	7%	*	*	*	-	-	4%
Social Studies	2014	15%	8%	5%	*	6%	*	*	*	-	-	4%
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	57%	55%	64%	53%	61%	*	*	*	*	53%
	2013	62%	56%	50%	53%	49%	62%	*	83%	*	*	n/a
Mathematics	2014	60%	56%	51%	*	51%	*	*	*	*	*	47%
	2013	59%	52%	51%	65%	48%	67%	*	100%	*	*	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	16%	16%	12%	16%	15%	*	*	*	*	14%
	2013	15%	12%	11%	21%	9%	15%	*	67%	*	*	n/a
Mathematics	2014	18%	16%	3%	*	2%	*	*	*	*	*	2%
	2013	16%	13%	7%	8%	6%	15%	*	60%	*	*	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2014	45%	43%	40%	50%	38%	40%	*	*	*	-	39%
	2013	43%	37%	33%	33%	32%	42%	-	-	*	*	31%
Mathematics	2014	46%	42%	27%	42%	25%	35%	*	*	*	-	26%
	2013	46%	38%	40%	33%	40%	39%	*	-	*	*	40%

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		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success Initiative												
Grade 5												
STAAR Met Standard (Failed in Previous Year) Promoted to Grade 6												
Reading	2014	19%	10%	*	*	*	*	-	*	-	-	*
Mathematics	2014	24%	12%	*	*	*	*	-	-	-	-	*
Grade 8												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	83%	78%	77%	78%	78%	68%	*	*	-	-	74%
Mathematics	2014	80%	60%	60%	50%	61%	57%	*	-	-	-	59%
Students Requiring Accelerated Instruction												
Reading	2014	17%	22%	23%	*	22%	32%	*	*	-	-	26%
Mathematics	2014	20%	40%	40%	50%	39%	43%	*	-	-	-	41%
STAAR Cumulative Met Standard												
Reading	2014	89%	86%	86%	89%	88%	70%	*	*	-	-	83%
Mathematics	2014	87%	73%	73%	71%	74%	64%	*	-	-	-	70%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2013	95%	92%	100%	*	100%	-	-	-	-	-	100%
Mathematics	2013	95%	96%	99%	100%	98%	100%	-	*	-	*	98%
STAAR Met Standard (Failed in Previous Year) Retained in Grade 8												
Reading	2014	54%	68%	*	-	*	-	-	-	-	-	*
Mathematics	2014	55%	58%	*	-	*	-	-	-	-	-	*

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

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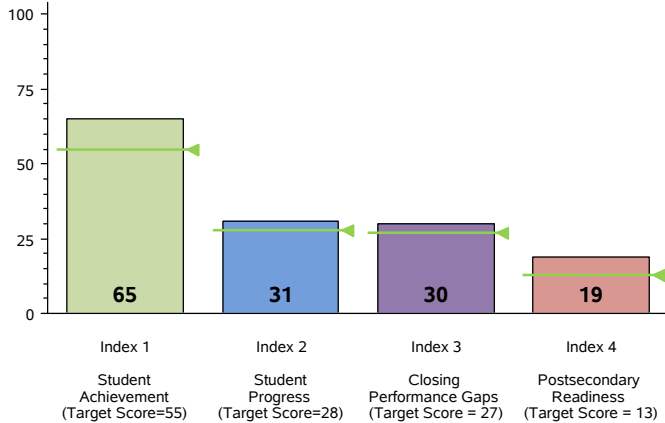
**Texas Education Agency
2013-14 School Report Card
CULLEN MIDDLE (178904045)**

District Name: **CORPUS CHRISTI ISD**
Campus Type: **Middle School**

Total Students: **525**
Grade Span: **06 - 08**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The **Target Score** -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	95.8%	94.5%	95.8%
Enrollment by Race/Ethnicity			
African American	2.7%	4.1%	12.7%
Hispanic	76.2%	79.3%	51.8%
White	19.8%	13.8%	29.4%
American Indian	0.0%	0.2%	0.4%
Asian	0.6%	1.7%	3.7%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	0.8%	0.8%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	64.2%	66.2%	60.2%
English Language Learners	1.1%	4.8%	17.5%
Special Education	10.1%	9.1%	8.5%
Mobility Rate (2012-13)	25.5%	26.1%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 6	23.8	24.1	20.6
Secondary			
English/Language Arts	22.9	21.5	17.4
Foreign Languages	30.5	24.7	18.9
Mathematics	22.6	21.5	18.1
Science	24.5	21.9	19.1
Social Studies	24.5	22.2	19.6

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	61.2%	64.4%
Instructional Expenditure Ratio	n/a	61.2%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,101	\$8,120	\$8,327
Instruction	\$3,861	\$4,453	\$4,759
Instructional Leadership	\$137	\$205	\$123
School Leadership	\$514	\$449	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	68%	65%	63%	62%	77%	-	67%	-	100%	62%
	2013	77%	67%	67%	73%	65%	73%	-	100%	-	67%	64%
Reading	2014	76%	70%	78%	75%	76%	87%	-	*	-	*	76%
	2013	80%	73%	79%	83%	77%	83%	-	*	-	*	79%
Mathematics	2014	78%	67%	68%	73%	64%	80%	-	*	-	*	63%
	2013	79%	67%	63%	67%	60%	75%	-	*	-	*	59%
Writing	2014	72%	65%	60%	*	59%	63%	-	-	-	*	61%
	2013	63%	53%	64%	*	65%	61%	-	*	-	*	61%
Science	2014	78%	68%	38%	*	33%	58%	-	*	-	*	32%
	2013	82%	69%	55%	*	50%	65%	-	*	-	*	50%
Social Studies	2014	76%	64%	53%	*	48%	68%	-	*	-	*	49%
	2013	76%	64%	58%	*	56%	59%	-	*	-	*	53%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	28%	18%	*	15%	23%	-	*	-	*	14%
Reading	2014	45%	36%	33%	*	31%	40%	-	*	-	*	29%
Mathematics	2014	39%	27%	20%	*	18%	25%	-	*	-	*	18%
Writing	2014	35%	26%	16%	*	14%	21%	-	-	-	*	12%
Science	2014	43%	27%	12%	*	10%	16%	-	*	-	*	6%
Social Studies	2014	39%	26%	18%	*	13%	29%	-	*	-	*	13%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	9%	6%	*	5%	9%	-	78%	-	*	5%
Reading	2014	15%	11%	10%	*	8%	17%	-	*	-	*	8%
Mathematics	2014	17%	10%	5%	*	5%	5%	-	*	-	*	4%
Writing	2014	8%	5%	*	*	*	*	-	-	-	*	*
Science	2014	14%	6%	*	*	*	*	-	*	-	*	*
Social Studies	2014	15%	8%	6%	*	4%	*	-	*	-	*	4%
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	57%	53%	*	53%	55%	-	*	-	*	54%
	2013	62%	56%	64%	73%	64%	60%	-	*	-	*	n/a
Mathematics	2014	60%	56%	52%	*	51%	*	-	*	-	*	52%
	2013	59%	52%	50%	64%	50%	51%	-	*	-	*	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	16%	12%	*	12%	11%	-	*	-	*	12%
	2013	15%	12%	16%	36%	16%	14%	-	*	-	*	n/a
Mathematics	2014	18%	16%	5%	*	5%	*	-	*	-	*	4%
	2013	16%	13%	3%	0%	3%	3%	-	*	-	*	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2014	45%	43%	47%	*	48%	46%	-	*	-	-	50%
	2013	43%	37%	44%	*	45%	42%	-	-	-	-	48%
Mathematics	2014	46%	42%	35%	*	33%	47%	-	*	-	*	35%
	2013	46%	38%	34%	*	34%	38%	-	-	-	*	32%

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		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success Initiative												
Grade 5												
STAAR Met Standard (Failed in Previous Year) Promoted to Grade 6												
Reading	2014	19%	10%	*	*	*	*	-	-	-	-	*
Mathematics	2014	24%	12%	*	-	*	*	-	-	-	-	*
Grade 8												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	83%	78%	76%	100%	73%	84%	-	*	-	*	77%
Mathematics	2014	80%	60%	60%	*	61%	50%	-	-	-	*	61%
Students Requiring Accelerated Instruction												
Reading	2014	17%	22%	24%	*	27%	16%	-	*	-	*	23%
Mathematics	2014	20%	40%	40%	*	39%	50%	-	-	-	*	39%
STAAR Cumulative Met Standard												
Reading	2014	89%	86%	90%	100%	89%	97%	-	*	-	*	92%
Mathematics	2014	87%	73%	78%	*	76%	84%	-	-	-	*	75%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2013	95%	92%	85%	-	92%	*	-	-	-	-	80%
Mathematics	2013	95%	96%	96%	*	95%	100%	-	*	-	*	93%
STAAR Met Standard (Failed in Previous Year) Retained in Grade 8												
Reading	2014	54%	68%	*	-	*	-	-	-	-	-	*
Mathematics	2014	55%	58%	*	-	*	-	-	-	-	-	*

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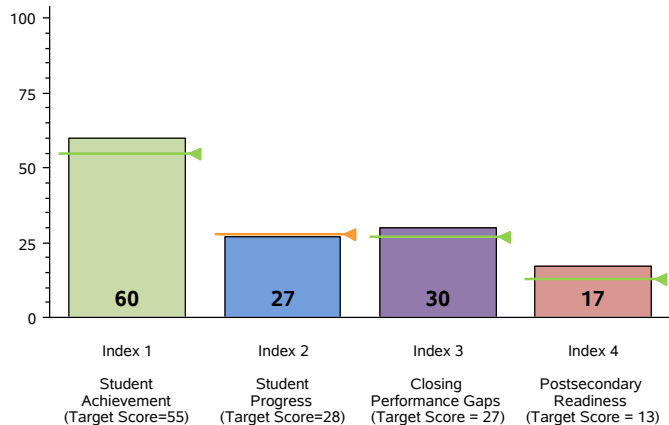
**Texas Education Agency
2013-14 School Report Card
CUNNINGHAM MIDDLE (178904046)**

District Name: **CORPUS CHRISTI ISD**
Campus Type: **Middle School**

Total Students: **584**
Grade Span: **06 - 08**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The **Target Score** -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Improvement Required

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	94.9%	94.5%	95.8%

Enrollment by Race/Ethnicity

African American	3.8%	4.1%	12.7%
Hispanic	93.7%	79.3%	51.8%
White	1.7%	13.8%	29.4%
American Indian	0.0%	0.2%	0.4%
Asian	0.5%	1.7%	3.7%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	0.3%	0.8%	1.9%

Enrollment by Student Group

Economically Disadvantaged	87.3%	66.2%	60.2%
English Language Learners	2.6%	4.8%	17.5%
Special Education	10.6%	9.1%	8.5%

Mobility Rate (2012-13)	27.1%	26.1%	17.1%
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	Campus	District	State
Class Size Averages by Grade or Subject			

Elementary

Grade 6	20.6	24.1	20.6
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Secondary

English/Language Arts	20.6	21.5	17.4
Foreign Languages	30.0	24.7	18.9
Mathematics	17.4	21.5	18.1
Science	22.4	21.9	19.1
Social Studies	21.1	22.2	19.6

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	61.2%	64.4%
Instructional Expenditure Ratio	n/a	61.2%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,786	\$8,120	\$8,327
Instruction	\$4,333	\$4,453	\$4,759
Instructional Leadership	\$124	\$205	\$123
School Leadership	\$574	\$449	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	68%	60%	56%	59%	76%	-	100%	-	100%	58%
	2013	77%	67%	56%	51%	56%	43%	-	100%	-	53%	55%
Reading	2014	76%	70%	70%	67%	70%	89%	-	*	-	*	68%
	2013	80%	73%	70%	50%	70%	71%	-	*	-	83%	68%
Mathematics	2014	78%	67%	56%	61%	55%	67%	-	*	-	*	54%
	2013	79%	67%	55%	50%	55%	*	-	*	-	*	54%
Writing	2014	72%	65%	52%	*	52%	*	-	*	-	*	50%
	2013	63%	53%	57%	*	56%	*	-	*	-	*	54%
Science	2014	78%	68%	56%	*	55%	*	-	*	-	-	52%
	2013	82%	69%	44%	*	44%	*	-	-	-	*	42%
Social Studies	2014	76%	64%	48%	*	48%	*	-	*	-	-	46%
	2013	76%	64%	28%	*	29%	*	-	-	-	*	29%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	28%	17%	*	17%	*	-	*	-	*	16%
Reading	2014	45%	36%	26%	*	26%	*	-	*	-	*	24%
Mathematics	2014	39%	27%	17%	*	16%	*	-	*	-	*	15%
Writing	2014	35%	26%	16%	*	16%	*	-	*	-	*	15%
Science	2014	43%	27%	22%	*	22%	*	-	*	-	-	23%
Social Studies	2014	39%	26%	16%	*	15%	*	-	*	-	-	14%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	9%	6%	*	6%	*	-	*	-	*	6%
Reading	2014	15%	11%	8%	*	8%	*	-	*	-	*	7%
Mathematics	2014	17%	10%	5%	*	5%	*	-	*	-	*	5%
Writing	2014	8%	5%	*	*	*	*	-	*	-	*	*
Science	2014	14%	6%	8%	*	8%	*	-	*	-	-	7%
Social Studies	2014	15%	8%	7%	*	7%	*	-	*	-	-	6%
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	57%	52%	*	51%	*	-	*	-	*	52%
	2013	62%	56%	50%	36%	50%	83%	-	*	-	*	n/a
Mathematics	2014	60%	56%	47%	*	47%	*	-	*	-	*	46%
	2013	59%	52%	42%	*	42%	*	-	*	-	*	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	16%	13%	*	13%	*	-	*	-	*	12%
	2013	15%	12%	11%	14%	11%	17%	-	*	-	*	n/a
Mathematics	2014	18%	16%	3%	*	3%	*	-	*	-	*	3%
	2013	16%	13%	2%	*	2%	*	-	*	-	*	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2014	45%	43%	39%	*	39%	*	-	-	-	-	38%
	2013	43%	37%	45%	20%	44%	80%	-	-	-	*	45%
Mathematics	2014	46%	42%	28%	*	28%	*	-	-	-	-	28%
	2013	46%	38%	26%	33%	26%	*	-	-	-	*	24%

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		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success Initiative												
Grade 5												
STAAR Met Standard (Failed in Previous Year) Promoted to Grade 6												
Reading	2014	19%	10%	*	*	*	-	-	-	-	-	*
Mathematics	2014	24%	12%	*	-	*	*	-	-	-	-	*
Grade 8												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	83%	78%	83%	*	84%	*	-	*	-	-	81%
Mathematics	2014	80%	60%	50%	*	51%	*	-	-	-	-	48%
Students Requiring Accelerated Instruction												
Reading	2014	17%	22%	17%	*	16%	*	-	*	-	-	19%
Mathematics	2014	20%	40%	50%	*	49%	*	-	-	-	-	52%
STAAR Cumulative Met Standard												
Reading	2014	89%	86%	86%	*	87%	*	-	*	-	-	83%
Mathematics	2014	87%	73%	57%	*	57%	*	-	-	-	-	55%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2013	95%	92%	94%	-	94%	*	-	-	-	-	94%
Mathematics	2013	95%	96%	99%	*	99%	*	-	-	-	-	99%

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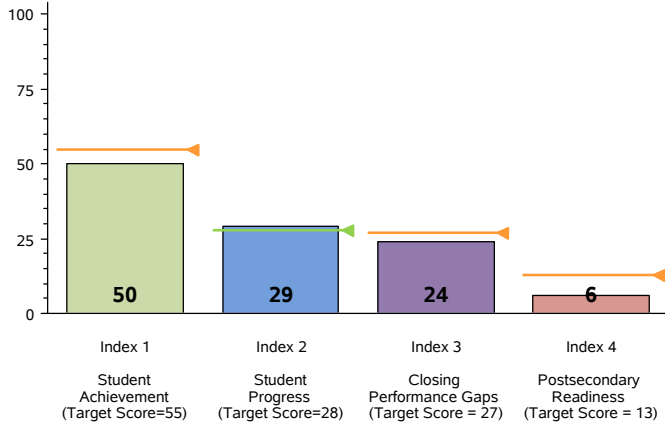
**Texas Education Agency
2013-14 School Report Card
DRISCOLL MIDDLE (178904047)**

District Name: **CORPUS CHRISTI ISD**
Campus Type: **Middle School**

Total Students: **838**
Grade Span: **06 - 08**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Improvement Required

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	93.0%	94.5%	95.8%
Enrollment by Race/Ethnicity			
African American	6.3%	4.1%	12.7%
Hispanic	87.4%	79.3%	51.8%
White	5.5%	13.8%	29.4%
American Indian	0.0%	0.2%	0.4%
Asian	0.2%	1.7%	3.7%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	0.6%	0.8%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	90.6%	66.2%	60.2%
English Language Learners	6.4%	4.8%	17.5%
Special Education	12.4%	9.1%	8.5%
Mobility Rate (2012-13)	35.6%	26.1%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 6	20.7	24.1	20.6
Secondary			
English/Language Arts	20.9	21.5	17.4
Foreign Languages	28.3	24.7	18.9
Mathematics	22.3	21.5	18.1
Science	22.3	21.9	19.1
Social Studies	24.6	22.2	19.6

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	61.2%	64.4%
Instructional Expenditure Ratio	n/a	61.2%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,008	\$8,120	\$8,327
Instruction	\$3,877	\$4,453	\$4,759
Instructional Leadership	\$106	\$205	\$123
School Leadership	\$439	\$449	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	68%	50%	43%	50%	50%	-	*	-	79%	50%
	2013	77%	67%	51%	52%	50%	60%	-	50%	-	70%	50%
Reading	2014	76%	70%	59%	56%	59%	65%	-	*	-	*	59%
	2013	80%	73%	62%	64%	62%	70%	-	*	-	*	61%
Mathematics	2014	78%	67%	53%	43%	54%	45%	-	*	-	*	53%
	2013	79%	67%	52%	54%	51%	62%	-	*	-	*	52%
Writing	2014	72%	65%	49%	33%	51%	*	-	*	-	-	50%
	2013	63%	53%	41%	44%	39%	69%	-	-	-	*	41%
Science	2014	78%	68%	39%	36%	38%	50%	-	-	-	*	38%
	2013	82%	69%	41%	43%	42%	36%	-	*	-	*	41%
Social Studies	2014	76%	64%	24%	*	23%	38%	-	-	-	*	22%
	2013	76%	64%	29%	*	29%	43%	-	*	-	*	29%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	28%	9%	*	9%	*	-	*	-	*	9%
Reading	2014	45%	36%	17%	10%	16%	27%	-	*	-	*	16%
Mathematics	2014	39%	27%	13%	*	13%	*	-	*	-	*	13%
Writing	2014	35%	26%	11%	*	12%	*	-	*	-	-	11%
Science	2014	43%	27%	10%	*	11%	*	-	-	-	*	10%
Social Studies	2014	39%	26%	4%	*	4%	*	-	-	-	*	4%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	9%	3%	*	3%	*	-	*	-	*	3%
Reading	2014	15%	11%	6%	*	5%	*	-	*	-	*	5%
Mathematics	2014	17%	10%	3%	*	3%	*	-	*	-	*	3%
Writing	2014	8%	5%	*	*	*	*	-	*	-	-	*
Science	2014	14%	6%	*	*	*	*	-	-	-	*	*
Social Studies	2014	15%	8%	*	*	*	*	-	-	-	*	*
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	57%	49%	*	48%	62%	-	*	-	*	48%
	2013	62%	56%	57%	45%	58%	52%	-	*	-	*	n/a
Mathematics	2014	60%	56%	51%	*	52%	*	-	*	-	*	51%
	2013	59%	52%	56%	50%	56%	63%	-	*	-	*	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	16%	11%	*	11%	19%	-	*	-	*	12%
	2013	15%	12%	15%	19%	14%	11%	-	*	-	*	n/a
Mathematics	2014	18%	16%	4%	*	4%	*	-	*	-	*	4%
	2013	16%	13%	4%	2%	4%	4%	-	*	-	*	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2014	45%	43%	35%	*	35%	45%	-	-	-	*	36%
	2013	43%	37%	37%	27%	38%	25%	-	*	-	*	36%
Mathematics	2014	46%	42%	30%	*	31%	*	-	-	-	*	30%
	2013	46%	38%	29%	28%	27%	54%	-	*	-	*	29%

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		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success Initiative												
Grade 5												
STAAR Met Standard (Failed in Previous Year) Promoted to Grade 6												
Reading	2014	19%	10%	*	*	*	*	-	-	-	*	*
Mathematics	2014	24%	12%	*	*	*	*	-	-	-	-	*
Grade 8												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	83%	78%	65%	65%	64%	79%	-	-	-	*	65%
Mathematics	2014	80%	60%	52%	*	53%	57%	-	-	-	*	52%
Students Requiring Accelerated Instruction												
Reading	2014	17%	22%	35%	35%	36%	*	-	-	-	*	35%
Mathematics	2014	20%	40%	48%	71%	47%	43%	-	-	-	*	48%
STAAR Cumulative Met Standard												
Reading	2014	89%	86%	76%	75%	75%	80%	-	-	-	*	75%
Mathematics	2014	87%	73%	65%	46%	66%	64%	-	-	-	*	64%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2013	95%	92%	89%	*	90%	*	-	*	-	-	89%
Mathematics	2013	95%	96%	86%	100%	86%	*	-	-	-	*	86%
STAAR Met Standard (Failed in Previous Year) Retained in Grade 8												
Reading	2014	54%	68%	*	-	*	*	-	-	-	-	*
Mathematics	2014	55%	58%	*	-	*	*	-	-	-	-	*

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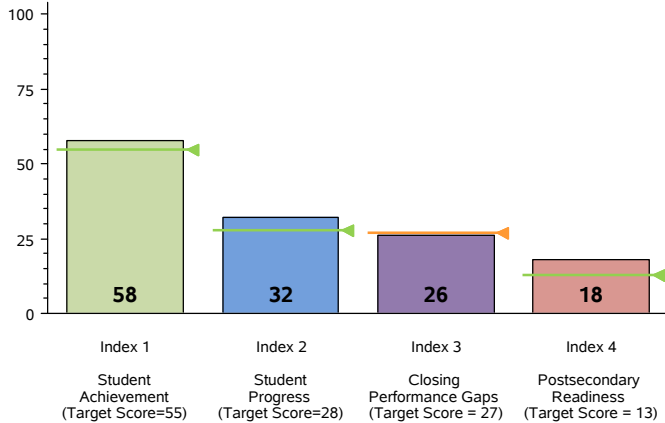
**Texas Education Agency
2013-14 School Report Card
HAAS MIDDLE (178904048)**

District Name: **CORPUS CHRISTI ISD**
Campus Type: **Middle School**

Total Students: **587**
Grade Span: **06 - 08**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The **Target Score** -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Improvement Required

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	94.3%	94.5%	95.8%
Enrollment by Race/Ethnicity			
African American	6.1%	4.1%	12.7%
Hispanic	77.5%	79.3%	51.8%
White	14.7%	13.8%	29.4%
American Indian	0.2%	0.2%	0.4%
Asian	0.0%	1.7%	3.7%
Pacific Islander	0.3%	0.1%	0.1%
Two or More Races	1.2%	0.8%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	74.1%	66.2%	60.2%
English Language Learners	0.5%	4.8%	17.5%
Special Education	11.9%	9.1%	8.5%
Mobility Rate (2012-13)	24.4%	26.1%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 6	22.3	24.1	20.6
Secondary			
English/Language Arts	22.1	21.5	17.4
Foreign Languages	26.2	24.7	18.9
Mathematics	22.0	21.5	18.1
Science	22.2	21.9	19.1
Social Studies	28.5	22.2	19.6

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	61.2%	64.4%
Instructional Expenditure Ratio	n/a	61.2%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$8,517	\$8,120	\$8,327
Instruction	\$4,230	\$4,453	\$4,759
Instructional Leadership	\$143	\$205	\$123
School Leadership	\$476	\$449	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	68%	58%	48%	56%	72%	*	-	*	85%	54%
	2013	77%	67%	62%	58%	58%	78%	100%	*	*	88%	59%
Reading	2014	76%	70%	70%	67%	67%	81%	*	-	*	100%	67%
	2013	80%	73%	71%	62%	69%	83%	*	*	*	86%	68%
Mathematics	2014	78%	67%	61%	41%	58%	80%	*	-	*	100%	57%
	2013	79%	67%	61%	63%	57%	76%	*	*	*	88%	59%
Writing	2014	72%	65%	59%	69%	57%	67%	-	-	*	*	56%
	2013	63%	53%	51%	*	48%	68%	-	-	*	*	47%
Science	2014	78%	68%	37%	*	35%	48%	*	-	*	*	31%
	2013	82%	69%	63%	70%	58%	89%	*	*	-	*	59%
Social Studies	2014	76%	64%	35%	*	32%	56%	*	-	*	*	28%
	2013	76%	64%	45%	50%	39%	61%	*	*	-	*	40%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	28%	17%	*	15%	30%	*	-	*	*	13%
Reading	2014	45%	36%	25%	17%	22%	44%	*	-	*	*	21%
Mathematics	2014	39%	27%	21%	*	18%	33%	*	-	*	*	17%
Writing	2014	35%	26%	18%	*	17%	32%	-	-	*	*	15%
Science	2014	43%	27%	6%	*	6%	*	*	-	*	*	5%
Social Studies	2014	39%	26%	5%	*	5%	*	*	-	*	*	*
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	9%	4%	*	3%	9%	*	-	*	*	3%
Reading	2014	15%	11%	7%	*	6%	13%	*	-	*	*	5%
Mathematics	2014	17%	10%	4%	*	4%	8%	*	-	*	*	4%
Writing	2014	8%	5%	*	*	*	*	-	-	*	*	*
Science	2014	14%	6%	*	*	*	*	*	-	*	*	*
Social Studies	2014	15%	8%	*	*	*	*	*	-	*	*	*
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	57%	56%	*	57%	56%	*	-	*	*	54%
	2013	62%	56%	54%	52%	53%	60%	*	*	*	*	n/a
Mathematics	2014	60%	56%	50%	*	49%	54%	*	-	*	*	50%
	2013	59%	52%	54%	57%	53%	56%	*	*	*	*	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	16%	12%	*	12%	14%	*	-	*	*	11%
	2013	15%	12%	14%	26%	13%	15%	*	*	*	*	n/a
Mathematics	2014	18%	16%	5%	*	4%	7%	*	-	*	*	5%
	2013	16%	13%	7%	13%	7%	7%	*	*	*	*	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2014	45%	43%	43%	*	45%	38%	-	-	*	*	41%
	2013	43%	37%	40%	33%	40%	50%	-	-	*	*	40%
Mathematics	2014	46%	42%	41%	*	39%	63%	*	-	-	*	38%
	2013	46%	38%	40%	50%	37%	56%	-	-	-	*	40%

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'n/a' Indicates data reporting is not applicable for this group.

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success Initiative												
Grade 5												
STAAR Met Standard (Failed in Previous Year) Promoted to Grade 6												
Reading	2014	19%	10%	*	*	*	-	-	-	-	-	*
Mathematics	2014	24%	12%	*	-	*	*	-	-	-	-	*
Grade 8												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	83%	78%	68%	50%	65%	89%	*	-	*	*	63%
Mathematics	2014	80%	60%	63%	*	63%	75%	*	-	*	*	60%
Students Requiring Accelerated Instruction												
Reading	2014	17%	22%	32%	50%	35%	*	*	-	*	*	37%
Mathematics	2014	20%	40%	37%	67%	37%	25%	*	-	*	*	40%
STAAR Cumulative Met Standard												
Reading	2014	89%	86%	78%	73%	75%	93%	*	-	*	*	75%
Mathematics	2014	87%	73%	74%	*	72%	95%	*	-	*	*	70%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2013	95%	92%	94%	*	94%	-	-	-	-	-	92%
Mathematics	2013	95%	96%	97%	-	96%	*	-	-	-	*	96%
STAAR Met Standard (Failed in Previous Year) Retained in Grade 8												
Reading	2014	54%	68%	*	-	*	-	-	-	-	-	*
Mathematics	2014	55%	58%	*	-	*	-	-	-	-	-	*

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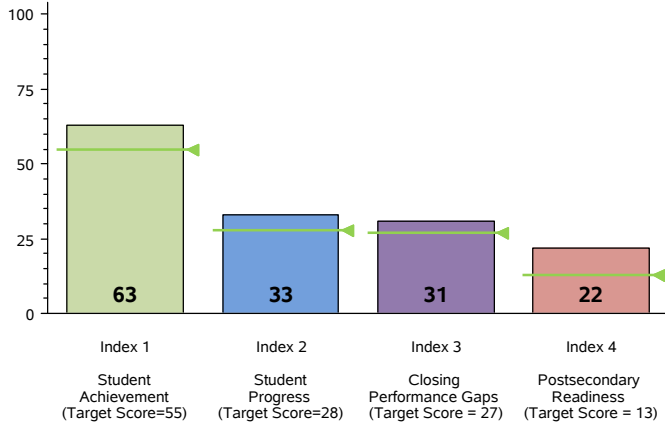
**Texas Education Agency
2013-14 School Report Card
HAMLIN MIDDLE (178904049)**

District Name: **CORPUS CHRISTI ISD**
Campus Type: **Middle School**

Total Students: **683**
Grade Span: **06 - 08**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The **Target Score** -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	94.3%	94.5%	95.8%
Enrollment by Race/Ethnicity			
African American	2.6%	4.1%	12.7%
Hispanic	82.4%	79.3%	51.8%
White	12.4%	13.8%	29.4%
American Indian	0.0%	0.2%	0.4%
Asian	0.7%	1.7%	3.7%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	1.8%	0.8%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	72.9%	66.2%	60.2%
English Language Learners	1.6%	4.8%	17.5%
Special Education	11.9%	9.1%	8.5%
Mobility Rate (2012-13)	26.4%	26.1%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 6	21.3	24.1	20.6
Secondary			
English/Language Arts	20.6	21.5	17.4
Foreign Languages	28.2	24.7	18.9
Mathematics	21.0	21.5	18.1
Science	25.4	21.9	19.1
Social Studies	26.9	22.2	19.6

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	61.2%	64.4%
Instructional Expenditure Ratio	n/a	61.2%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$5,952	\$8,120	\$8,327
Instruction	\$3,934	\$4,453	\$4,759
Instructional Leadership	\$129	\$205	\$123
School Leadership	\$523	\$449	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	68%	63%	58%	62%	73%	-	72%	-	61%	61%
	2013	77%	67%	57%	62%	55%	71%	-	71%	*	77%	53%
Reading	2014	76%	70%	76%	75%	76%	77%	-	*	-	73%	73%
	2013	80%	73%	71%	76%	70%	80%	-	83%	*	89%	67%
Mathematics	2014	78%	67%	58%	50%	57%	65%	-	*	-	55%	57%
	2013	79%	67%	54%	53%	52%	67%	-	*	*	56%	50%
Writing	2014	72%	65%	56%	*	55%	67%	-	*	-	*	53%
	2013	63%	53%	54%	*	49%	77%	-	*	-	*	53%
Science	2014	78%	68%	58%	*	54%	83%	-	*	-	*	55%
	2013	82%	69%	48%	*	45%	66%	-	*	*	*	41%
Social Studies	2014	76%	64%	54%	*	50%	79%	-	*	-	*	50%
	2013	76%	64%	39%	*	36%	59%	-	*	*	*	32%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	28%	18%	*	16%	33%	-	*	-	*	15%
Reading	2014	45%	36%	31%	*	29%	46%	-	*	-	*	27%
Mathematics	2014	39%	27%	16%	*	14%	29%	-	*	-	*	14%
Writing	2014	35%	26%	13%	*	12%	24%	-	*	-	*	11%
Science	2014	43%	27%	22%	*	19%	45%	-	*	-	*	18%
Social Studies	2014	39%	26%	16%	*	15%	23%	-	*	-	*	14%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	9%	6%	*	5%	15%	-	*	-	*	5%
Reading	2014	15%	11%	10%	*	9%	18%	-	*	-	*	9%
Mathematics	2014	17%	10%	3%	*	2%	14%	-	*	-	*	3%
Writing	2014	8%	5%	2%	*	*	*	-	*	-	*	*
Science	2014	14%	6%	9%	*	7%	21%	-	*	-	*	7%
Social Studies	2014	15%	8%	3%	*	*	*	-	*	-	*	*
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	57%	56%	*	56%	61%	-	*	-	*	59%
	2013	62%	56%	58%	64%	57%	60%	-	*	*	67%	n/a
Mathematics	2014	60%	56%	47%	*	45%	*	-	*	-	*	46%
	2013	59%	52%	48%	57%	47%	56%	-	*	*	*	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	16%	17%	*	17%	14%	-	*	-	*	19%
	2013	15%	12%	14%	21%	13%	16%	-	*	*	22%	n/a
Mathematics	2014	18%	16%	2%	*	2%	*	-	*	-	*	2%
	2013	16%	13%	4%	0%	3%	8%	-	*	*	*	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2014	45%	43%	57%	*	58%	55%	-	*	-	*	57%
	2013	43%	37%	40%	50%	40%	36%	-	*	-	*	39%
Mathematics	2014	46%	42%	34%	*	34%	33%	-	*	-	*	36%
	2013	46%	38%	27%	22%	28%	26%	-	-	-	*	26%

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		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success Initiative												
Grade 5												
STAAR Met Standard (Failed in Previous Year) Promoted to Grade 6												
Reading	2014	19%	10%	*	-	*	*	-	-	-	*	*
Mathematics	2014	24%	12%	*	-	*	*	-	-	-	*	*
Grade 8												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	83%	78%	81%	*	79%	90%	-	*	-	*	79%
Mathematics	2014	80%	60%	35%	*	32%	58%	-	*	-	*	30%
Students Requiring Accelerated Instruction												
Reading	2014	17%	22%	19%	*	21%	*	-	*	-	*	21%
Mathematics	2014	20%	40%	65%	*	68%	42%	-	*	-	*	70%
STAAR Cumulative Met Standard												
Reading	2014	89%	86%	87%	*	85%	95%	-	*	-	*	85%
Mathematics	2014	87%	73%	58%	*	55%	75%	-	*	-	*	59%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2013	95%	92%	96%	*	96%	*	*	-	-	-	96%
Mathematics	2013	95%	96%	99%	*	99%	100%	*	*	-	*	99%

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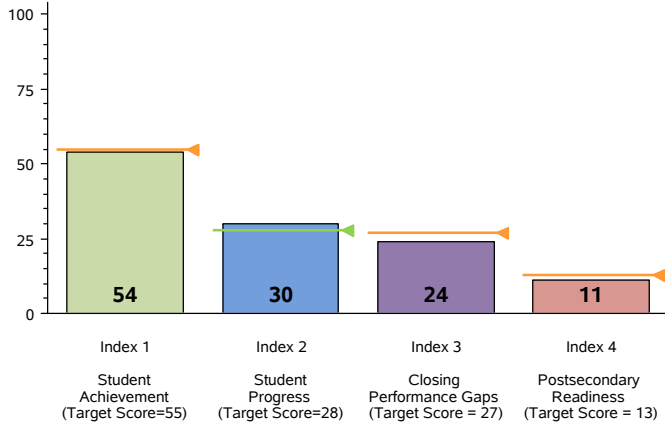
**Texas Education Agency
2013-14 School Report Card
MARTIN MIDDLE (178904050)**

District Name: **CORPUS CHRISTI ISD**
Campus Type: **Middle School**

Total Students: **697**
Grade Span: **06 - 08**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Improvement Required

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	94.2%	94.5%	95.8%
Enrollment by Race/Ethnicity			
African American	2.9%	4.1%	12.7%
Hispanic	94.0%	79.3%	51.8%
White	2.4%	13.8%	29.4%
American Indian	0.6%	0.2%	0.4%
Asian	0.0%	1.7%	3.7%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	0.1%	0.8%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	90.7%	66.2%	60.2%
English Language Learners	6.9%	4.8%	17.5%
Special Education	13.3%	9.1%	8.5%
Mobility Rate (2012-13)	29.2%	26.1%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 6	22.8	24.1	20.6
Secondary			
English/Language Arts	22.9	21.5	17.4
Foreign Languages	22.5	24.7	18.9
Mathematics	19.2	21.5	18.1
Science	24.8	21.9	19.1
Social Studies	26.3	22.2	19.6

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	61.2%	64.4%
Instructional Expenditure Ratio	n/a	61.2%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,576	\$8,120	\$8,327
Instruction	\$4,255	\$4,453	\$4,759
Instructional Leadership	\$126	\$205	\$123
School Leadership	\$518	\$449	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	68%	54%	56%	53%	67%	*	-	-	*	53%
	2013	77%	67%	52%	59%	52%	41%	*	-	-	*	52%
Reading	2014	76%	70%	67%	64%	67%	79%	*	-	-	*	66%
	2013	80%	73%	60%	69%	60%	50%	*	-	-	*	59%
Mathematics	2014	78%	67%	59%	55%	59%	79%	*	-	-	*	58%
	2013	79%	67%	53%	50%	53%	*	*	-	-	*	53%
Writing	2014	72%	65%	46%	42%	47%	*	*	-	-	-	46%
	2013	63%	53%	52%	*	52%	*	-	-	-	-	52%
Science	2014	78%	68%	33%	*	31%	*	-	-	-	-	32%
	2013	82%	69%	40%	*	40%	*	-	-	-	*	40%
Social Studies	2014	76%	64%	26%	*	25%	*	-	-	-	-	26%
	2013	76%	64%	39%	*	38%	*	-	-	-	*	40%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	28%	11%	*	10%	*	*	-	-	*	10%
Reading	2014	45%	36%	21%	27%	20%	*	*	-	-	*	20%
Mathematics	2014	39%	27%	16%	23%	15%	*	*	-	-	*	16%
Writing	2014	35%	26%	9%	*	9%	*	*	-	-	-	9%
Science	2014	43%	27%	8%	*	7%	*	-	-	-	-	8%
Social Studies	2014	39%	26%	4%	*	4%	*	-	-	-	-	4%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	9%	3%	*	2%	*	*	-	-	*	2%
Reading	2014	15%	11%	5%	*	5%	*	*	-	-	*	5%
Mathematics	2014	17%	10%	2%	*	2%	*	*	-	-	*	2%
Writing	2014	8%	5%	*	*	*	*	*	-	-	-	*
Science	2014	14%	6%	*	*	*	*	-	-	-	-	*
Social Studies	2014	15%	8%	*	*	*	*	-	-	-	-	*
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	57%	59%	*	58%	*	*	-	-	*	58%
	2013	62%	56%	49%	38%	49%	*	*	-	-	-	n/a
Mathematics	2014	60%	56%	52%	*	52%	*	*	-	-	*	51%
	2013	59%	52%	50%	*	51%	*	*	-	-	-	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	16%	12%	*	12%	*	*	-	-	*	12%
	2013	15%	12%	13%	6%	14%	*	*	-	-	-	n/a
Mathematics	2014	18%	16%	2%	*	2%	*	*	-	-	*	2%
	2013	16%	13%	4%	*	4%	*	*	-	-	-	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2014	45%	43%	39%	*	38%	*	*	-	-	-	39%
	2013	43%	37%	32%	60%	32%	*	*	-	-	-	31%
Mathematics	2014	46%	42%	36%	*	36%	*	*	-	-	-	36%
	2013	46%	38%	29%	29%	29%	20%	*	-	-	-	29%

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'n/a' Indicates data reporting is not applicable for this group.

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success Initiative												
Grade 5												
STAAR Met Standard (Failed in Previous Year) Promoted to Grade 6												
Reading	2014	19%	10%	*	*	*	-	-	-	-	-	*
Mathematics	2014	24%	12%	*	*	*	-	-	-	-	-	*
Grade 8												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	83%	78%	69%	*	69%	*	-	-	-	-	71%
Mathematics	2014	80%	60%	61%	*	60%	*	-	-	-	-	60%
Students Requiring Accelerated Instruction												
Reading	2014	17%	22%	31%	*	31%	*	-	-	-	-	29%
Mathematics	2014	20%	40%	39%	*	40%	*	-	-	-	-	40%
STAAR Cumulative Met Standard												
Reading	2014	89%	86%	80%	*	80%	*	-	-	-	-	81%
Mathematics	2014	87%	73%	75%	*	75%	*	-	-	-	-	75%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2013	95%	92%	82%	-	82%	-	-	-	-	-	80%
Mathematics	2013	95%	96%	87%	*	87%	-	-	-	-	-	88%
STAAR Met Standard (Failed in Previous Year) Retained in Grade 8												
Reading	2014	54%	68%	*	-	*	-	-	-	-	-	*
Mathematics	2014	55%	58%	*	-	*	-	-	-	-	-	*

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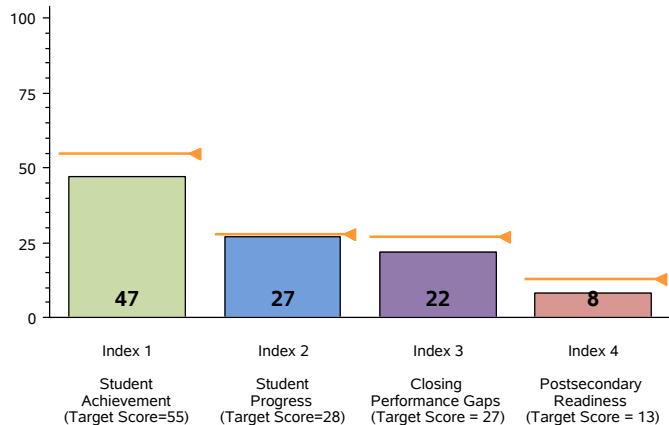
**Texas Education Agency
2013-14 School Report Card
SOUTH PARK MIDDLE (178904052)**

District Name: **CORPUS CHRISTI ISD**
Campus Type: **Middle School**

Total Students: **482**
Grade Span: **06 - 08**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The **Target Score** -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Improvement Required

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	94.5%	94.5%	95.8%
Enrollment by Race/Ethnicity			
African American	2.9%	4.1%	12.7%
Hispanic	92.3%	79.3%	51.8%
White	3.5%	13.8%	29.4%
American Indian	0.0%	0.2%	0.4%
Asian	0.2%	1.7%	3.7%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	1.0%	0.8%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	87.3%	66.2%	60.2%
English Language Learners	3.5%	4.8%	17.5%
Special Education	11.2%	9.1%	8.5%
Mobility Rate (2012-13)	29.8%	26.1%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 6	21.0	24.1	20.6
Secondary			
English/Language Arts	19.9	21.5	17.4
Foreign Languages	21.8	24.7	18.9
Mathematics	20.6	21.5	18.1
Science	21.5	21.9	19.1
Social Studies	21.8	22.2	19.6

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	61.2%	64.4%
Instructional Expenditure Ratio	n/a	61.2%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,007	\$8,120	\$8,327
Instruction	\$4,227	\$4,453	\$4,759
Instructional Leadership	\$132	\$205	\$123
School Leadership	\$639	\$449	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	68%	47%	50%	47%	40%	-	*	-	75%	46%
	2013	77%	67%	49%	59%	48%	46%	-	*	-	86%	47%
Reading	2014	76%	70%	59%	69%	59%	39%	-	*	-	*	57%
	2013	80%	73%	59%	59%	59%	*	-	*	-	*	59%
Mathematics	2014	78%	67%	47%	38%	47%	56%	-	*	-	*	46%
	2013	79%	67%	46%	47%	46%	63%	-	*	-	*	44%
Writing	2014	72%	65%	48%	63%	47%	*	-	*	-	*	47%
	2013	63%	53%	50%	*	50%	*	-	-	-	*	48%
Science	2014	78%	68%	32%	*	33%	*	-	-	-	*	33%
	2013	82%	69%	38%	*	36%	*	-	*	-	-	37%
Social Studies	2014	76%	64%	29%	*	28%	*	-	-	-	*	29%
	2013	76%	64%	31%	*	30%	*	-	*	-	-	30%

STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)

Two or More Subjects	2014	41%	28%	8%	*	8%	*	-	*	-	*	7%
Reading	2014	45%	36%	17%	*	17%	*	-	*	-	*	16%
Mathematics	2014	39%	27%	8%	*	7%	*	-	*	-	*	7%
Writing	2014	35%	26%	8%	*	7%	*	-	*	-	*	7%
Science	2014	43%	27%	6%	*	7%	*	-	-	-	*	5%
Social Studies	2014	39%	26%	3%	*	*	*	-	-	-	*	4%

STAAR Percent at Advanced Standard (Sum of All Grades Tested)

All Subjects	2014	15%	9%	3%	*	3%	*	-	*	-	*	2%
Reading	2014	15%	11%	5%	*	5%	*	-	*	-	*	4%
Mathematics	2014	17%	10%	2%	*	1%	*	-	*	-	*	2%
Writing	2014	8%	5%	*	*	*	*	-	*	-	*	*
Science	2014	14%	6%	*	*	*	*	-	-	-	*	*
Social Studies	2014	15%	8%	*	*	*	*	-	-	-	*	*

STAAR Percent Met or Exceeded Progress

Reading	2014	61%	57%	51%	*	50%	*	-	-	-	*	50%
	2013	62%	56%	44%	50%	44%	*	-	-	-	*	n/a
Mathematics	2014	60%	56%	37%	*	36%	*	-	-	-	*	38%
	2013	59%	52%	45%	43%	45%	*	-	-	-	*	n/a

STAAR Percent Exceeded Progress

Reading	2014	17%	16%	12%	*	11%	*	-	-	-	*	11%
	2013	15%	12%	8%	14%	8%	*	-	-	-	*	n/a
Mathematics	2014	18%	16%	1%	*	2%	*	-	-	-	*	1%
	2013	16%	13%	4%	21%	3%	*	-	-	-	*	n/a

Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)

Reading	2014	45%	43%	32%	*	31%	*	-	-	-	-	31%
	2013	43%	37%	29%	40%	29%	*	-	-	-	-	30%
Mathematics	2014	46%	42%	27%	*	26%	*	-	-	-	-	27%
	2013	46%	38%	27%	43%	26%	*	-	-	-	-	24%

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		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success Initiative												
Grade 5												
STAAR Met Standard (Failed in Previous Year) Promoted to Grade 6												
Reading	2014	19%	10%	*	-	*	-	-	-	-	-	*
Mathematics	2014	24%	12%	*	-	*	-	-	-	-	-	*
Grade 8												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	83%	78%	61%	*	63%	*	-	-	-	*	59%
Mathematics	2014	80%	60%	36%	*	34%	*	-	-	-	*	34%
Students Requiring Accelerated Instruction												
Reading	2014	17%	22%	39%	*	37%	*	-	-	-	*	41%
Mathematics	2014	20%	40%	64%	*	66%	*	-	-	-	*	66%
STAAR Cumulative Met Standard												
Reading	2014	89%	86%	70%	*	71%	*	-	-	-	*	69%
Mathematics	2014	87%	73%	51%	*	49%	*	-	-	-	*	51%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2013	95%	92%	100%	-	100%	*	-	-	-	-	100%
Mathematics	2013	95%	96%	100%	*	100%	*	-	-	-	-	100%

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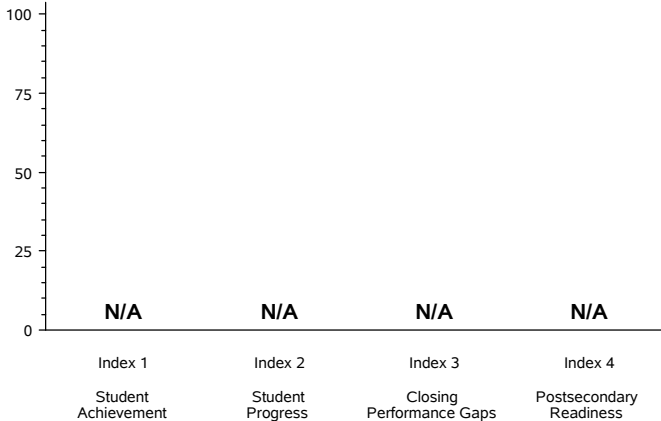
**Texas Education Agency
2013-14 School Report Card
STUDENT SUPPORT CENTER (178904054)**

District Name: **CORPUS CHRISTI ISD**
Campus Type: **Elementary/Secondary**

Total Students: **121**
Grade Span: **02 - 12**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Not Rated

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	76.3%	94.5%	95.8%

Enrollment by Race/Ethnicity

African American	9.1%	4.1%	12.7%
Hispanic	82.6%	79.3%	51.8%
White	7.4%	13.8%	29.4%
American Indian	0.8%	0.2%	0.4%
Asian	0.0%	1.7%	3.7%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	0.0%	0.8%	1.9%

Enrollment by Student Group

Economically Disadvantaged	84.3%	66.2%	60.2%
English Language Learners	1.7%	4.8%	17.5%
Special Education	15.7%	9.1%	8.5%

Mobility Rate (2012-13)	100.0%	26.1%	17.1%
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School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	61.2%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	61.2%	63.7%	Total Operating Expenditures	\$17,701	\$8,120	\$8,327
				Instruction	\$12,163	\$4,453	\$4,759
				Instructional Leadership	\$355	\$205	\$123
				School Leadership	\$1,943	\$449	\$484

				All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success Initiative												
Grade 5												
STAAR Failers Promoted by Grade Placement Committee												
Reading	2013	89%	81%	*	-	*	-	-	-	-	-	*
Mathematics	2013	89%	82%	*	-	*	-	-	-	-	-	*
Grade 8												
STAAR Failers Promoted by Grade Placement Committee												
Reading	2013	95%	92%	79%	*	81%	*	-	-	-	-	79%
Mathematics	2013	95%	96%	87%	*	89%	*	-	-	-	*	87%

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	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2012-13	2.2%	3.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%
2011-12	2.4%	3.1%	0.0%	0.0%	0.0%	0.0%	-	*	*	0.0%	0.0%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2012											
Graduated	87.7%	85.6%	*	-	*	-	-	-	-	-	*
Received GED	1.0%	2.4%	*	-	*	-	-	-	-	-	*
Continued HS	5.0%	4.4%	*	-	*	-	-	-	-	-	*
Dropped Out	6.3%	7.5%	*	-	*	-	-	-	-	-	*
Graduates and GED	88.7%	88.1%	*	-	*	-	-	-	-	-	*
Grads, GED, & Cont	93.7%	92.5%	*	-	*	-	-	-	-	-	*

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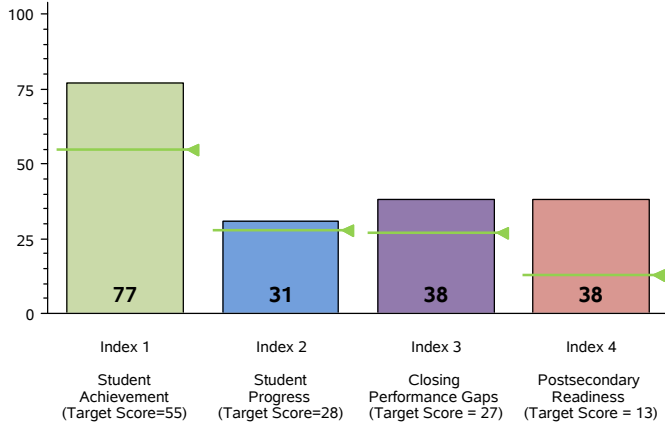
**Texas Education Agency
2013-14 School Report Card
KAFFIE MIDDLE (178904055)**

District Name: **CORPUS CHRISTI ISD**
Campus Type: **Middle School**

Total Students: **1,204**
Grade Span: **06 - 08**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The **Target Score** -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	96.1%	94.5%	95.8%
Enrollment by Race/Ethnicity			
African American	3.7%	4.1%	12.7%
Hispanic	68.1%	79.3%	51.8%
White	20.9%	13.8%	29.4%
American Indian	0.2%	0.2%	0.4%
Asian	5.6%	1.7%	3.7%
Pacific Islander	0.1%	0.1%	0.1%
Two or More Races	1.4%	0.8%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	35.5%	66.2%	60.2%
English Language Learners	1.3%	4.8%	17.5%
Special Education	5.6%	9.1%	8.5%
Mobility Rate (2012-13)	15.3%	26.1%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 6	26.1	24.1	20.6
Secondary			
English/Language Arts	26.0	21.5	17.4
Foreign Languages	25.8	24.7	18.9
Mathematics	25.6	21.5	18.1
Science	26.9	21.9	19.1
Social Studies	26.9	22.2	19.6

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	61.2%	64.4%
Instructional Expenditure Ratio	n/a	61.2%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$4,849	\$8,120	\$8,327
Instruction	\$3,273	\$4,453	\$4,759
Instructional Leadership	\$93	\$205	\$123
School Leadership	\$366	\$449	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	68%	77%	69%	74%	85%	83%	94%	*	82%	68%
	2013	77%	67%	80%	72%	77%	86%	83%	94%	*	82%	70%
Reading	2014	76%	70%	85%	75%	83%	91%	*	95%	*	93%	80%
	2013	80%	73%	85%	82%	83%	91%	*	93%	*	86%	78%
Mathematics	2014	78%	67%	77%	65%	74%	83%	*	97%	*	87%	67%
	2013	79%	67%	79%	66%	76%	87%	*	96%	*	77%	71%
Writing	2014	72%	65%	73%	75%	69%	81%	*	95%	-	86%	60%
	2013	63%	53%	75%	75%	72%	80%	-	90%	*	*	67%
Science	2014	78%	68%	72%	71%	68%	84%	-	86%	*	*	64%
	2013	82%	69%	74%	69%	70%	81%	-	95%	-	*	59%
Social Studies	2014	76%	64%	61%	57%	54%	78%	-	86%	*	*	48%
	2013	76%	64%	73%	62%	69%	81%	-	95%	-	*	60%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	28%	34%	15%	30%	45%	*	65%	*	53%	21%
Reading	2014	45%	36%	45%	35%	40%	56%	*	68%	*	60%	31%
Mathematics	2014	39%	27%	34%	18%	29%	45%	*	68%	*	47%	23%
Writing	2014	35%	26%	33%	*	30%	40%	*	53%	-	71%	22%
Science	2014	43%	27%	42%	36%	33%	66%	-	75%	*	*	27%
Social Studies	2014	39%	26%	28%	*	24%	39%	-	55%	*	*	18%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	9%	15%	5%	12%	19%	*	36%	*	29%	9%
Reading	2014	15%	11%	20%	*	17%	28%	*	38%	*	40%	12%
Mathematics	2014	17%	10%	12%	*	9%	13%	*	41%	*	33%	7%
Writing	2014	8%	5%	5%	*	3%	8%	*	*	-	*	4%
Science	2014	14%	6%	20%	*	16%	28%	-	40%	*	*	13%
Social Studies	2014	15%	8%	13%	*	12%	13%	-	30%	*	*	9%
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	57%	56%	*	55%	62%	*	63%	*	*	51%
	2013	62%	56%	59%	63%	56%	62%	*	73%	*	86%	n/a
Mathematics	2014	60%	56%	50%	*	50%	45%	*	63%	*	*	47%
	2013	59%	52%	51%	54%	50%	51%	*	57%	-	75%	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	16%	13%	*	13%	15%	*	10%	*	*	11%
	2013	15%	12%	15%	19%	12%	18%	*	29%	*	43%	n/a
Mathematics	2014	18%	16%	6%	*	5%	7%	*	19%	*	*	4%
	2013	16%	13%	6%	8%	3%	14%	*	22%	-	0%	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2014	45%	43%	51%	*	50%	50%	-	*	-	*	51%
	2013	43%	37%	49%	60%	46%	55%	-	50%	-	*	42%
Mathematics	2014	46%	42%	41%	*	42%	39%	-	*	-	*	31%
	2013	46%	38%	44%	25%	42%	55%	*	*	-	*	37%

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'n/a' Indicates data reporting is not applicable for this group.

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success Initiative												
Grade 5												
STAAR Met Standard (Failed in Previous Year) Promoted to Grade 6												
Reading	2014	19%	10%	*	*	*	-	-	-	-	-	*
Mathematics	2014	24%	12%	*	-	*	-	-	-	-	-	*
Grade 8												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	83%	78%	87%	85%	85%	96%	-	91%	*	83%	80%
Mathematics	2014	80%	60%	70%	*	66%	86%	-	100%	-	*	61%
Students Requiring Accelerated Instruction												
Reading	2014	17%	22%	13%	*	15%	*	-	*	0%	*	20%
Mathematics	2014	20%	40%	30%	75%	34%	14%	-	*	-	*	39%
STAAR Cumulative Met Standard												
Reading	2014	89%	86%	92%	93%	91%	99%	-	91%	*	100%	89%
Mathematics	2014	87%	73%	82%	*	80%	93%	-	100%	-	*	74%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2013	95%	92%	100%	*	100%	100%	-	-	-	-	100%
Mathematics	2013	95%	96%	100%	*	99%	100%	-	100%	-	*	98%
STAAR Met Standard (Failed in Previous Year) Retained in Grade 8												
Reading	2014	54%	68%	*	-	-	*	-	-	-	-	*
Mathematics	2014	55%	58%	*	-	*	-	-	-	-	-	*

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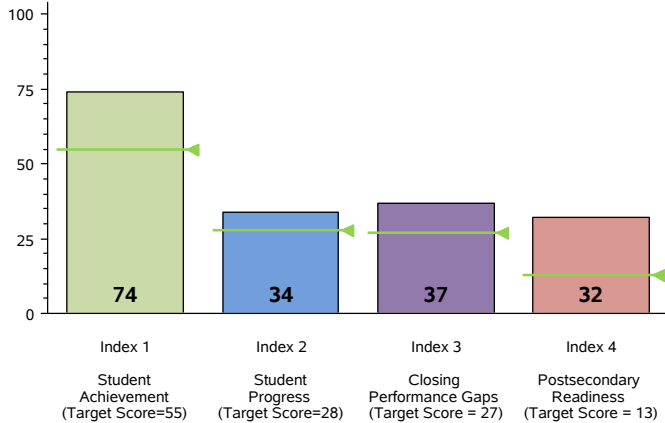
**Texas Education Agency
2013-14 School Report Card
GRANT MIDDLE (178904056)**

District Name: **CORPUS CHRISTI ISD**
Campus Type: **Middle School**

Total Students: **1,203**
Grade Span: **06 - 08**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The **Target Score** -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	95.9%	94.5%	95.8%
Enrollment by Race/Ethnicity			
African American	3.9%	4.1%	12.7%
Hispanic	74.2%	79.3%	51.8%
White	18.6%	13.8%	29.4%
American Indian	0.2%	0.2%	0.4%
Asian	1.7%	1.7%	3.7%
Pacific Islander	0.1%	0.1%	0.1%
Two or More Races	1.3%	0.8%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	42.1%	66.2%	60.2%
English Language Learners	0.6%	4.8%	17.5%
Special Education	7.5%	9.1%	8.5%
Mobility Rate (2012-13)	11.6%	26.1%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 6	25.7	24.1	20.6
Secondary			
English/Language Arts	25.2	21.5	17.4
Foreign Languages	24.4	24.7	18.9
Mathematics	27.5	21.5	18.1
Science	23.2	21.9	19.1
Social Studies	25.4	22.2	19.6

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	61.2%	64.4%
Instructional Expenditure Ratio	n/a	61.2%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$4,917	\$8,120	\$8,327
Instruction	\$3,174	\$4,453	\$4,759
Instructional Leadership	\$89	\$205	\$123
School Leadership	\$410	\$449	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	68%	74%	75%	72%	80%	100%	88%	*	87%	68%
	2013	77%	67%	71%	75%	68%	78%	*	81%	-	78%	63%
Reading	2014	76%	70%	85%	84%	83%	89%	*	95%	*	94%	79%
	2013	80%	73%	83%	76%	83%	85%	*	90%	-	92%	78%
Mathematics	2014	78%	67%	76%	64%	75%	84%	*	85%	*	82%	69%
	2013	79%	67%	66%	78%	63%	75%	*	86%	-	77%	58%
Writing	2014	72%	65%	73%	77%	71%	78%	*	*	-	*	65%
	2013	63%	53%	73%	67%	73%	73%	*	100%	-	*	64%
Science	2014	78%	68%	61%	70%	57%	71%	*	100%	-	88%	52%
	2013	82%	69%	62%	75%	56%	80%	-	*	-	*	50%
Social Studies	2014	76%	64%	52%	80%	49%	53%	*	83%	-	75%	46%
	2013	76%	64%	49%	63%	41%	70%	-	63%	-	*	38%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	28%	31%	29%	29%	39%	*	39%	*	35%	22%
Reading	2014	45%	36%	45%	38%	43%	55%	*	61%	*	47%	37%
Mathematics	2014	39%	27%	30%	24%	29%	35%	*	39%	*	*	21%
Writing	2014	35%	26%	28%	32%	26%	35%	*	*	-	*	19%
Science	2014	43%	27%	28%	*	25%	42%	*	*	-	*	23%
Social Studies	2014	39%	26%	12%	*	9%	20%	*	*	-	*	8%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	9%	12%	12%	10%	18%	*	19%	*	*	8%
Reading	2014	15%	11%	19%	20%	17%	27%	*	30%	*	*	13%
Mathematics	2014	17%	10%	10%	*	8%	16%	*	*	*	*	5%
Writing	2014	8%	5%	5%	*	5%	8%	*	*	-	*	*
Science	2014	14%	6%	10%	*	9%	17%	*	*	-	*	11%
Social Studies	2014	15%	8%	5%	*	4%	*	*	*	-	*	3%
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	57%	59%	70%	57%	62%	*	74%	*	*	55%
	2013	62%	56%	61%	53%	60%	65%	*	67%	-	62%	n/a
Mathematics	2014	60%	56%	58%	*	57%	61%	*	*	*	*	52%
	2013	59%	52%	47%	42%	45%	54%	*	67%	-	*	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	16%	16%	20%	14%	18%	*	32%	*	*	16%
	2013	15%	12%	16%	6%	15%	20%	*	28%	-	8%	n/a
Mathematics	2014	18%	16%	7%	*	6%	12%	*	*	*	*	6%
	2013	16%	13%	3%	0%	3%	6%	*	0%	-	*	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2014	45%	43%	45%	75%	41%	52%	-	*	-	*	40%
	2013	43%	37%	41%	17%	41%	40%	-	*	-	*	37%
Mathematics	2014	46%	42%	49%	*	47%	67%	*	*	-	*	47%
	2013	46%	38%	32%	57%	29%	40%	*	*	-	*	28%

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		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success Initiative												
Grade 5												
STAAR Met Standard (Failed in Previous Year) Promoted to Grade 6												
Reading	2014	19%	10%	*	-	*	*	-	-	-	-	*
Mathematics	2014	24%	12%	*	*	*	*	-	-	-	-	*
Grade 8												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	83%	78%	87%	78%	86%	92%	*	100%	-	100%	82%
Mathematics	2014	80%	60%	77%	63%	78%	76%	*	*	-	71%	74%
Students Requiring Accelerated Instruction												
Reading	2014	17%	22%	13%	*	14%	8%	0%	*	-	*	18%
Mathematics	2014	20%	40%	23%	*	22%	24%	*	*	-	*	26%
STAAR Cumulative Met Standard												
Reading	2014	89%	86%	95%	89%	94%	97%	*	100%	-	100%	92%
Mathematics	2014	87%	73%	89%	75%	88%	93%	*	*	-	86%	87%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2013	95%	92%	87%	-	85%	*	-	-	-	-	80%
Mathematics	2013	95%	96%	96%	*	94%	100%	-	*	-	-	94%
STAAR Met Standard (Failed in Previous Year) Retained in Grade 8												
Reading	2014	54%	68%	*	-	*	-	-	-	-	-	*
Mathematics	2014	55%	58%	*	-	*	-	-	-	-	-	*

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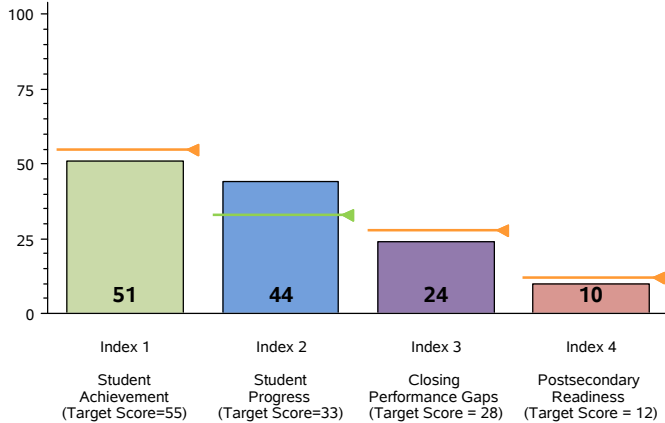
**Texas Education Agency
2013-14 School Report Card
ALLEN EL (178904101)**

District Name: **CORPUS CHRISTI ISD**
Campus Type: **Elementary**

Total Students: **408**
Grade Span: **PK - 05**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The **Target Score** -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Improvement Required

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	95.3%	94.5%	95.8%
Enrollment by Race/Ethnicity			
African American	2.2%	4.1%	12.7%
Hispanic	88.2%	79.3%	51.8%
White	8.6%	13.8%	29.4%
American Indian	0.2%	0.2%	0.4%
Asian	0.0%	1.7%	3.7%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	0.7%	0.8%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	97.8%	66.2%	60.2%
English Language Learners	17.4%	4.8%	17.5%
Special Education	6.4%	9.1%	8.5%
Mobility Rate (2012-13)	32.0%	26.1%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	20.0	19.4	19.4
Grade 1	16.8	19.5	19.5
Grade 2	20.7	19.6	19.3
Grade 3	19.3	19.0	19.3
Grade 4	16.0	19.2	19.3
Grade 5	21.3	21.7	21.2

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	61.2%	64.4%
Instructional Expenditure Ratio	n/a	61.2%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,545	\$8,120	\$8,327
Instruction	\$4,462	\$4,453	\$4,759
Instructional Leadership	\$119	\$205	\$123
School Leadership	\$515	\$449	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	68%	51%	85%	50%	*	-	-	-	-	51%
	2013	77%	67%	55%	50%	54%	74%	*	-	-	-	54%
Reading	2014	76%	70%	55%	86%	55%	*	-	-	-	-	54%
	2013	80%	73%	64%	*	63%	86%	*	-	-	-	63%
Mathematics	2014	78%	67%	51%	86%	50%	*	-	-	-	-	51%
	2013	79%	67%	46%	*	45%	*	*	-	-	-	46%
Writing	2014	72%	65%	40%	*	40%	*	-	-	-	-	40%
	2013	63%	53%	48%	*	47%	*	-	-	-	-	43%
Science	2014	78%	68%	49%	*	46%	-	-	-	-	-	47%
	2013	82%	69%	69%	-	68%	*	*	-	-	-	68%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	28%	11%	*	9%	*	-	-	-	-	11%
Reading	2014	45%	36%	14%	*	12%	*	-	-	-	-	14%
Mathematics	2014	39%	27%	19%	*	19%	*	-	-	-	-	18%
Writing	2014	35%	26%	*	*	*	*	-	-	-	-	*
Science	2014	43%	27%	9%	*	*	-	-	-	-	-	*
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	9%	1%	*	2%	*	-	-	-	-	1%
Reading	2014	15%	11%	*	*	*	*	-	-	-	-	*
Mathematics	2014	17%	10%	*	*	*	*	-	-	-	-	*
Writing	2014	8%	5%	*	*	*	*	-	-	-	-	*
Science	2014	14%	6%	*	*	*	-	-	-	-	-	*
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	57%	54%	*	55%	*	-	-	-	-	53%
	2013	62%	56%	40%	*	38%	*	*	-	-	-	n/a
Mathematics	2014	60%	56%	68%	*	67%	*	-	-	-	-	67%
	2013	59%	52%	52%	*	52%	*	*	-	-	-	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	16%	19%	*	17%	*	-	-	-	-	19%
	2013	15%	12%	10%	*	9%	*	*	-	-	-	n/a
Mathematics	2014	18%	16%	37%	*	36%	*	-	-	-	-	36%
	2013	16%	13%	12%	*	13%	*	*	-	-	-	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2014	45%	43%	34%	*	33%	*	-	-	-	-	34%
	2013	43%	37%	24%	*	22%	*	-	-	-	-	24%
Mathematics	2014	46%	42%	49%	*	48%	*	-	-	-	-	48%
	2013	46%	38%	27%	*	27%	*	-	-	-	-	27%

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		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	77%	70%	57%	*	55%	-	-	-	-	-	55%
Mathematics	2014	79%	72%	47%	*	47%	-	-	-	-	-	45%
Students Requiring Accelerated Instruction												
Reading	2014	23%	30%	43%	*	45%	-	-	-	-	-	45%
Mathematics	2014	21%	28%	53%	*	53%	-	-	-	-	-	55%
STAAR Cumulative Met Standard												
Reading	2014	86%	82%	69%	*	68%	-	-	-	-	-	67%
Mathematics	2014	88%	85%	82%	*	83%	-	-	-	-	-	82%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2013	89%	81%	*	-	*	-	-	-	-	-	*
Mathematics	2013	89%	82%	70%	-	67%	*	-	-	-	-	70%
STAAR Met Standard (Failed in Previous Year) Retained in Grade 5												
Reading	2014	58%	52%	*	-	*	-	-	-	-	-	*
Mathematics	2014	66%	71%	*	-	*	-	-	-	-	-	*

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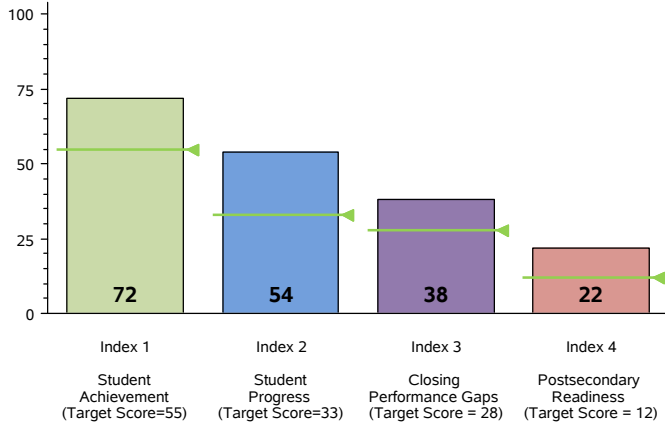
**Texas Education Agency
2013-14 School Report Card
CALK EL (178904103)**

District Name: **CORPUS CHRISTI ISD**
Campus Type: **Elementary**

Total Students: **291**
Grade Span: **EE - 05**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The **Target Score** -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Mathematics

Top 25% Student Progress

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	95.9%	94.5%	95.8%
Enrollment by Race/Ethnicity			
African American	4.1%	4.1%	12.7%
Hispanic	80.4%	79.3%	51.8%
White	13.7%	13.8%	29.4%
American Indian	0.0%	0.2%	0.4%
Asian	0.0%	1.7%	3.7%
Pacific Islander	0.3%	0.1%	0.1%
Two or More Races	1.4%	0.8%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	78.4%	66.2%	60.2%
English Language Learners	4.8%	4.8%	17.5%
Special Education	12.0%	9.1%	8.5%
Mobility Rate (2012-13)	24.3%	26.1%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	20.5	19.4	19.4
Grade 1	13.7	19.5	19.5
Grade 2	20.5	19.6	19.3
Grade 3	18.3	19.0	19.3
Grade 4	15.0	19.2	19.3
Grade 5	26.5	21.7	21.2

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	61.2%	64.4%
Instructional Expenditure Ratio	n/a	61.2%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,231	\$8,120	\$8,327
Instruction	\$5,074	\$4,453	\$4,759
Instructional Leadership	\$140	\$205	\$123
School Leadership	\$660	\$449	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	68%	72%	80%	71%	78%	-	-	*	75%	69%
	2013	77%	67%	74%	80%	72%	82%	-	-	-	*	71%
Reading	2014	76%	70%	76%	83%	77%	79%	-	-	*	*	72%
	2013	80%	73%	78%	83%	76%	91%	-	-	-	*	75%
Mathematics	2014	78%	67%	69%	*	70%	71%	-	-	*	*	66%
	2013	79%	67%	68%	*	68%	70%	-	-	-	*	63%
Writing	2014	72%	65%	58%	*	52%	*	-	-	*	*	53%
	2013	63%	53%	65%	*	62%	75%	-	-	-	-	60%
Science	2014	78%	68%	80%	*	76%	*	-	-	-	*	82%
	2013	82%	69%	87%	*	85%	100%	-	-	-	*	89%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	28%	24%	*	20%	43%	-	-	*	*	21%
Reading	2014	45%	36%	37%	*	33%	57%	-	-	*	*	32%
Mathematics	2014	39%	27%	30%	*	28%	50%	-	-	*	*	28%
Writing	2014	35%	26%	22%	*	*	*	-	-	*	*	24%
Science	2014	43%	27%	25%	*	16%	*	-	-	-	*	24%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	9%	12%	33%	8%	35%	-	-	*	*	10%
Reading	2014	15%	11%	15%	*	8%	50%	-	-	*	*	12%
Mathematics	2014	17%	10%	15%	*	12%	36%	-	-	*	*	14%
Writing	2014	8%	5%	*	*	*	*	-	-	*	*	*
Science	2014	14%	6%	*	*	*	*	-	-	-	*	*
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	57%	75%	*	75%	*	-	-	*	*	73%
	2013	62%	56%	62%	*	63%	55%	-	-	-	*	n/a
Mathematics	2014	60%	56%	74%	*	72%	*	-	-	*	*	73%
	2013	59%	52%	67%	*	70%	55%	-	-	-	*	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	16%	27%	*	28%	*	-	-	*	*	24%
	2013	15%	12%	16%	*	17%	18%	-	-	-	*	n/a
Mathematics	2014	18%	16%	40%	*	41%	*	-	-	*	*	32%
	2013	16%	13%	33%	*	34%	36%	-	-	-	*	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2014	45%	43%	39%	-	42%	*	-	-	*	-	40%
	2013	43%	37%	35%	-	36%	*	-	-	-	*	36%
Mathematics	2014	46%	42%	53%	*	55%	*	-	-	*	-	48%
	2013	46%	38%	45%	-	46%	*	-	-	-	*	44%

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'n/a' Indicates data reporting is not applicable for this group.

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	77%	70%	76%	*	76%	*	-	-	-	*	74%
Mathematics	2014	79%	72%	83%	*	80%	*	-	-	-	*	83%
Students Requiring Accelerated Instruction												
Reading	2014	23%	30%	24%	*	24%	*	-	-	-	*	26%
Mathematics	2014	21%	28%	18%	*	20%	*	-	-	-	*	17%
STAAR Cumulative Met Standard												
Reading	2014	86%	82%	86%	*	84%	*	-	-	-	*	84%
Mathematics	2014	88%	85%	95%	*	94%	*	-	-	-	*	97%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2013	89%	81%	*	-	*	-	-	-	-	*	*
Mathematics	2013	89%	82%	*	-	-	*	-	-	-	*	*
STAAR Met Standard (Failed in Previous Year) Retained in Grade 5												
Reading	2014	58%	52%	*	-	*	-	-	-	-	*	*
Mathematics	2014	66%	71%	*	-	-	*	-	-	-	*	*

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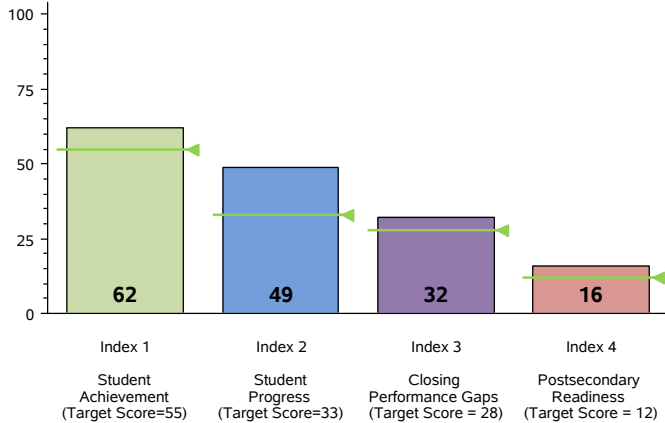
Texas Education Agency
2013-14 School Report Card
MARY HELEN BERLANGA EL (178904104)

District Name: **CORPUS CHRISTI ISD**
Campus Type: **Elementary**

Total Students: **700**
Grade Span: **PK - 05**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Top 25% Student Progress

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	95.8%	94.5%	95.8%
Enrollment by Race/Ethnicity			
African American	2.1%	4.1%	12.7%
Hispanic	89.3%	79.3%	51.8%
White	8.1%	13.8%	29.4%
American Indian	0.1%	0.2%	0.4%
Asian	0.0%	1.7%	3.7%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	0.3%	0.8%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	88.1%	66.2%	60.2%
English Language Learners	7.9%	4.8%	17.5%
Special Education	7.6%	9.1%	8.5%
Mobility Rate (2012-13)	23.6%	26.1%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	18.7	19.4	19.4
Grade 1	19.5	19.5	19.5
Grade 2	21.7	19.6	19.3
Grade 3	20.8	19.0	19.3
Grade 4	17.7	19.2	19.3
Grade 5	20.7	21.7	21.2

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	61.2%	64.4%
Instructional Expenditure Ratio	n/a	61.2%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$5,572	\$8,120	\$8,327
Instruction	\$4,114	\$4,453	\$4,759
Instructional Leadership	\$112	\$205	\$123
School Leadership	\$355	\$449	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	68%	62%	65%	62%	67%	*	-	-	100%	60%
	2013	77%	67%	63%	63%	62%	61%	*	-	-	100%	61%
Reading	2014	76%	70%	67%	*	67%	67%	*	-	-	*	65%
	2013	80%	73%	74%	70%	75%	60%	*	-	-	*	72%
Mathematics	2014	78%	67%	59%	71%	59%	61%	*	-	-	*	57%
	2013	79%	67%	51%	50%	50%	53%	*	-	-	*	48%
Writing	2014	72%	65%	54%	*	53%	*	-	-	-	*	53%
	2013	63%	53%	65%	*	64%	*	-	-	-	-	65%
Science	2014	78%	68%	64%	*	63%	83%	-	-	-	-	65%
	2013	82%	69%	63%	*	62%	75%	-	-	-	*	62%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	28%	16%	*	16%	*	*	-	-	*	16%
Reading	2014	45%	36%	26%	*	26%	31%	*	-	-	*	25%
Mathematics	2014	39%	27%	18%	*	17%	*	*	-	-	*	18%
Writing	2014	35%	26%	11%	*	10%	*	-	-	-	*	8%
Science	2014	43%	27%	30%	*	28%	*	-	-	-	-	28%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	9%	6%	*	6%	*	*	-	-	*	6%
Reading	2014	15%	11%	7%	*	7%	*	*	-	-	*	6%
Mathematics	2014	17%	10%	6%	*	7%	*	*	-	-	*	7%
Writing	2014	8%	5%	*	*	*	*	-	-	-	*	*
Science	2014	14%	6%	*	*	*	*	-	-	-	-	*
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	57%	61%	*	62%	*	-	-	-	*	61%
	2013	62%	56%	53%	71%	53%	*	-	-	-	*	n/a
Mathematics	2014	60%	56%	77%	*	77%	77%	-	-	-	*	77%
	2013	59%	52%	52%	71%	51%	*	-	-	-	*	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	16%	18%	*	18%	*	-	-	-	*	18%
	2013	15%	12%	11%	0%	12%	*	-	-	-	*	n/a
Mathematics	2014	18%	16%	36%	*	36%	38%	-	-	-	*	36%
	2013	16%	13%	22%	14%	22%	*	-	-	-	*	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2014	45%	43%	38%	*	39%	*	-	-	-	-	37%
	2013	43%	37%	36%	*	39%	*	-	-	-	-	34%
Mathematics	2014	46%	42%	46%	*	46%	*	-	-	-	-	45%
	2013	46%	38%	31%	*	31%	*	-	-	-	-	31%

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		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	77%	70%	63%	*	62%	71%	-	-	-	-	62%
Mathematics	2014	79%	72%	54%	*	51%	71%	-	-	-	-	56%
Students Requiring Accelerated Instruction												
Reading	2014	23%	30%	37%	*	38%	*	-	-	-	-	38%
Mathematics	2014	21%	28%	46%	*	49%	*	-	-	-	-	44%
STAAR Cumulative Met Standard												
Reading	2014	86%	82%	78%	*	77%	86%	-	-	-	-	76%
Mathematics	2014	88%	85%	74%	*	72%	86%	-	-	-	-	74%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2013	89%	81%	92%	*	90%	*	-	-	-	-	91%
Mathematics	2013	89%	82%	94%	*	93%	*	-	-	-	-	93%
STAAR Met Standard (Failed in Previous Year) Retained in Grade 5												
Reading	2014	58%	52%	*	-	*	-	-	-	-	-	*
Mathematics	2014	66%	71%	*	-	*	-	-	-	-	-	*

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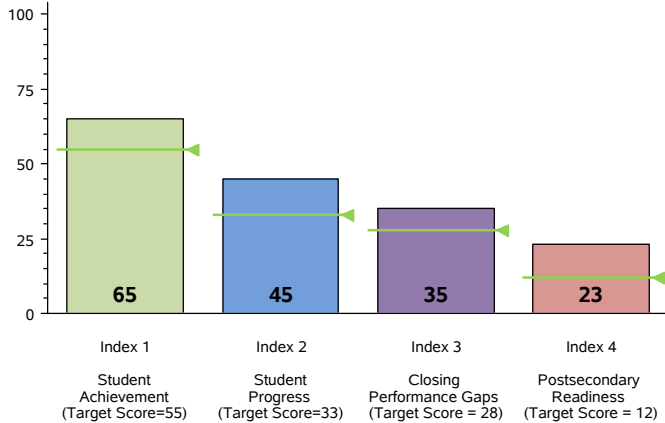
**Texas Education Agency
2013-14 School Report Card
HICKS EL (178904106)**

District Name: **CORPUS CHRISTI ISD**
Campus Type: **Elementary**

Total Students: **756**
Grade Span: **PK - 05**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The **Target Score** -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Reading/ELA

Postsecondary Readiness

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	95.5%	94.5%	95.8%
Enrollment by Race/Ethnicity			
African American	2.5%	4.1%	12.7%
Hispanic	83.1%	79.3%	51.8%
White	13.9%	13.8%	29.4%
American Indian	0.0%	0.2%	0.4%
Asian	0.1%	1.7%	3.7%
Pacific Islander	0.1%	0.1%	0.1%
Two or More Races	0.3%	0.8%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	90.1%	66.2%	60.2%
English Language Learners	9.5%	4.8%	17.5%
Special Education	7.9%	9.1%	8.5%
Mobility Rate (2012-13)	19.4%	26.1%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	21.4	19.4	19.4
Grade 1	20.3	19.5	19.5
Grade 2	21.6	19.6	19.3
Grade 3	20.7	19.0	19.3
Grade 4	18.1	19.2	19.3
Grade 5	23.4	21.7	21.2

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	61.2%	64.4%
Instructional Expenditure Ratio	n/a	61.2%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$5,552	\$8,120	\$8,327
Instruction	\$4,050	\$4,453	\$4,759
Instructional Leadership	\$114	\$205	\$123
School Leadership	\$331	\$449	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	68%	65%	55%	65%	71%	-	*	-	-	63%
	2013	77%	67%	69%	69%	69%	73%	-	-	-	-	68%
Reading	2014	76%	70%	67%	58%	67%	70%	-	*	-	-	65%
	2013	80%	73%	73%	73%	73%	70%	-	-	-	-	71%
Mathematics	2014	78%	67%	65%	58%	65%	73%	-	*	-	-	65%
	2013	79%	67%	71%	64%	71%	78%	-	-	-	-	70%
Writing	2014	72%	65%	76%	*	78%	70%	-	-	-	-	74%
	2013	63%	53%	72%	*	70%	86%	-	-	-	-	71%
Science	2014	78%	68%	45%	*	44%	63%	-	-	-	-	44%
	2013	82%	69%	54%	*	53%	56%	-	-	-	-	51%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	28%	23%	*	21%	26%	-	*	-	-	22%
Reading	2014	45%	36%	29%	*	27%	41%	-	*	-	-	27%
Mathematics	2014	39%	27%	26%	45%	24%	30%	-	*	-	-	25%
Writing	2014	35%	26%	37%	*	37%	*	-	-	-	-	38%
Science	2014	43%	27%	14%	*	16%	*	-	-	-	-	14%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	9%	9%	21%	8%	13%	-	*	-	-	8%
Reading	2014	15%	11%	11%	*	11%	17%	-	*	-	-	10%
Mathematics	2014	17%	10%	11%	*	9%	*	-	*	-	-	11%
Writing	2014	8%	5%	5%	*	*	*	-	-	-	-	*
Science	2014	14%	6%	*	*	*	*	-	-	-	-	*
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	57%	56%	*	56%	*	-	-	-	-	56%
	2013	62%	56%	64%	*	64%	67%	-	-	-	-	n/a
Mathematics	2014	60%	56%	71%	*	71%	*	-	-	-	-	72%
	2013	59%	52%	82%	*	82%	87%	-	-	-	-	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	16%	22%	*	23%	*	-	-	-	-	22%
	2013	15%	12%	17%	*	17%	20%	-	-	-	-	n/a
Mathematics	2014	18%	16%	28%	*	29%	*	-	-	-	-	29%
	2013	16%	13%	48%	*	47%	73%	-	-	-	-	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2014	45%	43%	35%	*	37%	*	-	-	-	-	35%
	2013	43%	37%	39%	*	40%	29%	-	-	-	-	37%
Mathematics	2014	46%	42%	41%	*	42%	*	-	-	-	-	41%
	2013	46%	38%	59%	*	60%	67%	-	-	-	-	57%

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		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	77%	70%	52%	*	51%	75%	-	-	-	-	50%
Mathematics	2014	79%	72%	57%	*	56%	88%	-	-	-	-	54%
Students Requiring Accelerated Instruction												
Reading	2014	23%	30%	48%	*	49%	*	-	-	-	-	50%
Mathematics	2014	21%	28%	43%	*	44%	*	-	-	-	-	46%
STAAR Cumulative Met Standard												
Reading	2014	86%	82%	66%	*	66%	75%	-	-	-	-	65%
Mathematics	2014	88%	85%	68%	*	67%	88%	-	-	-	-	66%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2013	89%	81%	95%	-	100%	*	-	-	-	-	95%
Mathematics	2013	89%	82%	91%	-	100%	*	-	-	-	-	91%
STAAR Met Standard (Failed in Previous Year) Retained in Grade 5												
Reading	2014	58%	52%	*	-	*	*	-	-	-	-	*
Mathematics	2014	66%	71%	*	-	*	*	-	-	-	-	*

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

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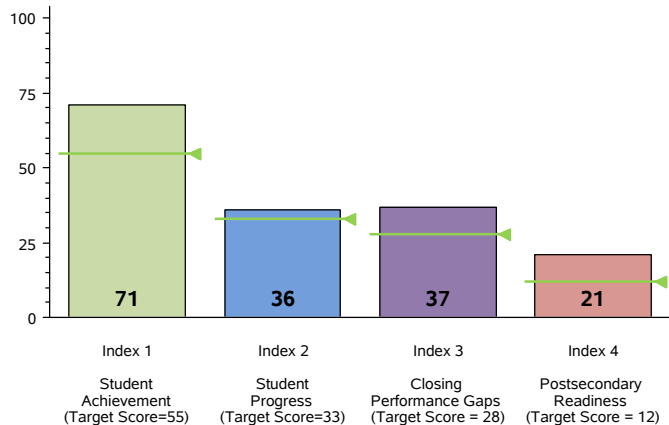
Texas Education Agency
2013-14 School Report Card
WYNN SEALE METROPOLITAN SCHOOL OF (178904107)

District Name: **CORPUS CHRISTI ISD**
Campus Type: **Elementary**

Total Students: **639**
Grade Span: **KG - 06**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The **Target Score** -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	96.7%	94.5%	95.8%

Enrollment by Race/Ethnicity

African American	4.7%	4.1%	12.7%
Hispanic	79.5%	79.3%	51.8%
White	14.9%	13.8%	29.4%
American Indian	0.0%	0.2%	0.4%
Asian	0.0%	1.7%	3.7%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	0.9%	0.8%	1.9%

Enrollment by Student Group

Economically Disadvantaged	61.3%	66.2%	60.2%
English Language Learners	2.5%	4.8%	17.5%
Special Education	4.5%	9.1%	8.5%

Mobility Rate (2012-13)	13.2%	26.1%	17.1%
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	Campus	District	State
Class Size Averages by Grade or Subject			

Elementary

Kindergarten	21.0	19.4	19.4
Grade 1	21.6	19.5	19.5
Grade 2	21.7	19.6	19.3
Grade 3	20.6	19.0	19.3
Grade 4	22.0	19.2	19.3
Grade 5	21.8	21.7	21.2
Grade 6	?	24.1	20.6

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	61.2%	64.4%
Instructional Expenditure Ratio	n/a	61.2%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,840	\$8,120	\$8,327
Instruction	\$4,756	\$4,453	\$4,759
Instructional Leadership	\$121	\$205	\$123
School Leadership	\$347	\$449	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	68%	71%	62%	70%	79%	-	-	-	100%	66%
	2013	77%	67%	66%	50%	64%	83%	-	*	-	100%	61%
Reading	2014	76%	70%	80%	75%	79%	85%	-	-	-	*	76%
	2013	80%	73%	77%	75%	74%	94%	-	*	-	*	72%
Mathematics	2014	78%	67%	62%	50%	60%	75%	-	-	-	*	57%
	2013	79%	67%	61%	*	59%	79%	-	*	-	*	56%
Writing	2014	72%	65%	73%	*	75%	64%	-	-	-	*	68%
	2013	63%	53%	62%	*	62%	*	-	-	-	-	58%
Science	2014	78%	68%	68%	*	67%	88%	-	-	-	-	65%
	2013	82%	69%	51%	*	46%	79%	-	*	-	*	43%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	28%	17%	*	16%	29%	-	-	-	*	12%
Reading	2014	45%	36%	34%	*	32%	47%	-	-	-	*	29%
Mathematics	2014	39%	27%	19%	*	19%	22%	-	-	-	*	16%
Writing	2014	35%	26%	27%	*	23%	50%	-	-	-	*	19%
Science	2014	43%	27%	16%	*	15%	*	-	-	-	-	10%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	9%	9%	*	7%	18%	-	-	-	*	7%
Reading	2014	15%	11%	12%	*	10%	21%	-	-	-	*	10%
Mathematics	2014	17%	10%	7%	*	6%	15%	-	-	-	*	5%
Writing	2014	8%	5%	7%	*	*	*	-	-	-	*	*
Science	2014	14%	6%	5%	*	*	*	-	-	-	-	*
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	57%	50%	*	50%	56%	-	-	-	*	50%
	2013	62%	56%	57%	*	56%	69%	-	*	-	*	n/a
Mathematics	2014	60%	56%	57%	*	55%	69%	-	-	-	*	55%
	2013	59%	52%	60%	*	61%	53%	-	*	-	*	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	16%	17%	*	16%	19%	-	-	-	*	17%
	2013	15%	12%	16%	*	15%	22%	-	*	-	*	n/a
Mathematics	2014	18%	16%	13%	*	13%	14%	-	-	-	*	11%
	2013	16%	13%	20%	*	19%	28%	-	*	-	*	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2014	45%	43%	43%	*	45%	*	-	-	-	-	39%
	2013	43%	37%	38%	*	37%	*	-	-	-	-	37%
Mathematics	2014	46%	42%	24%	*	21%	*	-	-	-	-	19%
	2013	46%	38%	33%	20%	32%	67%	-	*	-	-	29%

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		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	77%	70%	77%	*	76%	100%	-	-	-	-	75%
Mathematics	2014	79%	72%	46%	*	47%	*	-	-	-	-	43%
Students Requiring Accelerated Instruction												
Reading	2014	23%	30%	23%	*	24%	*	-	-	-	-	25%
Mathematics	2014	21%	28%	54%	*	53%	*	-	-	-	-	57%
STAAR Cumulative Met Standard												
Reading	2014	86%	82%	88%	*	89%	100%	-	-	-	-	85%
Mathematics	2014	88%	85%	69%	*	67%	88%	-	-	-	-	68%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2013	89%	81%	*	-	*	-	-	-	-	-	*
Mathematics	2013	89%	82%	82%	*	80%	*	-	-	-	-	86%
STAAR Met Standard (Failed in Previous Year) Promoted to Grade 6												
Reading	2014	19%	10%	*	-	*	-	-	-	-	-	*
Mathematics	2014	24%	12%	*	*	*	*	-	-	-	-	*
STAAR Met Standard (Failed in Previous Year) Retained in Grade 5												
Reading	2014	58%	52%	*	-	*	-	-	-	-	-	*
Mathematics	2014	66%	71%	*	-	*	-	-	-	-	-	*

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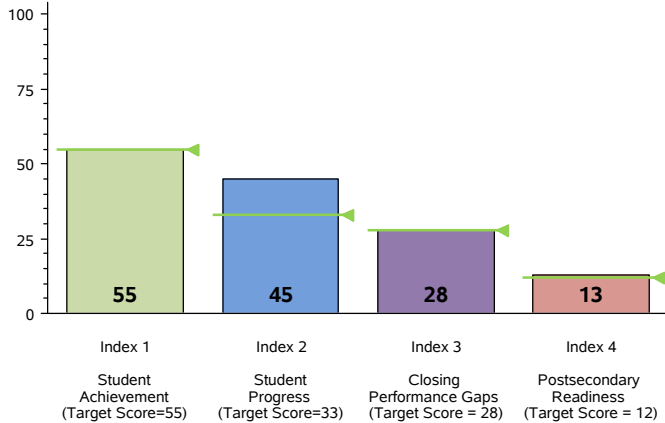
**Texas Education Agency
2013-14 School Report Card
CROCKETT EL (178904108)**

District Name: **CORPUS CHRISTI ISD**
Campus Type: **Elementary**

Total Students: **531**
Grade Span: **PK - 05**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The **Target Score** -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	95.7%	94.5%	95.8%
Enrollment by Race/Ethnicity			
African American	0.9%	4.1%	12.7%
Hispanic	95.3%	79.3%	51.8%
White	3.8%	13.8%	29.4%
American Indian	0.0%	0.2%	0.4%
Asian	0.0%	1.7%	3.7%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	0.0%	0.8%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	96.8%	66.2%	60.2%
English Language Learners	20.0%	4.8%	17.5%
Special Education	7.7%	9.1%	8.5%
Mobility Rate (2012-13)	26.5%	26.1%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	22.0	19.4	19.4
Grade 1	20.1	19.5	19.5
Grade 2	19.8	19.6	19.3
Grade 3	19.0	19.0	19.3
Grade 4	17.0	19.2	19.3
Grade 5	19.8	21.7	21.2

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	61.2%	64.4%
Instructional Expenditure Ratio	n/a	61.2%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$5,630	\$8,120	\$8,327
Instruction	\$4,035	\$4,453	\$4,759
Instructional Leadership	\$108	\$205	\$123
School Leadership	\$392	\$449	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	68%	55%	89%	55%	60%	-	-	-	-	55%
	2013	77%	67%	50%	100%	49%	*	-	-	-	-	49%
Reading	2014	76%	70%	57%	*	57%	63%	-	-	-	-	56%
	2013	80%	73%	51%	*	51%	*	-	-	-	-	51%
Mathematics	2014	78%	67%	57%	*	56%	63%	-	-	-	-	57%
	2013	79%	67%	50%	*	50%	*	-	-	-	-	49%
Writing	2014	72%	65%	61%	*	60%	*	-	-	-	-	60%
	2013	63%	53%	50%	-	49%	*	-	-	-	-	49%
Science	2014	78%	68%	42%	*	41%	*	-	-	-	-	42%
	2013	82%	69%	43%	*	42%	-	-	-	-	-	41%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	28%	13%	*	12%	*	-	-	-	-	12%
Reading	2014	45%	36%	21%	*	19%	*	-	-	-	-	19%
Mathematics	2014	39%	27%	18%	*	16%	*	-	-	-	-	18%
Writing	2014	35%	26%	16%	*	13%	*	-	-	-	-	13%
Science	2014	43%	27%	12%	*	13%	*	-	-	-	-	13%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	9%	5%	*	4%	*	-	-	-	-	4%
Reading	2014	15%	11%	5%	*	4%	*	-	-	-	-	3%
Mathematics	2014	17%	10%	8%	*	7%	*	-	-	-	-	8%
Writing	2014	8%	5%	*	*	*	*	-	-	-	-	*
Science	2014	14%	6%	*	*	*	*	-	-	-	-	*
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	57%	64%	*	63%	*	-	-	-	-	63%
	2013	62%	56%	41%	*	42%	*	-	-	-	-	n/a
Mathematics	2014	60%	56%	70%	*	69%	*	-	-	-	-	70%
	2013	59%	52%	61%	*	61%	*	-	-	-	-	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	16%	23%	*	24%	*	-	-	-	-	21%
	2013	15%	12%	7%	*	7%	*	-	-	-	-	n/a
Mathematics	2014	18%	16%	24%	*	22%	*	-	-	-	-	25%
	2013	16%	13%	21%	*	21%	*	-	-	-	-	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2014	45%	43%	35%	*	37%	*	-	-	-	-	36%
	2013	43%	37%	27%	-	27%	*	-	-	-	-	26%
Mathematics	2014	46%	42%	39%	*	38%	*	-	-	-	-	38%
	2013	46%	38%	40%	-	41%	*	-	-	-	-	39%

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		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	77%	70%	50%	*	51%	*	-	-	-	-	51%
Mathematics	2014	79%	72%	63%	*	62%	*	-	-	-	-	64%
Students Requiring Accelerated Instruction												
Reading	2014	23%	30%	50%	*	49%	*	-	-	-	-	49%
Mathematics	2014	21%	28%	37%	*	38%	*	-	-	-	-	36%
STAAR Cumulative Met Standard												
Reading	2014	86%	82%	61%	*	62%	*	-	-	-	-	61%
Mathematics	2014	88%	85%	83%	*	82%	*	-	-	-	-	83%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2013	89%	81%	61%	*	59%	-	-	-	-	-	61%
Mathematics	2013	89%	82%	71%	*	70%	-	-	-	-	-	71%
STAAR Met Standard (Failed in Previous Year) Retained in Grade 5												
Reading	2014	58%	52%	*	-	*	-	-	-	-	-	*
Mathematics	2014	66%	71%	*	-	*	-	-	-	-	-	*

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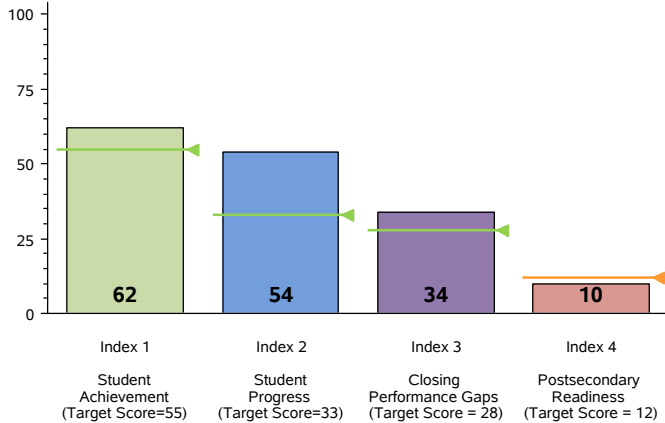
**Texas Education Agency
2013-14 School Report Card
EVANS SES (178904110)**

District Name: **CORPUS CHRISTI ISD**
Campus Type: **Elementary**

Total Students: **436**
Grade Span: **PK - 05**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The **Target Score** -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Improvement Required

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	94.5%	94.5%	95.8%

Enrollment by Race/Ethnicity

African American	7.8%	4.1%	12.7%
Hispanic	80.7%	79.3%	51.8%
White	11.2%	13.8%	29.4%
American Indian	0.0%	0.2%	0.4%
Asian	0.0%	1.7%	3.7%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	0.2%	0.8%	1.9%

Enrollment by Student Group

Economically Disadvantaged	96.6%	66.2%	60.2%
English Language Learners	8.5%	4.8%	17.5%
Special Education	8.0%	9.1%	8.5%

Mobility Rate (2012-13)	50.0%	26.1%	17.1%
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	Campus	District	State
Class Size Averages by Grade or Subject			

Elementary

Kindergarten	16.3	19.4	19.4
Grade 1	17.7	19.5	19.5
Grade 2	15.5	19.6	19.3
Grade 3	19.7	19.0	19.3
Grade 4	18.7	19.2	19.3
Grade 5	12.9	21.7	21.2

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	61.2%	64.4%
Instructional Expenditure Ratio	n/a	61.2%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,924	\$8,120	\$8,327
Instruction	\$5,042	\$4,453	\$4,759
Instructional Leadership	\$122	\$205	\$123
School Leadership	\$540	\$449	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	68%	62%	50%	63%	65%	-	-	-	*	61%
	2013	77%	67%	56%	58%	55%	67%	-	-	-	*	56%
Reading	2014	76%	70%	63%	42%	64%	86%	-	-	-	*	63%
	2013	80%	73%	69%	73%	69%	*	-	-	-	*	69%
Mathematics	2014	78%	67%	61%	42%	63%	*	-	-	-	*	60%
	2013	79%	67%	51%	53%	49%	*	-	-	-	*	51%
Writing	2014	72%	65%	60%	*	63%	*	-	-	-	*	60%
	2013	63%	53%	53%	*	50%	*	-	-	-	-	54%
Science	2014	78%	68%	63%	*	59%	*	-	-	-	-	62%
	2013	82%	69%	33%	*	37%	-	-	-	-	*	34%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	28%	10%	*	9%	*	-	-	-	*	10%
Reading	2014	45%	36%	20%	*	18%	*	-	-	-	*	19%
Mathematics	2014	39%	27%	14%	*	14%	*	-	-	-	*	14%
Writing	2014	35%	26%	*	*	*	*	-	-	-	*	*
Science	2014	43%	27%	28%	*	26%	*	-	-	-	-	30%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	9%	7%	*	8%	*	-	-	-	*	7%
Reading	2014	15%	11%	7%	*	8%	*	-	-	-	*	7%
Mathematics	2014	17%	10%	9%	*	10%	*	-	-	-	*	9%
Writing	2014	8%	5%	*	*	*	*	-	-	-	*	*
Science	2014	14%	6%	*	*	*	*	-	-	-	-	*
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	57%	64%	*	65%	*	-	-	-	*	64%
	2013	62%	56%	54%	71%	54%	*	-	-	-	*	n/a
Mathematics	2014	60%	56%	84%	*	87%	*	-	-	-	*	84%
	2013	59%	52%	41%	71%	39%	*	-	-	-	*	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	16%	18%	*	19%	*	-	-	-	*	18%
	2013	15%	12%	6%	14%	5%	*	-	-	-	*	n/a
Mathematics	2014	18%	16%	45%	*	46%	*	-	-	-	*	44%
	2013	16%	13%	16%	29%	14%	*	-	-	-	*	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2014	45%	43%	62%	*	67%	-	-	-	-	-	62%
	2013	43%	37%	35%	*	36%	*	-	-	-	*	35%
Mathematics	2014	46%	42%	65%	*	68%	*	-	-	-	-	65%
	2013	46%	38%	41%	*	34%	-	-	-	-	*	39%

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		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	77%	70%	62%	*	61%	*	-	-	-	-	63%
Mathematics	2014	79%	72%	58%	*	56%	*	-	-	-	-	56%
Students Requiring Accelerated Instruction												
Reading	2014	23%	30%	38%	*	39%	*	-	-	-	-	37%
Mathematics	2014	21%	28%	42%	*	44%	*	-	-	-	-	44%
STAAR Cumulative Met Standard												
Reading	2014	86%	82%	78%	*	79%	*	-	-	-	-	80%
Mathematics	2014	88%	85%	89%	*	88%	*	-	-	-	-	89%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2013	89%	81%	100%	*	100%	-	-	-	-	*	100%
Mathematics	2013	89%	82%	92%	*	91%	-	-	-	-	-	92%
STAAR Met Standard (Failed in Previous Year) Retained in Grade 5												
Reading	2014	58%	52%	*	-	*	-	-	-	-	-	*
Mathematics	2014	66%	71%	*	-	*	-	-	-	-	-	*

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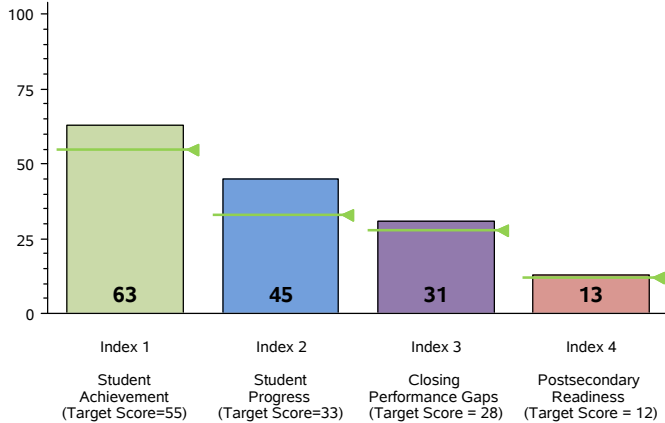
**Texas Education Agency
2013-14 School Report Card
FANNIN EL (178904111)**

District Name: **CORPUS CHRISTI ISD**
Campus Type: **Elementary**

Total Students: **551**
Grade Span: **PK - 05**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	96.1%	94.5%	95.8%

Enrollment by Race/Ethnicity

African American	2.2%	4.1%	12.7%
Hispanic	83.1%	79.3%	51.8%
White	14.5%	13.8%	29.4%
American Indian	0.0%	0.2%	0.4%
Asian	0.2%	1.7%	3.7%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	0.0%	0.8%	1.9%

Enrollment by Student Group

Economically Disadvantaged	86.8%	66.2%	60.2%
English Language Learners	10.2%	4.8%	17.5%
Special Education	8.7%	9.1%	8.5%

Mobility Rate (2012-13)	19.3%	26.1%	17.1%
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	Campus	District	State
Class Size Averages by Grade or Subject			

Elementary

Kindergarten	19.3	19.4	19.4
Grade 1	20.2	19.5	19.5
Grade 2	20.5	19.6	19.3
Grade 3	21.3	19.0	19.3
Grade 4	17.5	19.2	19.3
Grade 5	26.3	21.7	21.2

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	61.2%	64.4%
Instructional Expenditure Ratio	n/a	61.2%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,101	\$8,120	\$8,327
Instruction	\$4,286	\$4,453	\$4,759
Instructional Leadership	\$127	\$205	\$123
School Leadership	\$418	\$449	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	68%	63%	86%	62%	77%	-	-	-	-	61%
	2013	77%	67%	53%	*	52%	79%	-	-	-	*	52%
Reading	2014	76%	70%	64%	*	63%	75%	-	-	-	-	62%
	2013	80%	73%	62%	*	62%	*	-	-	-	*	60%
Mathematics	2014	78%	67%	66%	*	64%	100%	-	-	-	-	64%
	2013	79%	67%	50%	*	49%	100%	-	-	-	*	49%
Writing	2014	72%	65%	63%	-	63%	*	-	-	-	-	61%
	2013	63%	53%	49%	*	49%	*	-	-	-	-	49%
Science	2014	78%	68%	51%	*	51%	*	-	-	-	-	50%
	2013	82%	69%	37%	*	36%	*	-	-	-	*	36%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	28%	13%	*	12%	*	-	-	-	-	12%
Reading	2014	45%	36%	16%	*	16%	*	-	-	-	-	13%
Mathematics	2014	39%	27%	17%	*	17%	*	-	-	-	-	16%
Writing	2014	35%	26%	13%	-	9%	*	-	-	-	-	10%
Science	2014	43%	27%	7%	*	8%	*	-	-	-	-	8%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	9%	4%	*	4%	*	-	-	-	-	4%
Reading	2014	15%	11%	2%	*	*	*	-	-	-	-	*
Mathematics	2014	17%	10%	7%	*	8%	*	-	-	-	-	7%
Writing	2014	8%	5%	*	-	*	*	-	-	-	-	*
Science	2014	14%	6%	*	*	*	*	-	-	-	-	*
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	57%	58%	*	58%	*	-	-	-	-	57%
	2013	62%	56%	56%	*	58%	*	-	-	-	*	n/a
Mathematics	2014	60%	56%	76%	*	76%	*	-	-	-	-	74%
	2013	59%	52%	71%	*	70%	*	-	-	-	*	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	16%	13%	*	13%	*	-	-	-	-	12%
	2013	15%	12%	9%	*	10%	*	-	-	-	*	n/a
Mathematics	2014	18%	16%	33%	*	35%	*	-	-	-	-	31%
	2013	16%	13%	26%	*	26%	*	-	-	-	*	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2014	45%	43%	36%	-	35%	*	-	-	-	-	33%
	2013	43%	37%	26%	*	25%	-	-	-	-	-	25%
Mathematics	2014	46%	42%	49%	-	49%	-	-	-	-	-	45%
	2013	46%	38%	35%	*	34%	*	-	-	-	*	34%

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		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	77%	70%	40%	*	41%	*	-	-	-	-	36%
Mathematics	2014	79%	72%	35%	*	34%	*	-	-	-	-	37%
Students Requiring Accelerated Instruction												
Reading	2014	23%	30%	60%	*	59%	*	-	-	-	-	64%
Mathematics	2014	21%	28%	65%	*	66%	*	-	-	-	-	63%
STAAR Cumulative Met Standard												
Reading	2014	86%	82%	59%	*	56%	*	-	-	-	-	57%
Mathematics	2014	88%	85%	72%	*	70%	*	-	-	-	-	70%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2013	89%	81%	54%	-	54%	-	-	-	-	-	54%
Mathematics	2013	89%	82%	43%	-	43%	-	-	-	-	-	46%
STAAR Met Standard (Failed in Previous Year) Retained in Grade 5												
Reading	2014	58%	52%	*	-	*	-	-	-	-	-	*
Mathematics	2014	66%	71%	*	-	*	-	-	-	-	-	*

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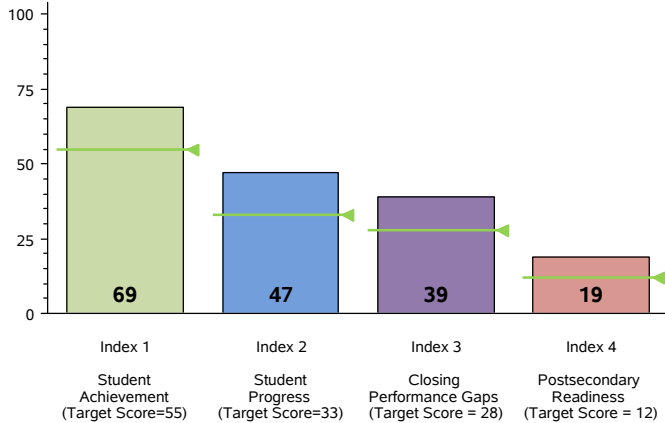
**Texas Education Agency
2013-14 School Report Card
GARCIA EL (178904115)**

District Name: **CORPUS CHRISTI ISD**
Campus Type: **Elementary**

Total Students: **744**
Grade Span: **PK - 05**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Reading/ELA	Mathematics
Science	Top 25% Student Progress
Top 25% Closing Perform Gaps	

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	95.8%	94.5%	95.8%
Enrollment by Race/Ethnicity			
African American	5.6%	4.1%	12.7%
Hispanic	86.2%	79.3%	51.8%
White	7.4%	13.8%	29.4%
American Indian	0.0%	0.2%	0.4%
Asian	0.1%	1.7%	3.7%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	0.7%	0.8%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	94.6%	66.2%	60.2%
English Language Learners	8.1%	4.8%	17.5%
Special Education	8.6%	9.1%	8.5%
Mobility Rate (2012-13)	24.2%	26.1%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	19.0	19.4	19.4
Grade 1	19.2	19.5	19.5
Grade 2	21.4	19.6	19.3
Grade 3	18.9	19.0	19.3
Grade 4	21.3	19.2	19.3
Grade 5	20.1	21.7	21.2

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	61.2%	64.4%
Instructional Expenditure Ratio	n/a	61.2%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,509	\$8,120	\$8,327
Instruction	\$5,487	\$4,453	\$4,759
Instructional Leadership	\$119	\$205	\$123
School Leadership	\$364	\$449	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	68%	69%	77%	68%	68%	-	-	-	67%	68%
	2013	77%	67%	66%	68%	66%	45%	-	100%	-	86%	65%
Reading	2014	76%	70%	66%	73%	66%	63%	-	-	-	*	65%
	2013	80%	73%	71%	83%	70%	*	-	*	-	*	70%
Mathematics	2014	78%	67%	71%	73%	70%	81%	-	-	-	*	70%
	2013	79%	67%	61%	58%	61%	*	-	*	-	*	60%
Writing	2014	72%	65%	64%	*	63%	*	-	-	-	*	64%
	2013	63%	53%	75%	*	74%	*	-	*	-	-	75%
Science	2014	78%	68%	75%	*	77%	*	-	-	-	-	74%
	2013	82%	69%	60%	*	61%	*	-	*	-	*	58%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	28%	19%	*	19%	*	-	-	-	*	18%
Reading	2014	45%	36%	24%	*	25%	*	-	-	-	*	23%
Mathematics	2014	39%	27%	28%	55%	27%	*	-	-	-	*	27%
Writing	2014	35%	26%	13%	*	14%	*	-	-	-	*	14%
Science	2014	43%	27%	26%	*	26%	*	-	-	-	-	24%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	9%	11%	*	12%	*	-	-	-	*	11%
Reading	2014	15%	11%	11%	*	11%	*	-	-	-	*	10%
Mathematics	2014	17%	10%	14%	*	14%	*	-	-	-	*	14%
Writing	2014	8%	5%	4%	*	5%	*	-	-	-	*	4%
Science	2014	14%	6%	11%	*	12%	*	-	-	-	-	11%
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	57%	51%	*	52%	*	-	-	-	*	51%
	2013	62%	56%	64%	71%	64%	*	-	*	-	*	n/a
Mathematics	2014	60%	56%	76%	75%	76%	75%	-	-	-	*	76%
	2013	59%	52%	62%	71%	64%	*	-	*	-	*	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	16%	17%	*	18%	*	-	-	-	*	16%
	2013	15%	12%	15%	14%	14%	*	-	*	-	*	n/a
Mathematics	2014	18%	16%	42%	63%	40%	63%	-	-	-	*	42%
	2013	16%	13%	23%	43%	22%	*	-	*	-	*	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2014	45%	43%	38%	*	40%	*	-	-	-	-	37%
	2013	43%	37%	33%	*	33%	-	-	-	-	-	29%
Mathematics	2014	46%	42%	64%	*	63%	*	-	-	-	*	63%
	2013	46%	38%	44%	*	43%	*	-	-	-	-	43%

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		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	77%	70%	72%	*	72%	*	-	-	-	-	71%
Mathematics	2014	79%	72%	80%	*	81%	*	-	-	-	-	79%
Students Requiring Accelerated Instruction												
Reading	2014	23%	30%	28%	*	28%	*	-	-	-	-	29%
Mathematics	2014	21%	28%	20%	*	19%	*	-	-	-	-	21%
STAAR Cumulative Met Standard												
Reading	2014	86%	82%	78%	*	79%	*	-	-	-	-	78%
Mathematics	2014	88%	85%	88%	*	88%	*	-	-	-	-	87%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2013	89%	81%	94%	*	93%	-	-	-	-	-	94%
Mathematics	2013	89%	82%	94%	-	93%	*	-	-	-	-	94%
STAAR Met Standard (Failed in Previous Year) Retained in Grade 5												
Reading	2014	58%	52%	*	-	*	-	-	-	-	-	*
Mathematics	2014	66%	71%	*	-	*	-	-	-	-	-	*

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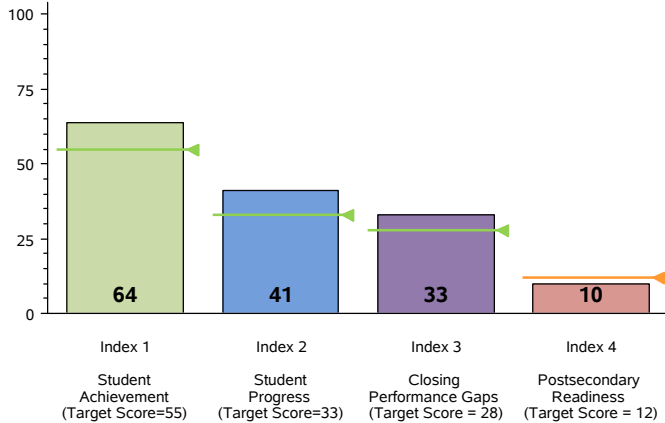
**Texas Education Agency
2013-14 School Report Card
GIBSON EL (178904116)**

District Name: **CORPUS CHRISTI ISD**
Campus Type: **Elementary**

Total Students: **482**
Grade Span: **PK - 05**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The **Target Score** -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Improvement Required

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	95.5%	94.5%	95.8%
Enrollment by Race/Ethnicity			
African American	2.1%	4.1%	12.7%
Hispanic	86.7%	79.3%	51.8%
White	9.5%	13.8%	29.4%
American Indian	0.0%	0.2%	0.4%
Asian	0.2%	1.7%	3.7%
Pacific Islander	0.2%	0.1%	0.1%
Two or More Races	1.2%	0.8%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	92.9%	66.2%	60.2%
English Language Learners	13.7%	4.8%	17.5%
Special Education	8.3%	9.1%	8.5%
Mobility Rate (2012-13)	32.0%	26.1%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	18.0	19.4	19.4
Grade 1	22.0	19.5	19.5
Grade 2	18.5	19.6	19.3
Grade 3	19.0	19.0	19.3
Grade 4	21.0	19.2	19.3
Grade 5	19.7	21.7	21.2

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	61.2%	64.4%
Instructional Expenditure Ratio	n/a	61.2%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$5,712	\$8,120	\$8,327
Instruction	\$4,109	\$4,453	\$4,759
Instructional Leadership	\$101	\$205	\$123
School Leadership	\$403	\$449	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	68%	64%	*	65%	69%	-	-	*	58%	64%
	2013	77%	67%	58%	44%	58%	67%	-	-	*	71%	59%
Reading	2014	76%	70%	74%	*	76%	79%	-	-	*	*	74%
	2013	80%	73%	66%	*	66%	69%	-	-	*	*	65%
Mathematics	2014	78%	67%	58%	*	59%	57%	-	-	*	*	59%
	2013	79%	67%	56%	*	55%	63%	-	-	*	*	57%
Writing	2014	72%	65%	50%	*	48%	*	-	-	*	*	50%
	2013	63%	53%	60%	*	58%	83%	-	-	-	-	58%
Science	2014	78%	68%	65%	-	64%	*	-	-	-	-	64%
	2013	82%	69%	42%	*	43%	*	-	-	-	*	45%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	28%	11%	*	9%	*	-	-	*	*	11%
Reading	2014	45%	36%	29%	*	26%	67%	-	-	*	*	28%
Mathematics	2014	39%	27%	13%	*	12%	*	-	-	*	*	14%
Writing	2014	35%	26%	*	*	*	*	-	-	*	*	*
Science	2014	43%	27%	21%	-	18%	*	-	-	-	-	17%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	9%	4%	*	3%	*	-	-	*	*	4%
Reading	2014	15%	11%	5%	*	5%	*	-	-	*	*	6%
Mathematics	2014	17%	10%	4%	*	*	*	-	-	*	*	4%
Writing	2014	8%	5%	*	*	*	*	-	-	*	*	*
Science	2014	14%	6%	*	-	*	*	-	-	-	-	*
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	57%	62%	*	62%	*	-	-	*	*	62%
	2013	62%	56%	44%	*	41%	*	-	-	-	*	n/a
Mathematics	2014	60%	56%	61%	*	59%	*	-	-	*	*	60%
	2013	59%	52%	63%	*	58%	100%	-	-	-	*	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	16%	23%	*	24%	*	-	-	*	*	24%
	2013	15%	12%	9%	*	7%	*	-	-	-	*	n/a
Mathematics	2014	18%	16%	18%	*	19%	*	-	-	*	*	19%
	2013	16%	13%	17%	*	17%	25%	-	-	-	*	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2014	45%	43%	58%	*	61%	*	-	-	-	*	55%
	2013	43%	37%	40%	*	40%	*	-	-	-	-	38%
Mathematics	2014	46%	42%	44%	*	47%	*	-	-	*	*	46%
	2013	46%	38%	34%	*	34%	*	-	-	-	-	35%

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		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	77%	70%	64%	-	65%	*	-	-	-	-	64%
Mathematics	2014	79%	72%	58%	-	58%	*	-	-	-	-	58%
Students Requiring Accelerated Instruction												
Reading	2014	23%	30%	36%	-	35%	*	-	-	-	-	36%
Mathematics	2014	21%	28%	42%	-	42%	*	-	-	-	-	43%
STAAR Cumulative Met Standard												
Reading	2014	86%	82%	87%	-	88%	*	-	-	-	-	85%
Mathematics	2014	88%	85%	82%	-	84%	*	-	-	-	-	83%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2013	89%	81%	100%	-	100%	*	-	-	-	-	100%
Mathematics	2013	89%	82%	100%	-	100%	*	-	-	-	-	100%
STAAR Met Standard (Failed in Previous Year) Retained in Grade 5												
Reading	2014	58%	52%	*	-	*	-	-	-	-	-	*
Mathematics	2014	66%	71%	*	-	*	-	-	-	-	-	*

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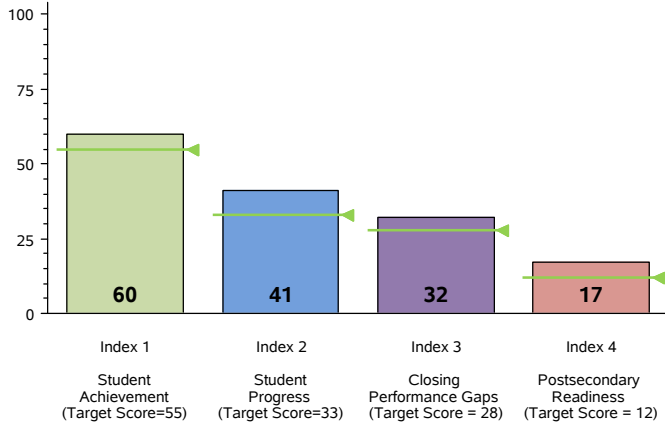
**Texas Education Agency
2013-14 School Report Card
HOUSTON EL (178904117)**

District Name: **CORPUS CHRISTI ISD**
Campus Type: **Elementary**

Total Students: **500**
Grade Span: **PK - 05**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The **Target Score** -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	95.9%	94.5%	95.8%
Enrollment by Race/Ethnicity			
African American	3.2%	4.1%	12.7%
Hispanic	92.0%	79.3%	51.8%
White	4.4%	13.8%	29.4%
American Indian	0.0%	0.2%	0.4%
Asian	0.2%	1.7%	3.7%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	0.2%	0.8%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	92.6%	66.2%	60.2%
English Language Learners	6.2%	4.8%	17.5%
Special Education	8.6%	9.1%	8.5%
Mobility Rate (2012-13)	30.0%	26.1%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	18.7	19.4	19.4
Grade 1	19.3	19.5	19.5
Grade 2	19.6	19.6	19.3
Grade 3	17.5	19.0	19.3
Grade 4	17.6	19.2	19.3
Grade 5	22.6	21.7	21.2

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	61.2%	64.4%
Instructional Expenditure Ratio	n/a	61.2%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,358	\$8,120	\$8,327
Instruction	\$4,359	\$4,453	\$4,759
Instructional Leadership	\$123	\$205	\$123
School Leadership	\$460	\$449	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	68%	60%	71%	60%	*	-	-	-	*	59%
	2013	77%	67%	67%	67%	67%	65%	-	-	-	-	66%
Reading	2014	76%	70%	64%	*	65%	*	-	-	-	*	64%
	2013	80%	73%	74%	*	75%	71%	-	-	-	-	72%
Mathematics	2014	78%	67%	57%	*	57%	*	-	-	-	*	56%
	2013	79%	67%	61%	*	62%	*	-	-	-	-	61%
Writing	2014	72%	65%	74%	*	73%	*	-	-	-	-	74%
	2013	63%	53%	65%	-	64%	*	-	-	-	-	67%
Science	2014	78%	68%	41%	-	41%	*	-	-	-	-	42%
	2013	82%	69%	64%	*	64%	*	-	-	-	-	60%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	28%	17%	*	17%	*	-	-	-	*	18%
Reading	2014	45%	36%	23%	*	24%	*	-	-	-	*	23%
Mathematics	2014	39%	27%	21%	*	21%	*	-	-	-	*	22%
Writing	2014	35%	26%	31%	*	32%	*	-	-	-	-	31%
Science	2014	43%	27%	*	-	*	*	-	-	-	-	*
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	9%	7%	*	7%	*	-	-	-	*	7%
Reading	2014	15%	11%	9%	*	9%	*	-	-	-	*	9%
Mathematics	2014	17%	10%	8%	*	8%	*	-	-	-	*	9%
Writing	2014	8%	5%	*	*	*	*	-	-	-	-	*
Science	2014	14%	6%	*	-	*	*	-	-	-	-	*
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	57%	58%	*	60%	*	-	-	-	-	60%
	2013	62%	56%	55%	*	55%	*	-	-	-	-	n/a
Mathematics	2014	60%	56%	66%	*	66%	*	-	-	-	-	68%
	2013	59%	52%	55%	*	54%	*	-	-	-	-	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	16%	13%	*	14%	*	-	-	-	-	13%
	2013	15%	12%	10%	*	11%	*	-	-	-	-	n/a
Mathematics	2014	18%	16%	24%	*	23%	*	-	-	-	-	25%
	2013	16%	13%	14%	*	14%	*	-	-	-	-	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2014	45%	43%	27%	*	28%	-	-	-	-	-	28%
	2013	43%	37%	38%	-	40%	*	-	-	-	-	38%
Mathematics	2014	46%	42%	42%	*	43%	-	-	-	-	-	41%
	2013	46%	38%	31%	-	33%	*	-	-	-	-	33%

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		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	77%	70%	52%	-	52%	*	-	-	-	-	55%
Mathematics	2014	79%	72%	50%	-	51%	*	-	-	-	-	50%
Students Requiring Accelerated Instruction												
Reading	2014	23%	30%	48%	-	48%	*	-	-	-	-	45%
Mathematics	2014	21%	28%	50%	-	49%	*	-	-	-	-	50%
STAAR Cumulative Met Standard												
Reading	2014	86%	82%	67%	-	68%	*	-	-	-	-	68%
Mathematics	2014	88%	85%	77%	-	79%	*	-	-	-	-	77%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2013	89%	81%	67%	-	75%	*	-	-	-	-	67%
Mathematics	2013	89%	82%	*	-	*	*	-	-	-	-	*
STAAR Met Standard (Failed in Previous Year) Retained in Grade 5												
Reading	2014	58%	52%	*	-	*	*	-	-	-	-	*
Mathematics	2014	66%	71%	*	-	*	*	-	-	-	-	*

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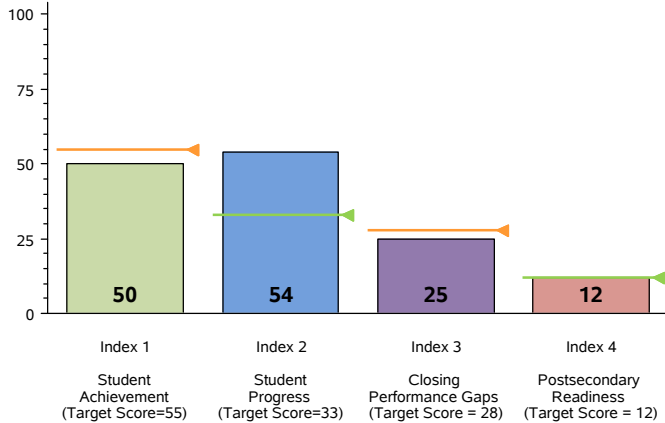
**Texas Education Agency
2013-14 School Report Card
KOSTORYZ EL (178904118)**

District Name: **CORPUS CHRISTI ISD**
Campus Type: **Elementary**

Total Students: **608**
Grade Span: **PK - 05**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The **Target Score** -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Improvement Required

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	95.1%	94.5%	95.8%
Enrollment by Race/Ethnicity			
African American	5.3%	4.1%	12.7%
Hispanic	87.8%	79.3%	51.8%
White	5.9%	13.8%	29.4%
American Indian	0.2%	0.2%	0.4%
Asian	0.3%	1.7%	3.7%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	0.5%	0.8%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	90.1%	66.2%	60.2%
English Language Learners	8.2%	4.8%	17.5%
Special Education	6.1%	9.1%	8.5%
Mobility Rate (2012-13)	21.9%	26.1%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	18.8	19.4	19.4
Grade 1	23.0	19.5	19.5
Grade 2	20.0	19.6	19.3
Grade 3	18.7	19.0	19.3
Grade 4	18.4	19.2	19.3
Grade 5	23.5	21.7	21.2

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	61.2%	64.4%
Instructional Expenditure Ratio	n/a	61.2%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$5,579	\$8,120	\$8,327
Instruction	\$4,092	\$4,453	\$4,759
Instructional Leadership	\$111	\$205	\$123
School Leadership	\$331	\$449	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	68%	50%	39%	51%	52%	*	-	-	75%	48%
	2013	77%	67%	47%	49%	45%	69%	*	*	-	*	47%
Reading	2014	76%	70%	53%	41%	53%	59%	*	-	-	*	50%
	2013	80%	73%	57%	54%	55%	82%	*	*	-	*	56%
Mathematics	2014	78%	67%	50%	41%	51%	41%	*	-	-	*	48%
	2013	79%	67%	48%	54%	46%	65%	*	*	-	*	49%
Writing	2014	72%	65%	58%	*	59%	*	*	-	-	*	55%
	2013	63%	53%	28%	*	25%	*	*	-	-	-	29%
Science	2014	78%	68%	37%	*	38%	*	-	-	-	-	35%
	2013	82%	69%	36%	*	34%	63%	-	*	-	-	37%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	28%	12%	*	12%	*	*	-	-	*	10%
Reading	2014	45%	36%	17%	*	17%	35%	*	-	-	*	14%
Mathematics	2014	39%	27%	18%	*	19%	*	*	-	-	*	17%
Writing	2014	35%	26%	19%	*	19%	*	*	-	-	*	16%
Science	2014	43%	27%	13%	*	13%	*	-	-	-	-	9%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	9%	4%	*	4%	*	*	-	-	*	2%
Reading	2014	15%	11%	4%	*	4%	*	*	-	-	*	*
Mathematics	2014	17%	10%	5%	*	6%	*	*	-	-	*	4%
Writing	2014	8%	5%	*	*	*	*	*	-	-	*	*
Science	2014	14%	6%	*	*	*	*	-	-	-	-	*
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	57%	65%	*	66%	*	*	-	-	*	63%
	2013	62%	56%	53%	50%	52%	64%	*	*	-	-	n/a
Mathematics	2014	60%	56%	83%	92%	83%	*	*	-	-	*	82%
	2013	59%	52%	70%	70%	70%	73%	*	*	-	-	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	16%	24%	*	25%	*	*	-	-	*	23%
	2013	15%	12%	16%	15%	17%	18%	*	*	-	-	n/a
Mathematics	2014	18%	16%	43%	42%	43%	*	*	-	-	*	41%
	2013	16%	13%	31%	15%	34%	18%	*	*	-	-	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2014	45%	43%	40%	*	41%	*	*	-	-	-	39%
	2013	43%	37%	34%	30%	33%	*	-	-	-	-	34%
Mathematics	2014	46%	42%	48%	*	49%	*	*	-	-	-	47%
	2013	46%	38%	35%	27%	35%	*	*	-	-	-	38%

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		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	77%	70%	55%	*	58%	*	-	-	-	-	55%
Mathematics	2014	79%	72%	64%	*	65%	*	-	-	-	-	64%
Students Requiring Accelerated Instruction												
Reading	2014	23%	30%	45%	83%	42%	*	-	-	-	-	45%
Mathematics	2014	21%	28%	36%	*	35%	*	-	-	-	-	36%
STAAR Cumulative Met Standard												
Reading	2014	86%	82%	69%	*	69%	*	-	-	-	-	67%
Mathematics	2014	88%	85%	72%	*	73%	*	-	-	-	-	71%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2013	89%	81%	82%	*	79%	-	-	-	-	-	82%
Mathematics	2013	89%	82%	85%	*	84%	-	-	-	-	-	83%
STAAR Met Standard (Failed in Previous Year) Retained in Grade 5												
Reading	2014	58%	52%	*	-	*	-	-	-	-	-	*
Mathematics	2014	66%	71%	*	-	*	-	-	-	-	-	*

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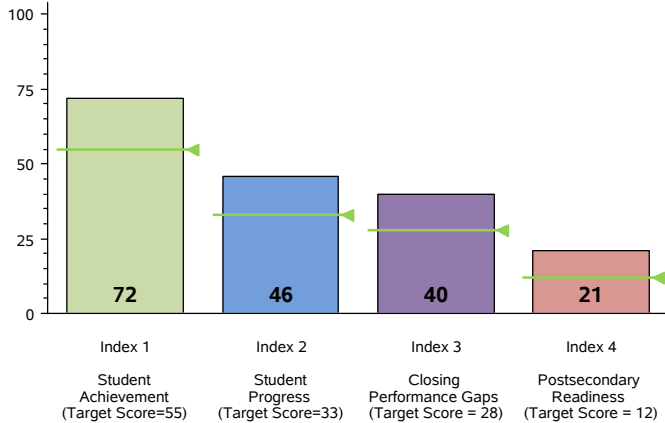
**Texas Education Agency
2013-14 School Report Card
LOS ENCINOS SES (178904121)**

District Name: **CORPUS CHRISTI ISD**
Campus Type: **Elementary**

Total Students: **377**
Grade Span: **PK - 05**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The **Target Score** -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Top 25% Closing Perform Gaps

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	96.4%	94.5%	95.8%
Enrollment by Race/Ethnicity			
African American	2.9%	4.1%	12.7%
Hispanic	93.4%	79.3%	51.8%
White	3.4%	13.8%	29.4%
American Indian	0.0%	0.2%	0.4%
Asian	0.0%	1.7%	3.7%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	0.3%	0.8%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	87.8%	66.2%	60.2%
English Language Learners	16.2%	4.8%	17.5%
Special Education	5.3%	9.1%	8.5%
Mobility Rate (2012-13)	20.3%	26.1%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	17.0	19.4	19.4
Grade 1	18.0	19.5	19.5
Grade 2	19.0	19.6	19.3
Grade 3	19.0	19.0	19.3
Grade 4	21.3	19.2	19.3
Grade 5	17.3	21.7	21.2

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	61.2%	64.4%
Instructional Expenditure Ratio	n/a	61.2%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,826	\$8,120	\$8,327
Instruction	\$4,786	\$4,453	\$4,759
Instructional Leadership	\$124	\$205	\$123
School Leadership	\$523	\$449	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	68%	72%	67%	72%	86%	-	-	-	-	72%
	2013	77%	67%	73%	50%	75%	*	-	-	*	-	73%
Reading	2014	76%	70%	71%	*	72%	*	-	-	-	-	72%
	2013	80%	73%	75%	*	76%	*	-	-	*	-	74%
Mathematics	2014	78%	67%	70%	*	70%	*	-	-	-	-	71%
	2013	79%	67%	75%	*	76%	*	-	-	*	-	73%
Writing	2014	72%	65%	77%	*	77%	-	-	-	-	-	76%
	2013	63%	53%	71%	*	71%	*	-	-	-	-	72%
Science	2014	78%	68%	75%	*	76%	*	-	-	-	-	71%
	2013	82%	69%	66%	*	69%	*	-	-	-	-	67%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	28%	21%	*	20%	*	-	-	-	-	21%
Reading	2014	45%	36%	26%	*	26%	*	-	-	-	-	27%
Mathematics	2014	39%	27%	31%	*	31%	*	-	-	-	-	29%
Writing	2014	35%	26%	25%	*	25%	-	-	-	-	-	27%
Science	2014	43%	27%	22%	*	23%	*	-	-	-	-	18%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	9%	9%	*	9%	*	-	-	-	-	9%
Reading	2014	15%	11%	7%	*	7%	*	-	-	-	-	7%
Mathematics	2014	17%	10%	15%	*	15%	*	-	-	-	-	14%
Writing	2014	8%	5%	*	*	*	-	-	-	-	-	*
Science	2014	14%	6%	*	*	*	*	-	-	-	-	*
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	57%	61%	*	61%	*	-	-	-	-	65%
	2013	62%	56%	59%	*	61%	*	-	-	-	-	n/a
Mathematics	2014	60%	56%	76%	*	75%	*	-	-	-	-	74%
	2013	59%	52%	73%	*	73%	*	-	-	-	-	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	16%	16%	*	16%	*	-	-	-	-	18%
	2013	15%	12%	18%	*	18%	*	-	-	-	-	n/a
Mathematics	2014	18%	16%	32%	*	30%	*	-	-	-	-	34%
	2013	16%	13%	36%	*	35%	*	-	-	-	-	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2014	45%	43%	55%	*	56%	-	-	-	-	-	57%
	2013	43%	37%	38%	*	40%	-	-	-	-	-	36%
Mathematics	2014	46%	42%	62%	*	61%	-	-	-	-	-	62%
	2013	46%	38%	62%	*	61%	-	-	-	-	-	58%

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		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	77%	70%	70%	*	71%	*	-	-	-	-	69%
Mathematics	2014	79%	72%	92%	*	91%	*	-	-	-	-	90%
Students Requiring Accelerated Instruction												
Reading	2014	23%	30%	30%	*	29%	*	-	-	-	-	31%
Mathematics	2014	21%	28%	*	*	*	*	-	-	-	-	*
STAAR Cumulative Met Standard												
Reading	2014	86%	82%	88%	*	89%	*	-	-	-	-	86%
Mathematics	2014	88%	85%	96%	*	96%	*	-	-	-	-	95%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2013	89%	81%	100%	-	100%	*	-	-	-	-	100%
Mathematics	2013	89%	82%	*	-	*	*	-	-	-	-	*

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

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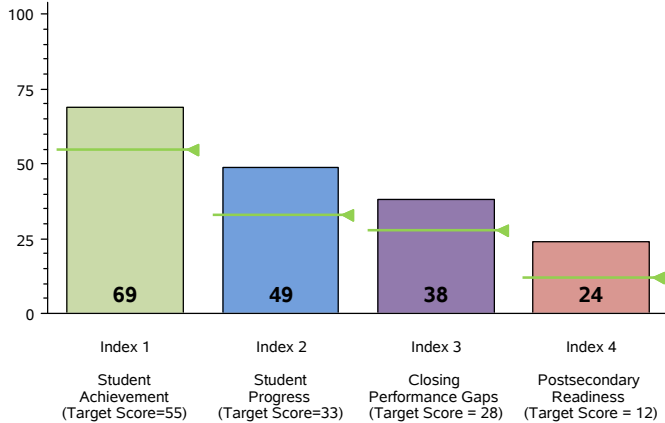
**Texas Education Agency
2013-14 School Report Card
SHAW SES (178904122)**

District Name: **CORPUS CHRISTI ISD**
Campus Type: **Elementary**

Total Students: **572**
Grade Span: **PK - 05**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The **Target Score** -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Mathematics	Science
Top 25% Student Progress	Top 25% Closing Perform Gaps
Postsecondary Readiness	

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	96.9%	94.5%	95.8%
Enrollment by Race/Ethnicity			
African American	2.8%	4.1%	12.7%
Hispanic	93.4%	79.3%	51.8%
White	3.7%	13.8%	29.4%
American Indian	0.0%	0.2%	0.4%
Asian	0.0%	1.7%	3.7%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	0.2%	0.8%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	96.3%	66.2%	60.2%
English Language Learners	19.1%	4.8%	17.5%
Special Education	6.8%	9.1%	8.5%
Mobility Rate (2012-13)	21.6%	26.1%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	21.5	19.4	19.4
Grade 1	23.0	19.5	19.5
Grade 2	19.8	19.6	19.3
Grade 3	18.5	19.0	19.3
Grade 4	20.6	19.2	19.3
Grade 5	20.9	21.7	21.2

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	61.2%	64.4%
Instructional Expenditure Ratio	n/a	61.2%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,227	\$8,120	\$8,327
Instruction	\$4,534	\$4,453	\$4,759
Instructional Leadership	\$107	\$205	\$123
School Leadership	\$392	\$449	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	68%	69%	74%	69%	73%	-	-	-	-	68%
	2013	77%	67%	70%	36%	72%	58%	-	-	-	-	69%
Reading	2014	76%	70%	69%	80%	69%	64%	-	-	-	-	67%
	2013	80%	73%	72%	*	74%	56%	-	-	-	-	71%
Mathematics	2014	78%	67%	68%	70%	67%	82%	-	-	-	-	66%
	2013	79%	67%	63%	*	65%	56%	-	-	-	-	62%
Writing	2014	72%	65%	60%	*	62%	*	-	-	-	-	59%
	2013	63%	53%	68%	*	70%	*	-	-	-	-	66%
Science	2014	78%	68%	81%	83%	80%	100%	-	-	-	-	80%
	2013	82%	69%	86%	*	88%	*	-	-	-	-	86%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	28%	24%	*	23%	*	-	-	-	-	22%
Reading	2014	45%	36%	27%	*	26%	*	-	-	-	-	23%
Mathematics	2014	39%	27%	33%	50%	32%	*	-	-	-	-	32%
Writing	2014	35%	26%	24%	*	26%	*	-	-	-	-	23%
Science	2014	43%	27%	40%	*	39%	*	-	-	-	-	36%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	9%	11%	*	10%	23%	-	-	-	-	9%
Reading	2014	15%	11%	10%	*	9%	*	-	-	-	-	9%
Mathematics	2014	17%	10%	14%	*	14%	*	-	-	-	-	13%
Writing	2014	8%	5%	*	*	*	*	-	-	-	-	*
Science	2014	14%	6%	8%	*	8%	*	-	-	-	-	*
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	57%	58%	*	57%	*	-	-	-	-	57%
	2013	62%	56%	57%	*	57%	*	-	-	-	-	n/a
Mathematics	2014	60%	56%	78%	*	78%	75%	-	-	-	-	77%
	2013	59%	52%	67%	*	69%	*	-	-	-	-	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	16%	19%	*	17%	*	-	-	-	-	19%
	2013	15%	12%	20%	*	19%	*	-	-	-	-	n/a
Mathematics	2014	18%	16%	48%	*	47%	75%	-	-	-	-	47%
	2013	16%	13%	38%	*	40%	*	-	-	-	-	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2014	45%	43%	51%	*	50%	*	-	-	-	-	51%
	2013	43%	37%	44%	*	42%	*	-	-	-	-	44%
Mathematics	2014	46%	42%	57%	*	56%	*	-	-	-	-	55%
	2013	46%	38%	49%	*	52%	*	-	-	-	-	49%

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'n/a' Indicates data reporting is not applicable for this group.

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	77%	70%	68%	*	69%	*	-	-	-	-	65%
Mathematics	2014	79%	72%	92%	*	93%	*	-	-	-	-	91%
Students Requiring Accelerated Instruction												
Reading	2014	23%	30%	32%	*	31%	*	-	-	-	-	35%
Mathematics	2014	21%	28%	8%	*	7%	*	-	-	-	-	9%
STAAR Cumulative Met Standard												
Reading	2014	86%	82%	86%	100%	85%	*	-	-	-	-	84%
Mathematics	2014	88%	85%	95%	*	96%	*	-	-	-	-	94%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2013	89%	81%	100%	-	100%	*	-	-	-	-	100%
Mathematics	2013	89%	82%	100%	-	100%	-	-	-	-	-	100%

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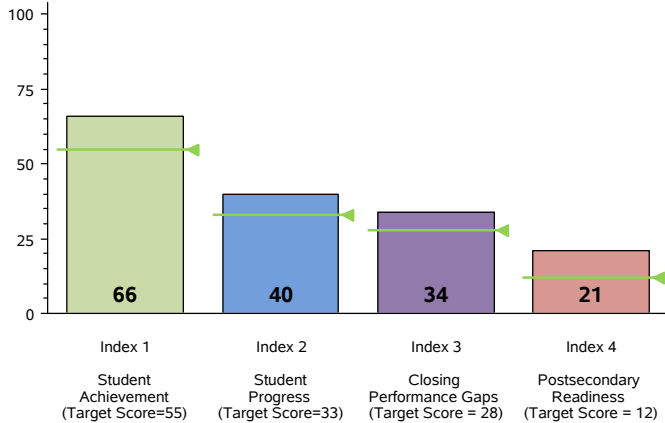
**Texas Education Agency
2013-14 School Report Card
MEADOWBROOK EL (178904123)**

District Name: **CORPUS CHRISTI ISD**
Campus Type: **Elementary**

Total Students: **571**
Grade Span: **EE - 05**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The **Target Score** -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	96.2%	94.5%	95.8%

Enrollment by Race/Ethnicity

African American	2.3%	4.1%	12.7%
Hispanic	83.0%	79.3%	51.8%
White	13.5%	13.8%	29.4%
American Indian	0.7%	0.2%	0.4%
Asian	0.2%	1.7%	3.7%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	0.4%	0.8%	1.9%

Enrollment by Student Group

Economically Disadvantaged	65.1%	66.2%	60.2%
English Language Learners	2.6%	4.8%	17.5%
Special Education	9.8%	9.1%	8.5%

Mobility Rate (2012-13)	22.0%	26.1%	17.1%
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	Campus	District	State
Class Size Averages by Grade or Subject			

Elementary

Kindergarten	20.5	19.4	19.4
Grade 1	17.3	19.5	19.5
Grade 2	18.0	19.6	19.3
Grade 3	19.0	19.0	19.3
Grade 4	21.5	19.2	19.3
Grade 5	23.3	21.7	21.2

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	61.2%	64.4%
Instructional Expenditure Ratio	n/a	61.2%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,005	\$8,120	\$8,327
Instruction	\$4,197	\$4,453	\$4,759
Instructional Leadership	\$120	\$205	\$123
School Leadership	\$374	\$449	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	68%	66%	48%	65%	74%	*	-	-	*	60%
	2013	77%	67%	70%	63%	69%	79%	*	100%	-	-	68%
Reading	2014	76%	70%	68%	56%	67%	77%	*	-	-	*	62%
	2013	80%	73%	77%	*	76%	84%	*	*	-	-	74%
Mathematics	2014	78%	67%	66%	56%	66%	68%	*	-	-	*	60%
	2013	79%	67%	69%	*	68%	76%	*	*	-	-	68%
Writing	2014	72%	65%	68%	*	67%	83%	*	-	-	*	64%
	2013	63%	53%	63%	*	58%	82%	*	-	-	-	56%
Science	2014	78%	68%	58%	*	57%	75%	*	-	-	-	49%
	2013	82%	69%	64%	*	61%	71%	-	*	-	-	62%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	28%	21%	*	20%	32%	*	-	-	*	18%
Reading	2014	45%	36%	27%	*	26%	36%	*	-	-	*	22%
Mathematics	2014	39%	27%	30%	*	30%	32%	*	-	-	*	26%
Writing	2014	35%	26%	24%	*	22%	*	*	-	-	*	22%
Science	2014	43%	27%	13%	*	10%	*	*	-	-	-	*
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	9%	9%	*	8%	16%	*	-	-	*	7%
Reading	2014	15%	11%	7%	*	7%	*	*	-	-	*	4%
Mathematics	2014	17%	10%	14%	*	14%	23%	*	-	-	*	13%
Writing	2014	8%	5%	*	*	*	*	*	-	-	*	*
Science	2014	14%	6%	*	*	*	*	*	-	-	-	*
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	57%	51%	*	50%	*	*	-	-	*	52%
	2013	62%	56%	53%	*	52%	56%	-	*	-	-	n/a
Mathematics	2014	60%	56%	67%	*	64%	88%	*	-	-	*	65%
	2013	59%	52%	58%	*	57%	59%	-	*	-	-	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	16%	13%	*	13%	*	*	-	-	*	12%
	2013	15%	12%	15%	*	19%	0%	-	*	-	-	n/a
Mathematics	2014	18%	16%	33%	*	31%	53%	*	-	-	*	28%
	2013	16%	13%	27%	*	26%	30%	-	*	-	-	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2014	45%	43%	48%	*	49%	*	*	-	-	-	38%
	2013	43%	37%	52%	-	53%	*	-	-	-	-	48%
Mathematics	2014	46%	42%	46%	*	48%	*	*	-	-	-	40%
	2013	46%	38%	47%	*	46%	40%	-	-	-	-	49%

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		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	77%	70%	71%	*	69%	82%	-	-	-	-	65%
Mathematics	2014	79%	72%	79%	*	78%	82%	*	-	-	-	80%
Students Requiring Accelerated Instruction												
Reading	2014	23%	30%	29%	*	31%	*	-	-	-	-	35%
Mathematics	2014	21%	28%	21%	*	22%	*	*	-	-	-	20%
STAAR Cumulative Met Standard												
Reading	2014	86%	82%	85%	*	83%	91%	-	-	-	-	80%
Mathematics	2014	88%	85%	85%	*	86%	82%	*	-	-	-	84%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2013	89%	81%	67%	*	*	*	-	-	-	-	67%
Mathematics	2013	89%	82%	*	-	*	*	-	-	-	-	*
STAAR Met Standard (Failed in Previous Year) Retained in Grade 5												
Reading	2014	58%	52%	*	-	*	-	-	-	-	-	*
Mathematics	2014	66%	71%	*	-	*	-	-	-	-	-	*

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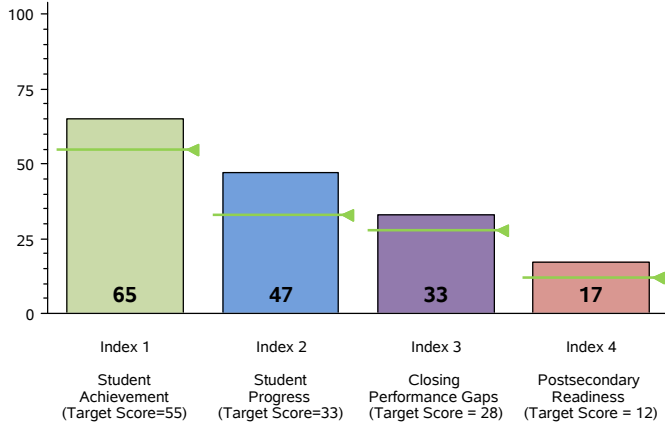
**Texas Education Agency
2013-14 School Report Card
MENDER EL (178904124)**

District Name: **CORPUS CHRISTI ISD**
Campus Type: **Elementary**

Total Students: **407**
Grade Span: **EE - 05**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The **Target Score** -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	95.9%	94.5%	95.8%
Enrollment by Race/Ethnicity			
African American	3.4%	4.1%	12.7%
Hispanic	85.0%	79.3%	51.8%
White	10.3%	13.8%	29.4%
American Indian	0.2%	0.2%	0.4%
Asian	0.2%	1.7%	3.7%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	0.7%	0.8%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	83.0%	66.2%	60.2%
English Language Learners	7.6%	4.8%	17.5%
Special Education	9.3%	9.1%	8.5%
Mobility Rate (2012-13)	38.0%	26.1%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	22.0	19.4	19.4
Grade 1	21.7	19.5	19.5
Grade 2	19.2	19.6	19.3
Grade 3	19.3	19.0	19.3
Grade 4	17.4	19.2	19.3
Grade 5	22.3	21.7	21.2

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	61.2%	64.4%
Instructional Expenditure Ratio	n/a	61.2%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,512	\$8,120	\$8,327
Instruction	\$4,528	\$4,453	\$4,759
Instructional Leadership	\$120	\$205	\$123
School Leadership	\$539	\$449	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	68%	65%	89%	62%	82%	-	*	-	100%	61%
	2013	77%	67%	46%	*	47%	37%	*	*	-	-	43%
Reading	2014	76%	70%	67%	*	64%	92%	-	*	-	*	63%
	2013	80%	73%	50%	*	50%	*	*	*	-	-	46%
Mathematics	2014	78%	67%	65%	*	63%	83%	-	*	-	*	62%
	2013	79%	67%	43%	*	43%	*	*	*	-	-	39%
Writing	2014	72%	65%	63%	*	62%	*	-	-	-	-	61%
	2013	63%	53%	52%	*	54%	*	*	-	-	-	50%
Science	2014	78%	68%	58%	-	56%	*	-	-	-	*	56%
	2013	82%	69%	40%	*	39%	*	-	-	-	-	35%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	28%	17%	*	16%	*	-	-	-	*	15%
Reading	2014	45%	36%	25%	*	23%	42%	-	-	-	*	20%
Mathematics	2014	39%	27%	21%	*	20%	42%	-	-	-	*	19%
Writing	2014	35%	26%	18%	*	21%	*	-	-	-	-	13%
Science	2014	43%	27%	27%	-	22%	*	-	-	-	*	24%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	9%	7%	*	6%	*	-	*	-	*	5%
Reading	2014	15%	11%	11%	*	9%	*	-	*	-	*	7%
Mathematics	2014	17%	10%	5%	*	4%	*	-	*	-	*	4%
Writing	2014	8%	5%	*	*	*	*	-	-	-	-	*
Science	2014	14%	6%	*	-	*	*	-	-	-	*	*
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	57%	69%	*	68%	*	-	*	-	*	67%
	2013	62%	56%	66%	*	65%	*	*	-	-	-	n/a
Mathematics	2014	60%	56%	76%	*	76%	75%	-	*	-	*	76%
	2013	59%	52%	68%	*	70%	*	*	-	-	-	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	16%	17%	*	18%	*	-	*	-	*	16%
	2013	15%	12%	14%	*	13%	*	*	-	-	-	n/a
Mathematics	2014	18%	16%	28%	*	24%	63%	-	*	-	*	29%
	2013	16%	13%	20%	*	19%	*	*	-	-	-	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2014	45%	43%	48%	-	47%	*	-	-	-	-	46%
	2013	43%	37%	15%	*	17%	*	*	-	-	-	13%
Mathematics	2014	46%	42%	47%	*	46%	*	-	-	-	-	47%
	2013	46%	38%	26%	*	26%	*	*	-	-	-	22%

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		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	77%	70%	57%	-	53%	100%	-	-	-	*	53%
Mathematics	2014	79%	72%	59%	-	55%	100%	-	-	-	*	55%
Students Requiring Accelerated Instruction												
Reading	2014	23%	30%	43%	-	47%	*	-	-	-	*	47%
Mathematics	2014	21%	28%	41%	-	45%	*	-	-	-	*	45%
STAAR Cumulative Met Standard												
Reading	2014	86%	82%	73%	-	70%	100%	-	-	-	*	70%
Mathematics	2014	88%	85%	78%	-	76%	100%	-	-	-	*	76%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2013	89%	81%	82%	-	81%	*	-	-	-	-	81%
Mathematics	2013	89%	82%	84%	-	84%	-	-	-	-	-	84%
STAAR Met Standard (Failed in Previous Year) Retained in Grade 5												
Reading	2014	58%	52%	*	-	*	-	-	-	-	-	*
Mathematics	2014	66%	71%	*	-	*	-	-	-	-	-	*

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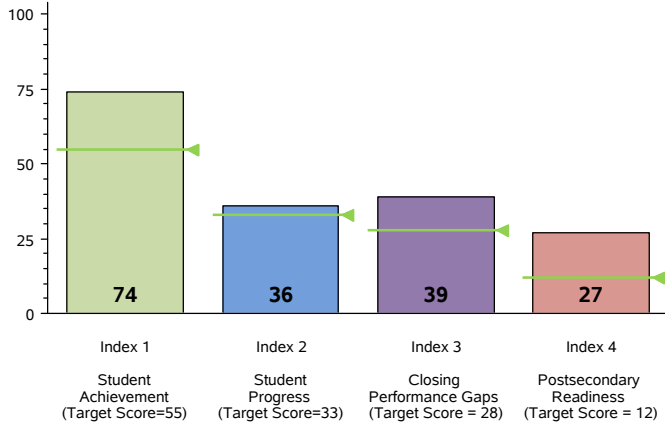
**Texas Education Agency
2013-14 School Report Card
MONTCLAIR EL (178904125)**

District Name: **CORPUS CHRISTI ISD**
Campus Type: **Elementary**

Total Students: **362**
Grade Span: **KG - 05**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The **Target Score** -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	95.2%	94.5%	95.8%
Enrollment by Race/Ethnicity			
African American	1.7%	4.1%	12.7%
Hispanic	67.4%	79.3%	51.8%
White	28.7%	13.8%	29.4%
American Indian	0.0%	0.2%	0.4%
Asian	0.8%	1.7%	3.7%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	1.4%	0.8%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	53.6%	66.2%	60.2%
English Language Learners	1.7%	4.8%	17.5%
Special Education	9.7%	9.1%	8.5%
Mobility Rate (2012-13)	23.1%	26.1%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	20.3	19.4	19.4
Grade 1	16.8	19.5	19.5
Grade 2	17.0	19.6	19.3
Grade 3	16.7	19.0	19.3
Grade 4	19.0	19.2	19.3
Grade 5	20.0	21.7	21.2

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	61.2%	64.4%
Instructional Expenditure Ratio	n/a	61.2%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,714	\$8,120	\$8,327
Instruction	\$5,231	\$4,453	\$4,759
Instructional Leadership	\$167	\$205	\$123
School Leadership	\$656	\$449	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	68%	74%	100%	69%	82%	-	100%	-	100%	68%
	2013	77%	67%	68%	86%	67%	72%	-	*	-	*	67%
Reading	2014	76%	70%	78%	*	74%	85%	-	*	-	*	72%
	2013	80%	73%	75%	*	73%	79%	-	*	-	*	74%
Mathematics	2014	78%	67%	66%	*	60%	78%	-	*	-	*	59%
	2013	79%	67%	61%	*	61%	58%	-	*	-	*	58%
Writing	2014	72%	65%	77%	*	71%	86%	-	-	-	-	76%
	2013	63%	53%	74%	-	69%	83%	-	*	-	-	73%
Science	2014	78%	68%	80%	-	80%	80%	-	*	-	-	77%
	2013	82%	69%	67%	*	67%	75%	-	-	-	*	68%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	28%	27%	*	26%	28%	-	*	-	*	21%
Reading	2014	45%	36%	31%	*	30%	31%	-	*	-	*	22%
Mathematics	2014	39%	27%	27%	*	25%	33%	-	*	-	*	22%
Writing	2014	35%	26%	28%	*	19%	50%	-	-	-	-	24%
Science	2014	43%	27%	31%	-	33%	*	-	*	-	-	32%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	9%	10%	*	8%	14%	-	*	-	*	9%
Reading	2014	15%	11%	14%	*	13%	18%	-	*	-	*	13%
Mathematics	2014	17%	10%	11%	*	10%	13%	-	*	-	*	10%
Writing	2014	8%	5%	*	*	*	*	-	-	-	-	*
Science	2014	14%	6%	*	-	*	*	-	*	-	-	*
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	57%	49%	*	46%	*	-	*	-	-	52%
	2013	62%	56%	51%	*	53%	45%	-	*	-	*	n/a
Mathematics	2014	60%	56%	59%	*	56%	63%	-	*	-	-	58%
	2013	59%	52%	43%	*	45%	41%	-	*	-	*	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	16%	15%	*	18%	*	-	*	-	-	14%
	2013	15%	12%	9%	*	6%	15%	-	*	-	*	n/a
Mathematics	2014	18%	16%	20%	*	19%	22%	-	*	-	-	22%
	2013	16%	13%	9%	*	8%	9%	-	*	-	*	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2014	45%	43%	53%	-	57%	*	-	-	-	-	61%
	2013	43%	37%	18%	-	19%	17%	-	-	-	-	20%
Mathematics	2014	46%	42%	30%	-	30%	*	-	-	-	-	25%
	2013	46%	38%	20%	-	22%	15%	-	-	-	*	20%

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'-' Indicates zero observations reported for this group.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	77%	70%	67%	-	71%	53%	-	*	-	-	65%
Mathematics	2014	79%	72%	65%	-	61%	71%	-	*	-	-	54%
Students Requiring Accelerated Instruction												
Reading	2014	23%	30%	33%	-	29%	47%	-	*	-	-	35%
Mathematics	2014	21%	28%	35%	-	39%	*	-	*	-	-	46%
STAAR Cumulative Met Standard												
Reading	2014	86%	82%	83%	-	84%	80%	-	*	-	-	88%
Mathematics	2014	88%	85%	73%	-	68%	86%	-	*	-	-	63%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2013	89%	81%	100%	-	100%	*	-	-	-	*	100%
Mathematics	2013	89%	82%	100%	-	*	100%	-	-	-	*	*

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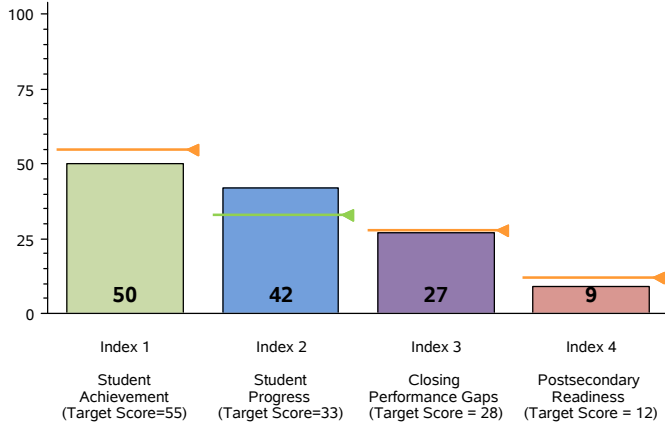
Texas Education Agency
2013-14 School Report Card
OAK PARK SPECIAL EMPHASIS SCHOOL (178904127)

District Name: **CORPUS CHRISTI ISD**
Campus Type: **Elementary**

Total Students: **742**
Grade Span: **PK - 05**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Improvement Required

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	94.8%	94.5%	95.8%

Enrollment by Race/Ethnicity

African American	9.8%	4.1%	12.7%
Hispanic	83.6%	79.3%	51.8%
White	5.9%	13.8%	29.4%
American Indian	0.1%	0.2%	0.4%
Asian	0.3%	1.7%	3.7%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	0.3%	0.8%	1.9%

Enrollment by Student Group

Economically Disadvantaged	95.3%	66.2%	60.2%
English Language Learners	9.8%	4.8%	17.5%
Special Education	7.5%	9.1%	8.5%

Mobility Rate (2012-13)	30.8%	26.1%	17.1%
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	Campus	District	State
Class Size Averages by Grade or Subject			

Elementary

Kindergarten	17.5	19.4	19.4
Grade 1	20.8	19.5	19.5
Grade 2	20.7	19.6	19.3
Grade 3	21.6	19.0	19.3
Grade 4	20.7	19.2	19.3
Grade 5	22.3	21.7	21.2

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	61.2%	64.4%
Instructional Expenditure Ratio	n/a	61.2%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$5,529	\$8,120	\$8,327
Instruction	\$3,973	\$4,453	\$4,759
Instructional Leadership	\$107	\$205	\$123
School Leadership	\$353	\$449	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	68%	50%	33%	52%	50%	-	*	-	*	49%
	2013	77%	67%	53%	54%	53%	47%	-	*	-	*	53%
Reading	2014	76%	70%	54%	33%	56%	70%	-	*	-	*	53%
	2013	80%	73%	60%	65%	59%	75%	-	*	-	*	59%
Mathematics	2014	78%	67%	46%	30%	49%	*	-	*	-	*	44%
	2013	79%	67%	49%	59%	49%	*	-	*	-	*	48%
Writing	2014	72%	65%	49%	*	50%	*	-	-	-	*	49%
	2013	63%	53%	62%	*	64%	*	-	-	-	-	63%
Science	2014	78%	68%	53%	*	54%	*	-	*	-	-	51%
	2013	82%	69%	40%	*	40%	-	-	*	-	*	38%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	28%	8%	*	9%	*	-	*	-	*	7%
Reading	2014	45%	36%	16%	*	17%	*	-	*	-	*	15%
Mathematics	2014	39%	27%	13%	*	14%	*	-	*	-	*	12%
Writing	2014	35%	26%	9%	*	11%	*	-	-	-	*	8%
Science	2014	43%	27%	11%	*	12%	*	-	*	-	-	10%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	9%	5%	*	5%	*	-	*	-	*	4%
Reading	2014	15%	11%	7%	*	7%	*	-	*	-	*	6%
Mathematics	2014	17%	10%	4%	*	5%	*	-	*	-	*	4%
Writing	2014	8%	5%	*	*	*	*	-	-	-	*	*
Science	2014	14%	6%	*	*	*	*	-	*	-	-	*
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	57%	56%	*	59%	*	-	-	-	*	55%
	2013	62%	56%	64%	89%	62%	*	-	-	-	*	n/a
Mathematics	2014	60%	56%	73%	*	73%	*	-	-	-	*	73%
	2013	59%	52%	55%	56%	54%	*	-	-	-	*	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	16%	18%	*	17%	*	-	-	-	*	17%
	2013	15%	12%	15%	11%	15%	*	-	-	-	*	n/a
Mathematics	2014	18%	16%	38%	*	37%	*	-	-	-	*	39%
	2013	16%	13%	18%	22%	17%	*	-	-	-	*	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2014	45%	43%	28%	*	28%	*	-	-	-	*	27%
	2013	43%	37%	29%	57%	26%	-	-	*	-	-	28%
Mathematics	2014	46%	42%	35%	*	38%	*	-	-	-	*	34%
	2013	46%	38%	35%	40%	36%	*	-	*	-	-	36%

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		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	77%	70%	58%	*	59%	*	-	*	-	-	55%
Mathematics	2014	79%	72%	48%	*	51%	*	-	*	-	-	44%
Students Requiring Accelerated Instruction												
Reading	2014	23%	30%	42%	*	41%	*	-	*	-	-	45%
Mathematics	2014	21%	28%	52%	*	49%	*	-	*	-	-	56%
STAAR Cumulative Met Standard												
Reading	2014	86%	82%	69%	*	71%	*	-	*	-	-	67%
Mathematics	2014	88%	85%	68%	*	71%	*	-	*	-	-	65%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2013	89%	81%	85%	*	88%	-	-	*	-	-	84%
Mathematics	2013	89%	82%	87%	*	90%	-	-	*	-	-	86%
STAAR Met Standard (Failed in Previous Year) Retained in Grade 5												
Reading	2014	58%	52%	*	-	*	-	-	*	-	-	*
Mathematics	2014	66%	71%	*	-	*	-	-	*	-	-	*

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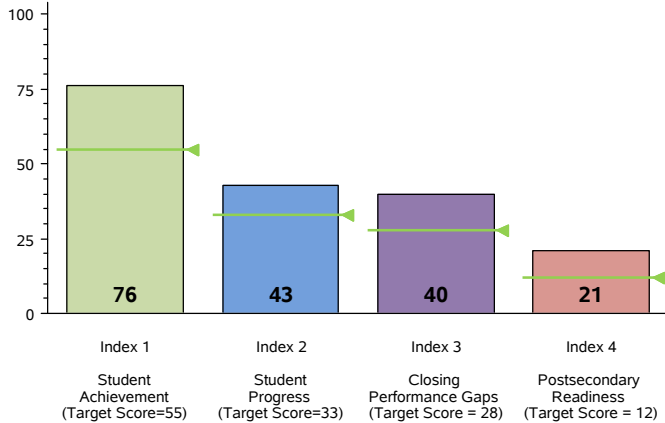
**Texas Education Agency
2013-14 School Report Card
SANDERS EL (178904130)**

District Name: **CORPUS CHRISTI ISD**
Campus Type: **Elementary**

Total Students: **438**
Grade Span: **PK - 05**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Science

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	96.0%	94.5%	95.8%
Enrollment by Race/Ethnicity			
African American	4.1%	4.1%	12.7%
Hispanic	85.2%	79.3%	51.8%
White	8.4%	13.8%	29.4%
American Indian	0.0%	0.2%	0.4%
Asian	0.5%	1.7%	3.7%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	1.8%	0.8%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	78.5%	66.2%	60.2%
English Language Learners	3.7%	4.8%	17.5%
Special Education	5.0%	9.1%	8.5%
Mobility Rate (2012-13)	25.8%	26.1%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	17.3	19.4	19.4
Grade 1	17.7	19.5	19.5
Grade 2	19.5	19.6	19.3
Grade 3	18.3	19.0	19.3
Grade 4	18.7	19.2	19.3
Grade 5	22.6	21.7	21.2

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	61.2%	64.4%
Instructional Expenditure Ratio	n/a	61.2%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,490	\$8,120	\$8,327
Instruction	\$4,858	\$4,453	\$4,759
Instructional Leadership	\$133	\$205	\$123
School Leadership	\$507	\$449	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	68%	76%	85%	75%	89%	-	*	-	67%	76%
	2013	77%	67%	71%	46%	72%	92%	-	-	-	75%	68%
Reading	2014	76%	70%	79%	100%	76%	90%	-	*	-	*	80%
	2013	80%	73%	75%	45%	76%	100%	-	-	-	*	74%
Mathematics	2014	78%	67%	84%	82%	83%	100%	-	*	-	*	82%
	2013	79%	67%	75%	55%	76%	100%	-	-	-	*	73%
Writing	2014	72%	65%	52%	*	48%	*	-	*	-	*	50%
	2013	63%	53%	63%	*	64%	*	-	-	-	*	57%
Science	2014	78%	68%	72%	*	73%	*	-	-	-	*	70%
	2013	82%	69%	59%	*	59%	*	-	-	-	*	49%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	28%	21%	*	20%	*	-	*	-	*	19%
Reading	2014	45%	36%	31%	*	30%	60%	-	*	-	*	30%
Mathematics	2014	39%	27%	27%	*	27%	*	-	*	-	*	25%
Writing	2014	35%	26%	15%	*	15%	*	-	*	-	*	14%
Science	2014	43%	27%	23%	*	25%	*	-	-	-	*	22%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	9%	10%	*	10%	*	-	*	-	*	11%
Reading	2014	15%	11%	11%	*	10%	*	-	*	-	*	11%
Mathematics	2014	17%	10%	12%	*	12%	*	-	*	-	*	12%
Writing	2014	8%	5%	*	*	*	*	-	*	-	*	*
Science	2014	14%	6%	9%	*	9%	*	-	-	-	*	10%
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	57%	58%	*	55%	*	-	*	-	*	61%
	2013	62%	56%	62%	71%	60%	*	-	-	-	*	n/a
Mathematics	2014	60%	56%	68%	*	66%	100%	-	*	-	*	67%
	2013	59%	52%	62%	71%	61%	*	-	-	-	*	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	16%	17%	*	13%	*	-	*	-	*	17%
	2013	15%	12%	15%	14%	16%	*	-	-	-	*	n/a
Mathematics	2014	18%	16%	34%	*	29%	83%	-	*	-	*	33%
	2013	16%	13%	24%	29%	22%	*	-	-	-	*	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2014	45%	43%	44%	*	40%	*	-	-	-	*	52%
	2013	43%	37%	46%	*	50%	-	-	-	-	-	48%
Mathematics	2014	46%	42%	69%	*	69%	*	-	-	-	*	64%
	2013	46%	38%	41%	20%	43%	*	-	-	-	-	44%

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'n/a' Indicates data reporting is not applicable for this group.

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	77%	70%	76%	*	78%	*	-	-	-	*	73%
Mathematics	2014	79%	72%	80%	*	85%	*	-	-	-	*	77%
Students Requiring Accelerated Instruction												
Reading	2014	23%	30%	24%	*	22%	*	-	-	-	*	27%
Mathematics	2014	21%	28%	20%	*	15%	*	-	-	-	*	23%
STAAR Cumulative Met Standard												
Reading	2014	86%	82%	86%	*	85%	*	-	-	-	*	86%
Mathematics	2014	88%	85%	93%	*	94%	*	-	-	-	*	91%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2013	89%	81%	100%	*	100%	-	-	-	-	-	100%
Mathematics	2013	89%	82%	100%	*	100%	-	-	-	-	-	100%
STAAR Met Standard (Failed in Previous Year) Retained in Grade 5												
Mathematics	2014	66%	71%	*	-	*	-	-	-	-	-	-

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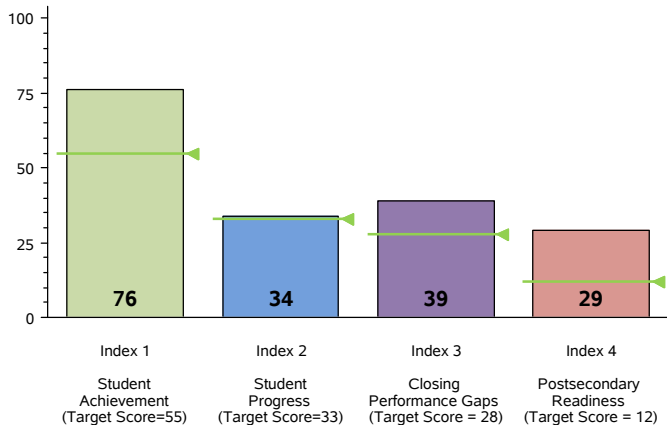
**Texas Education Agency
2013-14 School Report Card
SCHANEN ESTATES EL (178904132)**

District Name: **CORPUS CHRISTI ISD**
Campus Type: **Elementary**

Total Students: **431**
Grade Span: **EE - 05**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The **Target Score** -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	96.0%	94.5%	95.8%

Enrollment by Race/Ethnicity

African American	7.0%	4.1%	12.7%
Hispanic	73.5%	79.3%	51.8%
White	16.7%	13.8%	29.4%
American Indian	0.0%	0.2%	0.4%
Asian	0.9%	1.7%	3.7%
Pacific Islander	0.7%	0.1%	0.1%
Two or More Races	1.2%	0.8%	1.9%

Enrollment by Student Group

Economically Disadvantaged	66.8%	66.2%	60.2%
English Language Learners	3.5%	4.8%	17.5%
Special Education	10.7%	9.1%	8.5%

Mobility Rate (2012-13)	25.6%	26.1%	17.1%
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	Campus	District	State
Class Size Averages by Grade or Subject			

Elementary

Kindergarten	16.3	19.4	19.4
Grade 1	22.3	19.5	19.5
Grade 2	17.7	19.6	19.3
Grade 3	16.7	19.0	19.3
Grade 4	20.7	19.2	19.3
Grade 5	19.3	21.7	21.2

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	61.2%	64.4%
Instructional Expenditure Ratio	n/a	61.2%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,370	\$8,120	\$8,327
Instruction	\$4,382	\$4,453	\$4,759
Instructional Leadership	\$142	\$205	\$123
School Leadership	\$521	\$449	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	68%	76%	77%	73%	83%	-	-	*	100%	75%
	2013	77%	67%	72%	73%	70%	78%	*	*	-	88%	71%
Reading	2014	76%	70%	80%	82%	77%	89%	-	-	*	*	78%
	2013	80%	73%	83%	93%	81%	86%	*	*	-	*	83%
Mathematics	2014	78%	67%	77%	73%	76%	85%	-	-	*	*	77%
	2013	79%	67%	72%	73%	72%	71%	*	*	-	*	70%
Writing	2014	72%	65%	59%	*	55%	71%	-	-	-	*	59%
	2013	63%	53%	64%	*	60%	85%	-	-	-	*	61%
Science	2014	78%	68%	75%	*	74%	73%	-	-	-	-	71%
	2013	82%	69%	51%	*	47%	63%	*	*	-	*	53%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	28%	26%	*	26%	35%	-	-	*	*	24%
Reading	2014	45%	36%	35%	*	33%	46%	-	-	*	*	30%
Mathematics	2014	39%	27%	28%	*	26%	38%	-	-	*	*	31%
Writing	2014	35%	26%	20%	*	23%	*	-	-	-	*	17%
Science	2014	43%	27%	30%	*	28%	*	-	-	-	-	32%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	9%	9%	*	9%	14%	-	-	*	*	9%
Reading	2014	15%	11%	12%	*	12%	*	-	-	*	*	12%
Mathematics	2014	17%	10%	11%	*	11%	19%	-	-	*	*	11%
Writing	2014	8%	5%	*	*	*	*	-	-	-	*	*
Science	2014	14%	6%	*	*	*	*	-	-	-	-	*
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	57%	51%	*	51%	*	-	-	-	*	55%
	2013	62%	56%	44%	*	48%	32%	-	*	-	*	n/a
Mathematics	2014	60%	56%	56%	*	57%	*	-	-	-	*	57%
	2013	59%	52%	38%	56%	40%	*	-	*	-	*	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	16%	16%	*	15%	*	-	-	-	*	20%
	2013	15%	12%	7%	*	8%	5%	-	*	-	*	n/a
Mathematics	2014	18%	16%	11%	*	12%	*	-	-	-	*	14%
	2013	16%	13%	7%	0%	9%	*	-	*	-	*	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2014	45%	43%	50%	*	47%	*	-	-	-	-	47%
	2013	43%	37%	33%	-	35%	*	-	*	-	-	41%
Mathematics	2014	46%	42%	50%	*	48%	*	-	-	-	-	53%
	2013	46%	38%	35%	*	35%	*	-	*	-	*	30%

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		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	77%	70%	66%	*	68%	64%	-	-	-	-	59%
Mathematics	2014	79%	72%	63%	*	69%	55%	-	-	-	-	61%
Students Requiring Accelerated Instruction												
Reading	2014	23%	30%	34%	*	33%	*	-	-	-	-	41%
Mathematics	2014	21%	28%	37%	*	31%	45%	-	-	-	-	39%
STAAR Cumulative Met Standard												
Reading	2014	86%	82%	83%	*	82%	91%	-	-	-	-	78%
Mathematics	2014	88%	85%	80%	*	84%	82%	-	-	-	-	80%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2013	89%	81%	89%	*	86%	-	-	*	-	-	*
Mathematics	2013	89%	82%	92%	*	89%	*	-	-	-	-	100%
STAAR Met Standard (Failed in Previous Year) Retained in Grade 5												
Reading	2014	58%	52%	*	-	*	-	-	-	-	-	-
Mathematics	2014	66%	71%	*	-	*	-	-	-	-	-	-

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

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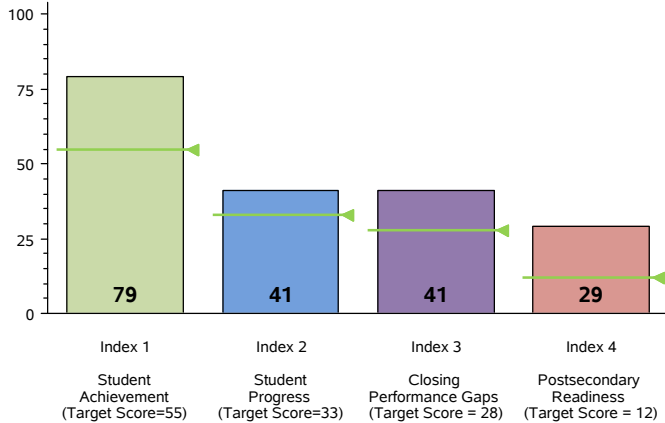
**Texas Education Agency
2013-14 School Report Card
SMITH EL (178904134)**

District Name: **CORPUS CHRISTI ISD**
Campus Type: **Elementary**

Total Students: **511**
Grade Span: **PK - 05**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The **Target Score** -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	96.0%	94.5%	95.8%
Enrollment by Race/Ethnicity			
African American	7.2%	4.1%	12.7%
Hispanic	77.7%	79.3%	51.8%
White	12.1%	13.8%	29.4%
American Indian	0.0%	0.2%	0.4%
Asian	1.4%	1.7%	3.7%
Pacific Islander	0.2%	0.1%	0.1%
Two or More Races	1.4%	0.8%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	78.7%	66.2%	60.2%
English Language Learners	2.5%	4.8%	17.5%
Special Education	9.0%	9.1%	8.5%
Mobility Rate (2012-13)	25.5%	26.1%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	19.5	19.4	19.4
Grade 1	18.0	19.5	19.5
Grade 2	21.5	19.6	19.3
Grade 3	17.0	19.0	19.3
Grade 4	19.5	19.2	19.3
Grade 5	24.0	21.7	21.2

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	61.2%	64.4%
Instructional Expenditure Ratio	n/a	61.2%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$11,203	\$8,120	\$8,327
Instruction	\$7,127	\$4,453	\$4,759
Instructional Leadership	\$134	\$205	\$123
School Leadership	\$541	\$449	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	68%	79%	73%	79%	80%	-	*	*	100%	75%
	2013	77%	67%	74%	54%	75%	73%	-	*	-	82%	72%
Reading	2014	76%	70%	81%	79%	80%	82%	-	*	*	*	78%
	2013	80%	73%	85%	64%	87%	81%	-	*	-	*	83%
Mathematics	2014	78%	67%	79%	79%	78%	86%	-	*	*	*	75%
	2013	79%	67%	74%	64%	75%	67%	-	*	-	*	69%
Writing	2014	72%	65%	74%	86%	75%	*	-	-	*	-	70%
	2013	63%	53%	69%	*	68%	85%	-	*	-	*	66%
Science	2014	78%	68%	79%	*	83%	78%	-	*	-	*	76%
	2013	82%	69%	48%	*	50%	*	-	-	-	-	52%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	28%	28%	*	29%	27%	-	*	*	*	21%
Reading	2014	45%	36%	36%	*	38%	32%	-	*	*	*	31%
Mathematics	2014	39%	27%	32%	*	32%	41%	-	*	*	*	28%
Writing	2014	35%	26%	46%	*	46%	*	-	-	*	-	41%
Science	2014	43%	27%	22%	*	22%	*	-	*	-	*	16%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	9%	10%	*	10%	14%	-	*	*	*	9%
Reading	2014	15%	11%	14%	*	13%	23%	-	*	*	*	12%
Mathematics	2014	17%	10%	11%	*	11%	*	-	*	*	*	9%
Writing	2014	8%	5%	*	*	*	*	-	-	*	-	*
Science	2014	14%	6%	*	*	*	*	-	*	-	*	*
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	57%	57%	*	58%	*	-	*	*	*	55%
	2013	62%	56%	64%	*	67%	63%	-	*	-	*	n/a
Mathematics	2014	60%	56%	74%	*	74%	*	-	*	*	*	72%
	2013	59%	52%	83%	*	84%	69%	-	*	-	*	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	16%	9%	*	7%	*	-	*	*	*	6%
	2013	15%	12%	18%	*	22%	6%	-	*	-	*	n/a
Mathematics	2014	18%	16%	24%	*	22%	*	-	*	*	*	23%
	2013	16%	13%	45%	*	49%	19%	-	*	-	*	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2014	45%	43%	41%	*	42%	*	-	-	-	-	30%
	2013	43%	37%	42%	*	44%	*	-	-	-	-	44%
Mathematics	2014	46%	42%	56%	*	53%	*	-	-	-	-	50%
	2013	46%	38%	70%	*	72%	*	-	*	-	*	65%

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		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	77%	70%	87%	*	88%	89%	-	*	-	*	88%
Mathematics	2014	79%	72%	86%	*	89%	89%	-	*	-	*	79%
Students Requiring Accelerated Instruction												
Reading	2014	23%	30%	13%	*	12%	*	-	*	-	*	12%
Mathematics	2014	21%	28%	14%	*	11%	*	-	*	-	*	21%
STAAR Cumulative Met Standard												
Reading	2014	86%	82%	94%	83%	95%	89%	-	*	-	*	93%
Mathematics	2014	88%	85%	98%	83%	100%	100%	-	*	-	*	98%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2013	89%	81%	*	*	*	*	-	-	-	-	*
Mathematics	2013	89%	82%	*	*	*	*	-	-	-	-	*
STAAR Met Standard (Failed in Previous Year) Retained in Grade 5												
Reading	2014	58%	52%	*	*	-	-	-	-	-	-	-
Mathematics	2014	66%	71%	*	*	*	-	-	-	-	-	-

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

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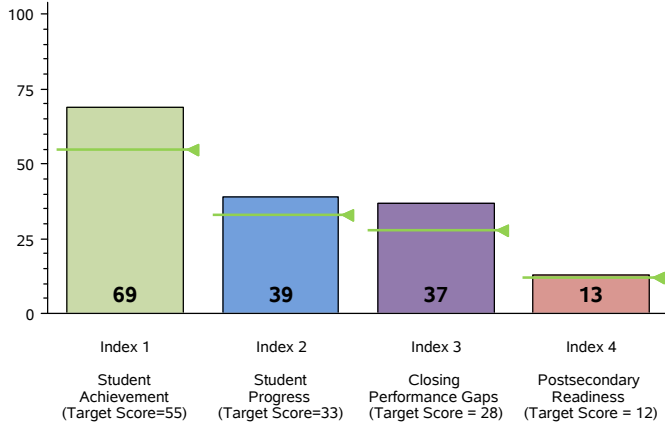
**Texas Education Agency
2013-14 School Report Card
TRAVIS EL (178904136)**

District Name: **CORPUS CHRISTI ISD**
Campus Type: **Elementary**

Total Students: **531**
Grade Span: **EE - 05**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Top 25% Closing Perform Gaps

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	95.4%	94.5%	95.8%
Enrollment by Race/Ethnicity			
African American	5.8%	4.1%	12.7%
Hispanic	82.3%	79.3%	51.8%
White	10.5%	13.8%	29.4%
American Indian	0.9%	0.2%	0.4%
Asian	0.0%	1.7%	3.7%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	0.4%	0.8%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	91.3%	66.2%	60.2%
English Language Learners	4.9%	4.8%	17.5%
Special Education	6.8%	9.1%	8.5%
Mobility Rate (2012-13)	25.0%	26.1%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	20.0	19.4	19.4
Grade 1	19.4	19.5	19.5
Grade 2	20.0	19.6	19.3
Grade 3	18.8	19.0	19.3
Grade 4	15.7	19.2	19.3
Grade 5	20.7	21.7	21.2

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	61.2%	64.4%
Instructional Expenditure Ratio	n/a	61.2%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,193	\$8,120	\$8,327
Instruction	\$4,399	\$4,453	\$4,759
Instructional Leadership	\$119	\$205	\$123
School Leadership	\$455	\$449	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	68%	69%	72%	69%	75%	*	-	-	*	68%
	2013	77%	67%	72%	60%	75%	38%	*	-	-	*	73%
Reading	2014	76%	70%	72%	90%	70%	80%	*	-	-	*	70%
	2013	80%	73%	72%	56%	74%	*	*	-	-	*	73%
Mathematics	2014	78%	67%	64%	50%	65%	67%	*	-	-	*	62%
	2013	79%	67%	74%	56%	78%	*	*	-	-	*	75%
Writing	2014	72%	65%	58%	*	59%	-	-	-	-	-	57%
	2013	63%	53%	64%	*	69%	*	*	-	-	*	66%
Science	2014	78%	68%	85%	*	84%	*	*	-	-	*	88%
	2013	82%	69%	76%	*	75%	-	-	-	-	-	76%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	28%	14%	*	12%	*	*	-	-	*	13%
Reading	2014	45%	36%	18%	*	16%	33%	*	-	-	*	16%
Mathematics	2014	39%	27%	20%	*	18%	33%	*	-	-	*	19%
Writing	2014	35%	26%	17%	*	18%	-	-	-	-	-	15%
Science	2014	43%	27%	27%	*	27%	*	*	-	-	*	25%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	9%	7%	*	6%	*	*	-	-	*	6%
Reading	2014	15%	11%	7%	*	7%	*	*	-	-	*	6%
Mathematics	2014	17%	10%	9%	*	9%	*	*	-	-	*	8%
Writing	2014	8%	5%	*	*	*	-	-	-	-	-	*
Science	2014	14%	6%	*	*	*	*	*	-	-	*	*
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	57%	60%	*	60%	*	*	-	-	*	58%
	2013	62%	56%	49%	*	53%	*	*	-	-	*	n/a
Mathematics	2014	60%	56%	53%	*	49%	*	*	-	-	*	51%
	2013	59%	52%	79%	*	84%	*	*	-	-	*	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	16%	18%	*	17%	*	*	-	-	*	18%
	2013	15%	12%	19%	*	20%	*	*	-	-	*	n/a
Mathematics	2014	18%	16%	27%	*	29%	*	*	-	-	*	26%
	2013	16%	13%	48%	*	53%	*	*	-	-	*	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2014	45%	43%	52%	*	54%	*	*	-	-	-	48%
	2013	43%	37%	59%	*	63%	*	-	-	-	-	63%
Mathematics	2014	46%	42%	48%	*	50%	-	*	-	-	*	48%
	2013	46%	38%	61%	*	66%	*	*	-	-	-	64%

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		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	77%	70%	78%	*	81%	*	*	-	-	*	80%
Mathematics	2014	79%	72%	71%	*	72%	*	*	-	-	*	73%
Students Requiring Accelerated Instruction												
Reading	2014	23%	30%	22%	*	19%	*	*	-	-	*	20%
Mathematics	2014	21%	28%	29%	*	28%	*	*	-	-	*	27%
STAAR Cumulative Met Standard												
Reading	2014	86%	82%	88%	*	91%	*	*	-	-	*	87%
Mathematics	2014	88%	85%	90%	*	93%	*	*	-	-	*	91%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2013	89%	81%	*	-	*	-	-	-	-	-	*
Mathematics	2013	89%	82%	*	-	*	-	-	-	-	-	*
STAAR Met Standard (Failed in Previous Year) Retained in Grade 5												
Reading	2014	58%	52%	*	-	*	-	-	-	-	-	*
Mathematics	2014	66%	71%	*	-	*	-	-	-	-	-	*

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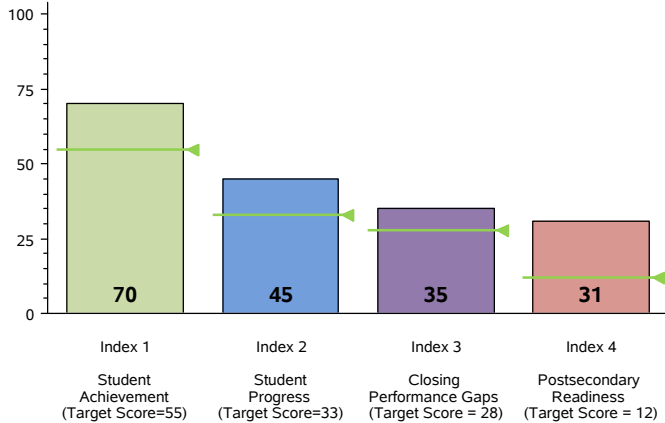
**Texas Education Agency
2013-14 School Report Card
WILSON EL (178904138)**

District Name: **CORPUS CHRISTI ISD**
Campus Type: **Elementary**

Total Students: **612**
Grade Span: **PK - 05**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The **Target Score** -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	95.4%	94.5%	95.8%

Enrollment by Race/Ethnicity

African American	3.3%	4.1%	12.7%
Hispanic	74.2%	79.3%	51.8%
White	19.3%	13.8%	29.4%
American Indian	0.2%	0.2%	0.4%
Asian	1.5%	1.7%	3.7%
Pacific Islander	0.3%	0.1%	0.1%
Two or More Races	1.3%	0.8%	1.9%

Enrollment by Student Group

Economically Disadvantaged	72.2%	66.2%	60.2%
English Language Learners	4.1%	4.8%	17.5%
Special Education	4.9%	9.1%	8.5%

Mobility Rate (2012-13)	30.7%	26.1%	17.1%
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	Campus	District	State
Class Size Averages by Grade or Subject			

Elementary

Kindergarten	18.4	19.4	19.4
Grade 1	19.6	19.5	19.5
Grade 2	20.8	19.6	19.3
Grade 3	20.5	19.0	19.3
Grade 4	18.6	19.2	19.3
Grade 5	24.0	21.7	21.2

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	61.2%	64.4%
Instructional Expenditure Ratio	n/a	61.2%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$5,607	\$8,120	\$8,327
Instruction	\$4,165	\$4,453	\$4,759
Instructional Leadership	\$112	\$205	\$123
School Leadership	\$399	\$449	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	68%	70%	90%	68%	80%	-	50%	*	*	66%
	2013	77%	67%	72%	73%	67%	85%	-	*	-	92%	66%
Reading	2014	76%	70%	75%	100%	73%	78%	-	*	*	*	70%
	2013	80%	73%	81%	*	78%	89%	-	*	-	100%	76%
Mathematics	2014	78%	67%	72%	75%	69%	84%	-	*	*	*	69%
	2013	79%	67%	69%	*	63%	85%	-	*	-	100%	63%
Writing	2014	72%	65%	67%	*	65%	75%	-	*	*	*	57%
	2013	63%	53%	68%	*	64%	79%	-	*	-	-	62%
Science	2014	78%	68%	56%	*	51%	75%	-	*	-	-	52%
	2013	82%	69%	56%	*	50%	75%	-	*	-	*	50%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	28%	27%	*	21%	45%	-	*	*	*	18%
Reading	2014	45%	36%	37%	75%	34%	47%	-	*	*	*	31%
Mathematics	2014	39%	27%	35%	63%	29%	53%	-	*	*	*	27%
Writing	2014	35%	26%	28%	*	22%	46%	-	*	*	*	18%
Science	2014	43%	27%	22%	*	15%	38%	-	*	-	-	16%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	9%	12%	29%	10%	18%	-	*	*	*	8%
Reading	2014	15%	11%	15%	*	11%	25%	-	*	*	*	10%
Mathematics	2014	17%	10%	14%	*	12%	22%	-	*	*	*	9%
Writing	2014	8%	5%	*	*	*	*	-	*	*	*	*
Science	2014	14%	6%	*	*	*	*	-	*	-	-	*
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	57%	57%	*	57%	58%	-	*	*	*	55%
	2013	62%	56%	57%	*	53%	67%	-	*	-	*	n/a
Mathematics	2014	60%	56%	73%	*	74%	70%	-	*	*	*	69%
	2013	59%	52%	58%	*	58%	52%	-	*	-	*	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	16%	14%	*	11%	21%	-	*	*	*	12%
	2013	15%	12%	15%	*	12%	22%	-	*	-	*	n/a
Mathematics	2014	18%	16%	35%	*	32%	35%	-	*	*	*	34%
	2013	16%	13%	24%	*	23%	22%	-	*	-	*	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2014	45%	43%	39%	-	36%	*	-	*	*	-	34%
	2013	43%	37%	30%	*	28%	*	-	-	-	*	28%
Mathematics	2014	46%	42%	54%	-	51%	83%	-	*	*	-	57%
	2013	46%	38%	36%	-	37%	*	-	-	-	-	32%

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		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	77%	70%	74%	*	73%	75%	-	*	-	-	66%
Mathematics	2014	79%	72%	80%	*	79%	93%	-	*	-	-	83%
Students Requiring Accelerated Instruction												
Reading	2014	23%	30%	26%	*	27%	*	-	*	-	-	34%
Mathematics	2014	21%	28%	20%	*	21%	*	-	*	-	-	17%
STAAR Cumulative Met Standard												
Reading	2014	86%	82%	84%	*	81%	88%	-	*	-	-	77%
Mathematics	2014	88%	85%	91%	*	90%	100%	-	*	-	-	93%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2013	89%	81%	58%	*	56%	*	-	-	-	-	64%
Mathematics	2013	89%	82%	73%	-	69%	*	-	-	-	-	70%
STAAR Met Standard (Failed in Previous Year) Retained in Grade 5												
Reading	2014	58%	52%	*	-	*	*	-	-	-	-	*
Mathematics	2014	66%	71%	*	-	*	-	-	-	-	-	*

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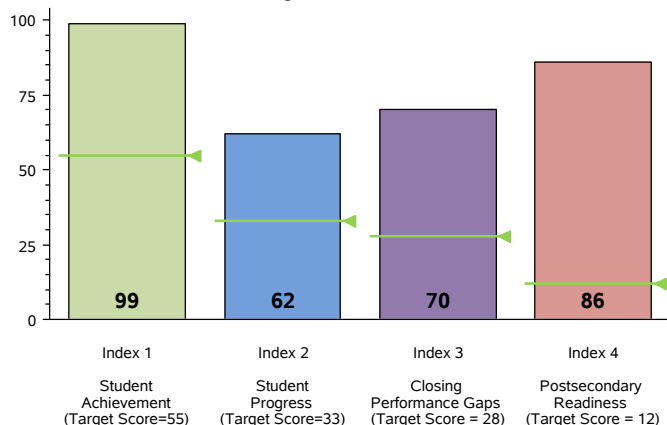
**Texas Education Agency
2013-14 School Report Card
WINDSOR PARK G/T (178904139)**

District Name: **CORPUS CHRISTI ISD**
Campus Type: **Elementary**

Total Students: **668**
Grade Span: **01 - 05**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The **Target Score** -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Reading/ELA	Mathematics
Science	Top 25% Student Progress
Top 25% Closing Perform Gaps	Postsecondary Readiness

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	97.1%	94.5%	95.8%
Enrollment by Race/Ethnicity			
African American	1.2%	4.1%	12.7%
Hispanic	45.8%	79.3%	51.8%
White	39.5%	13.8%	29.4%
American Indian	0.3%	0.2%	0.4%
Asian	11.7%	1.7%	3.7%
Pacific Islander	0.1%	0.1%	0.1%
Two or More Races	1.3%	0.8%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	30.8%	66.2%	60.2%
English Language Learners	2.7%	4.8%	17.5%
Special Education	2.8%	9.1%	8.5%
Mobility Rate (2012-13)	4.4%	26.1%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 1	19.7	19.5	19.5
Grade 2	20.9	19.6	19.3
Grade 3	18.9	19.0	19.3
Grade 4	20.2	19.2	19.3
Grade 5	21.8	21.7	21.2

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	61.2%	64.4%
Instructional Expenditure Ratio	n/a	61.2%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$5,882	\$8,120	\$8,327
Instruction	\$4,259	\$4,453	\$4,759
Instructional Leadership	\$344	\$205	\$123
School Leadership	\$337	\$449	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	68%	99%	100%	99%	99%	-	100%	*	100%	99%
	2013	77%	67%	99%	100%	97%	99%	*	100%	*	100%	97%
Reading	2014	76%	70%	100%	*	100%	100%	-	100%	*	100%	100%
	2013	80%	73%	100%	100%	99%	100%	*	100%	*	100%	100%
Mathematics	2014	78%	67%	99%	*	99%	99%	-	100%	*	100%	98%
	2013	79%	67%	98%	100%	97%	99%	*	100%	*	100%	95%
Writing	2014	72%	65%	99%	*	98%	100%	-	100%	*	*	97%
	2013	63%	53%	98%	*	97%	98%	-	100%	-	*	98%
Science	2014	78%	68%	99%	*	100%	98%	-	100%	-	*	97%
	2013	82%	69%	97%	*	94%	100%	*	100%	-	100%	92%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	28%	83%	*	76%	86%	-	98%	*	100%	73%
Reading	2014	45%	36%	87%	*	82%	91%	-	91%	*	86%	78%
Mathematics	2014	39%	27%	86%	*	80%	88%	-	100%	*	100%	75%
Writing	2014	35%	26%	90%	*	84%	93%	-	100%	*	*	72%
Science	2014	43%	27%	79%	*	73%	81%	-	95%	-	*	65%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	9%	53%	45%	45%	59%	-	65%	*	53%	39%
Reading	2014	15%	11%	63%	*	54%	72%	-	72%	*	*	47%
Mathematics	2014	17%	10%	57%	*	48%	61%	-	77%	*	71%	43%
Writing	2014	8%	5%	26%	*	23%	27%	-	44%	*	*	20%
Science	2014	14%	6%	35%	*	29%	40%	-	42%	-	*	22%
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	57%	78%	*	74%	85%	-	76%	*	*	70%
	2013	62%	56%	77%	*	68%	86%	*	84%	-	100%	n/a
Mathematics	2014	60%	56%	90%	*	89%	89%	-	100%	*	*	81%
	2013	59%	52%	76%	*	73%	76%	*	77%	-	100%	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	16%	26%	*	24%	29%	-	26%	*	*	15%
	2013	15%	12%	29%	*	22%	39%	*	26%	-	63%	n/a
Mathematics	2014	18%	16%	52%	*	55%	54%	-	47%	*	*	42%
	2013	16%	13%	38%	*	36%	29%	*	42%	-	100%	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2014	45%	43%	*	-	*	-	-	-	-	-	*
	2013	43%	37%	*	-	-	-	-	-	-	*	-
Mathematics	2014	46%	42%	100%	-	100%	-	-	-	-	-	100%
	2013	46%	38%	91%	-	86%	*	-	-	-	*	100%

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		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	77%	70%	100%	*	100%	100%	-	100%	-	*	100%
Mathematics	2014	79%	72%	100%	*	100%	100%	-	100%	-	*	100%
Students Requiring Accelerated Instruction												
Reading	2014	23%	30%	*	*	*	*	-	*	-	*	*
Mathematics	2014	21%	28%	*	*	*	*	-	*	-	*	*
STAAR Cumulative Met Standard												
Reading	2014	86%	82%	100%	*	100%	100%	-	100%	-	*	100%
Mathematics	2014	88%	85%	100%	*	100%	100%	-	100%	-	*	100%

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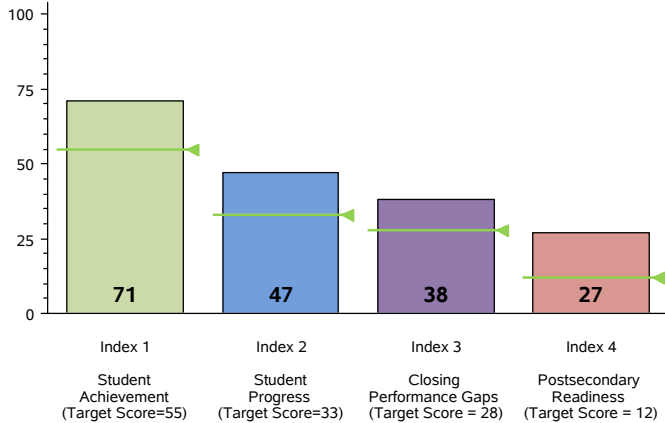
**Texas Education Agency
2013-14 School Report Card
WOODLAWN EL (178904140)**

District Name: **CORPUS CHRISTI ISD**
Campus Type: **Elementary**

Total Students: **416**
Grade Span: **PK - 05**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The **Target Score** -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Top 25% Student Progress

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	96.2%	94.5%	95.8%
Enrollment by Race/Ethnicity			
African American	3.1%	4.1%	12.7%
Hispanic	74.5%	79.3%	51.8%
White	18.8%	13.8%	29.4%
American Indian	0.0%	0.2%	0.4%
Asian	1.2%	1.7%	3.7%
Pacific Islander	0.2%	0.1%	0.1%
Two or More Races	2.2%	0.8%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	76.4%	66.2%	60.2%
English Language Learners	4.3%	4.8%	17.5%
Special Education	5.0%	9.1%	8.5%
Mobility Rate (2012-13)	29.7%	26.1%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	22.3	19.4	19.4
Grade 1	15.8	19.5	19.5
Grade 2	20.4	19.6	19.3
Grade 3	19.2	19.0	19.3
Grade 4	19.8	19.2	19.3
Grade 5	22.7	21.7	21.2

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	61.2%	64.4%
Instructional Expenditure Ratio	n/a	61.2%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,871	\$8,120	\$8,327
Instruction	\$4,829	\$4,453	\$4,759
Instructional Leadership	\$140	\$205	\$123
School Leadership	\$529	\$449	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	68%	71%	93%	68%	84%	-	100%	-	53%	69%
	2013	77%	67%	68%	57%	64%	82%	-	100%	-	81%	65%
Reading	2014	76%	70%	69%	*	66%	81%	-	*	-	*	67%
	2013	80%	73%	73%	*	73%	85%	-	*	-	*	73%
Mathematics	2014	78%	67%	74%	100%	69%	85%	-	*	-	*	69%
	2013	79%	67%	66%	50%	62%	79%	-	*	-	83%	62%
Writing	2014	72%	65%	75%	*	75%	80%	-	-	-	*	74%
	2013	63%	53%	70%	86%	55%	93%	-	*	-	*	66%
Science	2014	78%	68%	69%	*	61%	92%	-	*	-	*	69%
	2013	82%	69%	57%	*	51%	64%	-	-	-	*	47%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	28%	25%	*	22%	33%	-	*	-	*	22%
Reading	2014	45%	36%	27%	*	22%	48%	-	*	-	*	21%
Mathematics	2014	39%	27%	35%	*	29%	48%	-	*	-	*	30%
Writing	2014	35%	26%	28%	*	30%	*	-	-	-	*	20%
Science	2014	43%	27%	25%	*	24%	*	-	*	-	*	33%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	9%	9%	*	8%	18%	-	*	-	*	7%
Reading	2014	15%	11%	11%	*	8%	26%	-	*	-	*	8%
Mathematics	2014	17%	10%	12%	*	11%	19%	-	*	-	*	10%
Writing	2014	8%	5%	*	*	*	*	-	-	-	*	*
Science	2014	14%	6%	*	*	*	*	-	*	-	*	*
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	57%	57%	*	55%	64%	-	*	-	*	51%
	2013	62%	56%	66%	*	63%	76%	-	*	-	*	n/a
Mathematics	2014	60%	56%	77%	*	73%	86%	-	*	-	*	75%
	2013	59%	52%	71%	*	75%	72%	-	*	-	*	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	16%	18%	*	15%	32%	-	*	-	*	14%
	2013	15%	12%	21%	*	21%	24%	-	*	-	*	n/a
Mathematics	2014	18%	16%	43%	*	40%	59%	-	*	-	*	41%
	2013	16%	13%	43%	*	48%	36%	-	*	-	*	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2014	45%	43%	29%	*	31%	*	-	-	-	*	26%
	2013	43%	37%	35%	*	38%	40%	-	-	-	*	41%
Mathematics	2014	46%	42%	56%	*	57%	*	-	-	-	*	54%
	2013	46%	38%	53%	*	48%	80%	-	-	-	*	51%

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		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	77%	70%	68%	*	61%	92%	-	*	-	*	70%
Mathematics	2014	79%	72%	78%	*	70%	92%	-	*	-	*	74%
Students Requiring Accelerated Instruction												
Reading	2014	23%	30%	32%	*	39%	*	-	*	-	*	30%
Mathematics	2014	21%	28%	22%	*	30%	*	-	*	-	*	26%
STAAR Cumulative Met Standard												
Reading	2014	86%	82%	79%	*	77%	92%	-	*	-	*	83%
Mathematics	2014	88%	85%	92%	*	89%	100%	-	*	-	*	89%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2013	89%	81%	*	-	*	-	-	-	-	-	*
Mathematics	2013	89%	82%	*	-	*	-	-	-	-	-	*
STAAR Met Standard (Failed in Previous Year) Retained in Grade 5												
Reading	2014	58%	52%	*	-	*	-	-	-	-	-	*
Mathematics	2014	66%	71%	*	-	*	-	-	-	-	-	*

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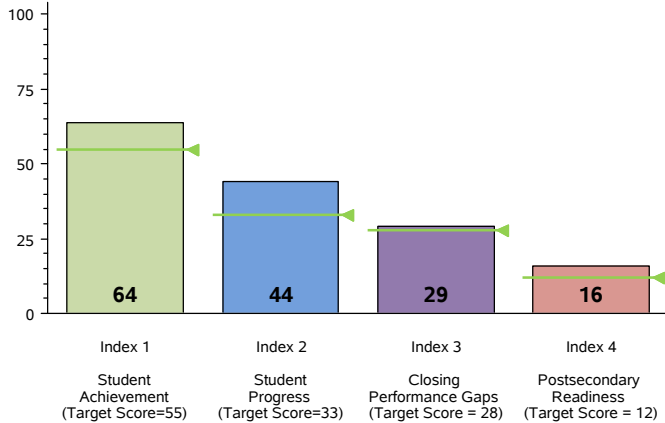
**Texas Education Agency
2013-14 School Report Card
YEAGER EL (178904141)**

District Name: **CORPUS CHRISTI ISD**
Campus Type: **Elementary**

Total Students: **357**
Grade Span: **PK - 05**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The **Target Score** -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	95.7%	94.5%	95.8%
Enrollment by Race/Ethnicity			
African American	4.2%	4.1%	12.7%
Hispanic	82.9%	79.3%	51.8%
White	9.8%	13.8%	29.4%
American Indian	0.3%	0.2%	0.4%
Asian	0.8%	1.7%	3.7%
Pacific Islander	0.3%	0.1%	0.1%
Two or More Races	1.7%	0.8%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	74.5%	66.2%	60.2%
English Language Learners	5.0%	4.8%	17.5%
Special Education	5.3%	9.1%	8.5%
Mobility Rate (2012-13)	19.4%	26.1%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	16.0	19.4	19.4
Grade 1	17.0	19.5	19.5
Grade 2	18.6	19.6	19.3
Grade 3	17.7	19.0	19.3
Grade 4	20.3	19.2	19.3
Grade 5	20.3	21.7	21.2

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	61.2%	64.4%
Instructional Expenditure Ratio	n/a	61.2%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,430	\$8,120	\$8,327
Instruction	\$4,556	\$4,453	\$4,759
Instructional Leadership	\$112	\$205	\$123
School Leadership	\$566	\$449	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	68%	64%	*	63%	74%	*	100%	-	*	57%
	2013	77%	67%	67%	83%	67%	70%	*	100%	-	55%	63%
Reading	2014	76%	70%	71%	*	73%	64%	*	*	-	*	67%
	2013	80%	73%	73%	*	73%	67%	*	*	-	*	70%
Mathematics	2014	78%	67%	61%	*	59%	86%	*	*	-	*	55%
	2013	79%	67%	67%	*	67%	75%	*	*	-	*	63%
Writing	2014	72%	65%	56%	*	56%	*	-	*	-	*	38%
	2013	63%	53%	59%	-	57%	*	*	-	-	*	55%
Science	2014	78%	68%	57%	*	57%	83%	*	-	-	*	50%
	2013	82%	69%	60%	*	60%	*	-	*	-	*	52%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	28%	16%	*	15%	*	*	*	-	*	10%
Reading	2014	45%	36%	32%	*	31%	43%	*	*	-	*	27%
Mathematics	2014	39%	27%	18%	*	16%	*	*	*	-	*	15%
Writing	2014	35%	26%	*	*	*	*	-	*	-	*	*
Science	2014	43%	27%	11%	*	*	*	*	-	-	*	*
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	9%	8%	*	7%	13%	*	*	-	*	7%
Reading	2014	15%	11%	10%	*	8%	*	*	*	-	*	8%
Mathematics	2014	17%	10%	10%	*	9%	*	*	*	-	*	9%
Writing	2014	8%	5%	*	*	*	*	-	*	-	*	*
Science	2014	14%	6%	*	*	*	*	*	-	-	*	*
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	57%	62%	*	58%	*	*	*	-	*	66%
	2013	62%	56%	55%	*	54%	63%	-	*	-	*	n/a
Mathematics	2014	60%	56%	72%	*	72%	*	*	*	-	*	68%
	2013	59%	52%	49%	*	46%	75%	-	*	-	*	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	16%	19%	*	19%	*	*	*	-	*	18%
	2013	15%	12%	10%	*	9%	25%	-	*	-	*	n/a
Mathematics	2014	18%	16%	26%	*	27%	*	*	*	-	*	23%
	2013	16%	13%	19%	*	16%	38%	-	*	-	*	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2014	45%	43%	43%	*	46%	*	-	-	-	*	42%
	2013	43%	37%	52%	*	52%	*	-	-	-	-	52%
Mathematics	2014	46%	42%	43%	*	41%	*	*	-	-	*	38%
	2013	46%	38%	47%	*	45%	*	-	*	-	-	47%

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		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	77%	70%	69%	*	71%	*	-	-	-	*	62%
Mathematics	2014	79%	72%	64%	*	64%	83%	*	-	-	*	58%
Students Requiring Accelerated Instruction												
Reading	2014	23%	30%	31%	*	29%	*	-	-	-	*	38%
Mathematics	2014	21%	28%	36%	*	36%	*	*	-	-	*	42%
STAAR Cumulative Met Standard												
Reading	2014	86%	82%	81%	*	82%	83%	-	-	-	*	76%
Mathematics	2014	88%	85%	81%	*	80%	100%	*	-	-	*	79%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2013	89%	81%	83%	-	*	*	-	-	-	-	83%
Mathematics	2013	89%	82%	*	-	*	-	-	-	-	-	*
STAAR Met Standard (Failed in Previous Year) Retained in Grade 5												
Reading	2014	58%	52%	*	-	*	-	-	-	-	-	*
Mathematics	2014	66%	71%	*	-	*	-	-	-	-	-	*

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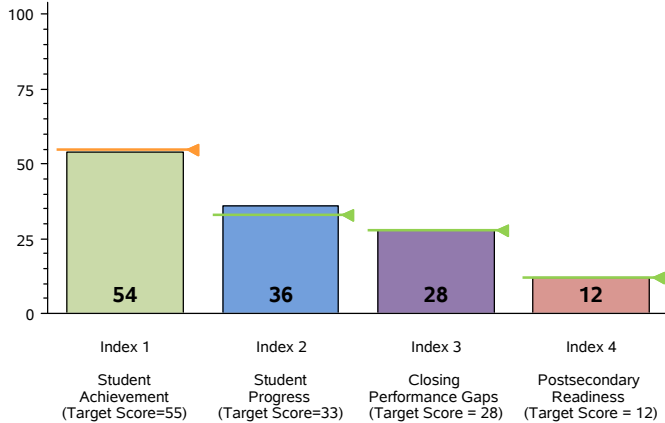
**Texas Education Agency
2013-14 School Report Card
ZAVALAEL (178904142)**

District Name: **CORPUS CHRISTI ISD**
Campus Type: **Elementary**

Total Students: **789**
Grade Span: **EE - 05**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The **Target Score** -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Improvement Required

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	94.8%	94.5%	95.8%
Enrollment by Race/Ethnicity			
African American	1.3%	4.1%	12.7%
Hispanic	92.9%	79.3%	51.8%
White	5.6%	13.8%	29.4%
American Indian	0.3%	0.2%	0.4%
Asian	0.0%	1.7%	3.7%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	0.0%	0.8%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	95.8%	66.2%	60.2%
English Language Learners	17.4%	4.8%	17.5%
Special Education	8.2%	9.1%	8.5%
Mobility Rate (2012-13)	27.7%	26.1%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	18.7	19.4	19.4
Grade 1	20.4	19.5	19.5
Grade 2	18.3	19.6	19.3
Grade 3	19.0	19.0	19.3
Grade 4	18.7	19.2	19.3
Grade 5	22.7	21.7	21.2

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	61.2%	64.4%
Instructional Expenditure Ratio	n/a	61.2%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,029	\$8,120	\$8,327
Instruction	\$4,401	\$4,453	\$4,759
Instructional Leadership	\$101	\$205	\$123
School Leadership	\$345	\$449	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	68%	54%	69%	54%	41%	-	-	-	-	54%
	2013	77%	67%	52%	60%	52%	40%	-	-	-	-	52%
Reading	2014	76%	70%	59%	*	59%	56%	-	-	-	-	59%
	2013	80%	73%	60%	*	60%	*	-	-	-	-	59%
Mathematics	2014	78%	67%	53%	*	53%	*	-	-	-	-	53%
	2013	79%	67%	49%	*	49%	*	-	-	-	-	49%
Writing	2014	72%	65%	40%	*	40%	*	-	-	-	-	41%
	2013	63%	53%	51%	*	50%	*	-	-	-	-	49%
Science	2014	78%	68%	52%	*	54%	*	-	-	-	-	51%
	2013	82%	69%	41%	-	42%	*	-	-	-	-	41%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	28%	11%	*	12%	*	-	-	-	-	12%
Reading	2014	45%	36%	21%	*	21%	*	-	-	-	-	21%
Mathematics	2014	39%	27%	16%	*	17%	*	-	-	-	-	16%
Writing	2014	35%	26%	*	*	*	*	-	-	-	-	*
Science	2014	43%	27%	16%	*	17%	*	-	-	-	-	17%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	9%	5%	*	5%	*	-	-	-	-	5%
Reading	2014	15%	11%	5%	*	5%	*	-	-	-	-	5%
Mathematics	2014	17%	10%	7%	*	7%	*	-	-	-	-	8%
Writing	2014	8%	5%	*	*	*	*	-	-	-	-	*
Science	2014	14%	6%	*	*	*	*	-	-	-	-	*
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	57%	49%	*	49%	*	-	-	-	-	50%
	2013	62%	56%	52%	*	54%	*	-	-	-	-	n/a
Mathematics	2014	60%	56%	59%	*	58%	*	-	-	-	-	59%
	2013	59%	52%	59%	*	62%	*	-	-	-	-	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	16%	11%	*	11%	*	-	-	-	-	11%
	2013	15%	12%	14%	*	14%	*	-	-	-	-	n/a
Mathematics	2014	18%	16%	26%	*	26%	*	-	-	-	-	27%
	2013	16%	13%	28%	*	30%	*	-	-	-	-	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2014	45%	43%	30%	*	29%	*	-	-	-	-	31%
	2013	43%	37%	34%	-	34%	*	-	-	-	-	34%
Mathematics	2014	46%	42%	36%	*	36%	*	-	-	-	-	37%
	2013	46%	38%	32%	*	33%	*	-	-	-	-	32%

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		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	77%	70%	53%	*	55%	*	-	-	-	-	53%
Mathematics	2014	79%	72%	57%	*	58%	*	-	-	-	-	57%
Students Requiring Accelerated Instruction												
Reading	2014	23%	30%	47%	*	45%	*	-	-	-	-	47%
Mathematics	2014	21%	28%	43%	*	42%	*	-	-	-	-	43%
STAAR Cumulative Met Standard												
Reading	2014	86%	82%	67%	*	68%	*	-	-	-	-	67%
Mathematics	2014	88%	85%	68%	*	68%	*	-	-	-	-	68%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2013	89%	81%	100%	-	100%	-	-	-	-	-	100%
Mathematics	2013	89%	82%	100%	-	100%	-	-	-	-	-	100%

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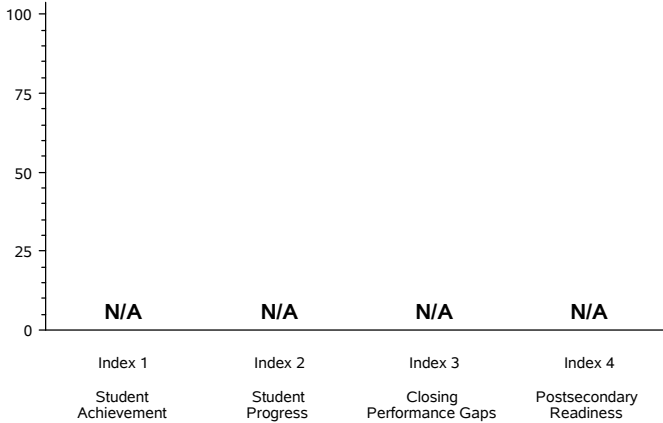
**Texas Education Agency
2013-14 School Report Card
MARY GRETT SCHOOL (178904143)**

District Name: **CORPUS CHRISTI ISD**
Campus Type: **High School**

Total Students: **103**
Grade Span: **12 - 12**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Not Rated

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	90.4%	94.5%	95.8%

Enrollment by Race/Ethnicity

African American	2.9%	4.1%	12.7%
Hispanic	73.8%	79.3%	51.8%
White	21.4%	13.8%	29.4%
American Indian	0.0%	0.2%	0.4%
Asian	1.0%	1.7%	3.7%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	1.0%	0.8%	1.9%

Enrollment by Student Group

Economically Disadvantaged	55.3%	66.2%	60.2%
English Language Learners	0.0%	4.8%	17.5%
Special Education	100.0%	9.1%	8.5%

Mobility Rate (2012-13)	6.1%	26.1%	17.1%
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School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	61.2%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	61.2%	63.7%	Total Operating Expenditures	\$28,847	\$8,120	\$8,327
				Instruction	\$22,093	\$4,453	\$4,759
				Instructional Leadership	\$998	\$205	\$123
				School Leadership	\$918	\$449	\$484

There is no performance data for this school.

	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2012-13	2.2%	3.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%
2011-12	2.4%	3.1%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2013											
Graduated	88.0%	85.4%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%
Received GED	0.8%	1.4%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%
Continued HS	4.6%	4.9%	100.0%	-	100.0%	100.0%	-	-	-	-	100.0%
Dropped Out	6.6%	8.4%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%
Graduates and GED	88.9%	86.8%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%
Grads, GED, & Cont	93.4%	91.6%	100.0%	-	100.0%	100.0%	-	-	-	-	100.0%
Class of 2012											
Graduated	87.7%	85.6%	0.0%	*	0.0%	*	-	-	-	-	0.0%
Received GED	1.0%	2.4%	0.0%	*	0.0%	*	-	-	-	-	0.0%
Continued HS	5.0%	4.4%	100.0%	*	100.0%	*	-	-	-	-	100.0%
Dropped Out	6.3%	7.5%	0.0%	*	0.0%	*	-	-	-	-	0.0%
Graduates and GED	88.7%	88.1%	0.0%	*	0.0%	*	-	-	-	-	0.0%
Grads, GED, & Cont	93.7%	92.5%	100.0%	*	100.0%	*	-	-	-	-	100.0%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2012											
Graduated	90.4%	87.2%	12.0%	*	15.0%	*	-	-	-	-	6.7%
Received GED	1.2%	2.6%	0.0%	*	0.0%	*	-	-	-	-	0.0%
Continued HS	1.3%	1.5%	88.0%	*	85.0%	*	-	-	-	-	93.3%
Dropped Out	7.1%	8.8%	0.0%	*	0.0%	*	-	-	-	-	0.0%
Graduates and GED	91.6%	89.8%	12.0%	*	15.0%	*	-	-	-	-	6.7%
Grads, GED, & Cont	92.9%	91.2%	100.0%	*	100.0%	*	-	-	-	-	100.0%
Class of 2011											
Graduated	89.1%	85.0%	7.9%	*	11.1%	0.0%	-	-	-	-	10.5%
Received GED	1.4%	3.1%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%
Continued HS	1.6%	2.1%	92.1%	*	88.9%	100.0%	-	-	-	-	89.5%
Dropped Out	7.9%	9.9%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%
Graduates and GED	90.5%	88.0%	7.9%	*	11.1%	0.0%	-	-	-	-	10.5%
Grads, GED, & Cont	92.1%	90.1%	100.0%	*	100.0%	100.0%	-	-	-	-	100.0%
SAT/ACT Results											
Tested											
Class of 2013	63.8%	53.7%	0.0%	*	0.0%	0.0%	-	*	-	-	0.0%
Class of 2012	66.9%	88.3%	0.0%	*	0.0%	0.0%	-	*	-	-	0.0%
At/Above Criterion											
Class of 2013	25.4%	15.3%	-	-	-	-	-	-	-	-	-
Class of 2012	24.9%	12.1%	-	-	-	-	-	-	-	-	-

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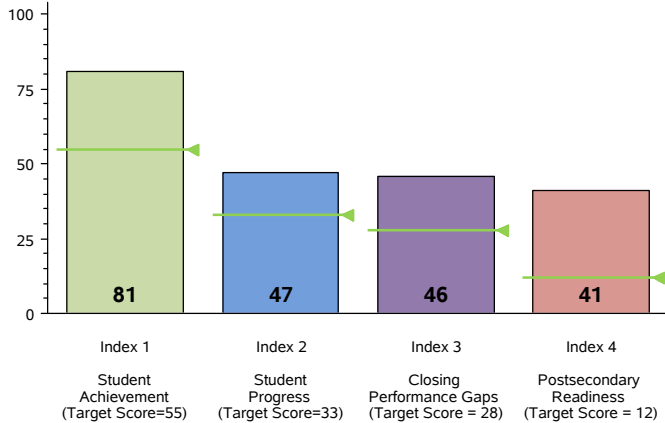
**Texas Education Agency
2013-14 School Report Card
CLUB ESTATES (178904146)**

District Name: **CORPUS CHRISTI ISD**
Campus Type: **Elementary**

Total Students: **508**
Grade Span: **KG - 05**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The **Target Score** -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Top 25% Closing Perform Gaps

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	96.1%	94.5%	95.8%
Enrollment by Race/Ethnicity			
African American	3.9%	4.1%	12.7%
Hispanic	72.2%	79.3%	51.8%
White	21.9%	13.8%	29.4%
American Indian	0.0%	0.2%	0.4%
Asian	1.6%	1.7%	3.7%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	0.4%	0.8%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	53.1%	66.2%	60.2%
English Language Learners	2.2%	4.8%	17.5%
Special Education	8.7%	9.1%	8.5%
Mobility Rate (2012-13)	20.0%	26.1%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	22.3	19.4	19.4
Grade 1	20.3	19.5	19.5
Grade 2	19.3	19.6	19.3
Grade 3	19.7	19.0	19.3
Grade 4	20.4	19.2	19.3
Grade 5	25.8	21.7	21.2

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	61.2%	64.4%
Instructional Expenditure Ratio	n/a	61.2%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$5,839	\$8,120	\$8,327
Instruction	\$4,233	\$4,453	\$4,759
Instructional Leadership	\$100	\$205	\$123
School Leadership	\$444	\$449	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	68%	81%	86%	80%	83%	-	75%	-	*	79%
	2013	77%	67%	85%	94%	83%	84%	-	100%	*	100%	80%
Reading	2014	76%	70%	84%	86%	84%	86%	-	*	-	*	82%
	2013	80%	73%	88%	92%	87%	87%	-	*	*	*	84%
Mathematics	2014	78%	67%	77%	79%	75%	80%	-	*	-	*	74%
	2013	79%	67%	82%	92%	81%	81%	-	*	*	*	79%
Writing	2014	72%	65%	91%	*	91%	94%	-	*	-	*	97%
	2013	63%	53%	96%	100%	97%	91%	-	-	-	-	94%
Science	2014	78%	68%	77%	100%	76%	73%	-	-	-	-	68%
	2013	82%	69%	73%	*	67%	80%	-	*	*	*	65%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	28%	39%	*	36%	49%	-	*	-	*	30%
Reading	2014	45%	36%	47%	36%	45%	54%	-	*	-	*	42%
Mathematics	2014	39%	27%	36%	*	31%	53%	-	*	-	*	28%
Writing	2014	35%	26%	60%	*	62%	56%	-	*	-	*	57%
Science	2014	43%	27%	36%	*	31%	53%	-	-	-	-	20%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	9%	17%	*	13%	26%	-	*	-	*	11%
Reading	2014	15%	11%	19%	*	16%	24%	-	*	-	*	12%
Mathematics	2014	17%	10%	17%	*	14%	29%	-	*	-	*	13%
Writing	2014	8%	5%	15%	*	9%	31%	-	*	-	*	*
Science	2014	14%	6%	8%	*	*	*	-	-	-	-	*
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	57%	63%	*	63%	68%	-	*	-	*	62%
	2013	62%	56%	60%	*	58%	79%	-	-	*	*	n/a
Mathematics	2014	60%	56%	72%	*	71%	82%	-	*	-	*	67%
	2013	59%	52%	75%	80%	72%	81%	-	-	*	*	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	16%	19%	*	20%	21%	-	*	-	*	16%
	2013	15%	12%	16%	*	18%	18%	-	-	*	*	n/a
Mathematics	2014	18%	16%	27%	*	26%	36%	-	*	-	*	23%
	2013	16%	13%	39%	40%	35%	44%	-	-	*	*	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2014	45%	43%	52%	*	47%	*	-	-	-	-	50%
	2013	43%	37%	45%	-	29%	83%	-	-	-	-	44%
Mathematics	2014	46%	42%	58%	*	52%	100%	-	-	-	-	61%
	2013	46%	38%	67%	*	69%	60%	-	-	-	*	66%

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		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	77%	70%	84%	100%	82%	86%	-	-	-	-	80%
Mathematics	2014	79%	72%	85%	86%	83%	92%	-	-	-	-	76%
Students Requiring Accelerated Instruction												
Reading	2014	23%	30%	16%	*	18%	*	-	-	-	-	20%
Mathematics	2014	21%	28%	15%	*	17%	*	-	-	-	-	24%
STAAR Cumulative Met Standard												
Reading	2014	86%	82%	90%	100%	88%	93%	-	-	-	-	85%
Mathematics	2014	88%	85%	91%	86%	90%	100%	-	-	-	-	87%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2013	89%	81%	*	-	*	*	-	-	-	-	*
Mathematics	2013	89%	82%	*	-	-	*	-	-	-	-	*

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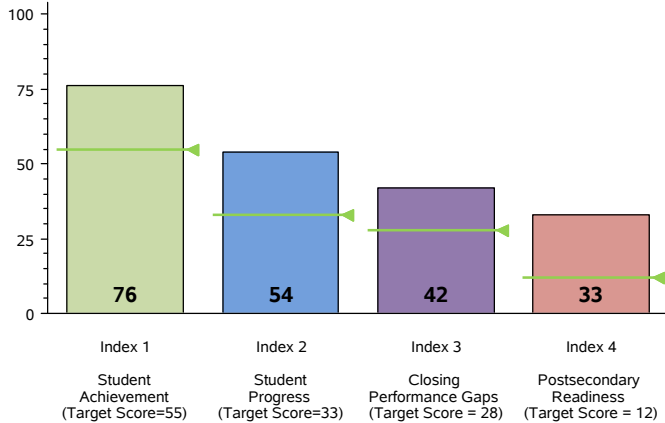
**Texas Education Agency
2013-14 School Report Card
MOORE EL (178904148)**

District Name: **CORPUS CHRISTI ISD**
Campus Type: **Elementary**

Total Students: **631**
Grade Span: **PK - 05**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Reading/ELA	Top 25% Student Progress
Top 25% Closing Perform Gaps	Postsecondary Readiness

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	95.6%	94.5%	95.8%
Enrollment by Race/Ethnicity			
African American	9.7%	4.1%	12.7%
Hispanic	73.1%	79.3%	51.8%
White	14.7%	13.8%	29.4%
American Indian	0.2%	0.2%	0.4%
Asian	1.3%	1.7%	3.7%
Pacific Islander	0.2%	0.1%	0.1%
Two or More Races	1.0%	0.8%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	76.5%	66.2%	60.2%
English Language Learners	4.4%	4.8%	17.5%
Special Education	6.2%	9.1%	8.5%
Mobility Rate (2012-13)	30.1%	26.1%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	18.3	19.4	19.4
Grade 1	18.0	19.5	19.5
Grade 2	19.8	19.6	19.3
Grade 3	18.8	19.0	19.3
Grade 4	18.8	19.2	19.3
Grade 5	21.7	21.7	21.2

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	61.2%	64.4%
Instructional Expenditure Ratio	n/a	61.2%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$5,509	\$8,120	\$8,327
Instruction	\$3,662	\$4,453	\$4,759
Instructional Leadership	\$98	\$205	\$123
School Leadership	\$326	\$449	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	68%	76%	83%	73%	81%	-	83%	-	*	75%
	2013	77%	67%	69%	72%	67%	83%	-	100%	-	-	68%
Reading	2014	76%	70%	74%	96%	70%	74%	-	*	-	*	73%
	2013	80%	73%	76%	86%	73%	88%	-	*	-	-	73%
Mathematics	2014	78%	67%	79%	73%	78%	91%	-	*	-	*	78%
	2013	79%	67%	62%	64%	59%	75%	-	*	-	-	61%
Writing	2014	72%	65%	73%	73%	75%	60%	-	*	-	-	76%
	2013	63%	53%	91%	100%	89%	*	-	*	-	-	90%
Science	2014	78%	68%	71%	86%	70%	*	-	*	-	-	71%
	2013	82%	69%	53%	*	49%	82%	-	*	-	-	52%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	28%	28%	33%	24%	46%	-	*	-	*	25%
Reading	2014	45%	36%	32%	42%	27%	51%	-	*	-	*	31%
Mathematics	2014	39%	27%	37%	35%	33%	54%	-	*	-	*	34%
Writing	2014	35%	26%	35%	*	35%	*	-	*	-	-	31%
Science	2014	43%	27%	23%	*	20%	*	-	*	-	-	21%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	9%	12%	17%	11%	10%	-	*	-	*	11%
Reading	2014	15%	11%	11%	23%	9%	*	-	*	-	*	10%
Mathematics	2014	17%	10%	17%	19%	17%	14%	-	*	-	*	15%
Writing	2014	8%	5%	7%	*	8%	*	-	*	-	-	10%
Science	2014	14%	6%	*	*	*	*	-	*	-	-	*
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	57%	57%	*	55%	*	-	*	-	-	58%
	2013	62%	56%	67%	*	66%	83%	-	*	-	-	n/a
Mathematics	2014	60%	56%	91%	88%	93%	91%	-	*	-	-	90%
	2013	59%	52%	66%	75%	64%	83%	-	*	-	-	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	16%	13%	*	14%	*	-	*	-	-	15%
	2013	15%	12%	18%	*	18%	8%	-	*	-	-	n/a
Mathematics	2014	18%	16%	54%	44%	54%	73%	-	*	-	-	51%
	2013	16%	13%	25%	13%	26%	25%	-	*	-	-	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2014	45%	43%	39%	*	40%	*	-	-	-	-	42%
	2013	43%	37%	36%	*	33%	*	-	-	-	-	34%
Mathematics	2014	46%	42%	63%	63%	62%	*	-	-	-	-	60%
	2013	46%	38%	52%	*	50%	*	-	-	-	-	53%

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		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	77%	70%	72%	100%	68%	*	-	*	-	-	76%
Mathematics	2014	79%	72%	76%	100%	72%	*	-	*	-	-	77%
Students Requiring Accelerated Instruction												
Reading	2014	23%	30%	28%	*	32%	*	-	*	-	-	24%
Mathematics	2014	21%	28%	24%	*	28%	*	-	*	-	-	23%
STAAR Cumulative Met Standard												
Reading	2014	86%	82%	82%	100%	79%	*	-	*	-	-	84%
Mathematics	2014	88%	85%	92%	100%	91%	*	-	*	-	-	92%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2013	89%	81%	56%	*	*	*	-	-	-	-	*
Mathematics	2013	89%	82%	67%	-	56%	*	-	-	-	-	60%
STAAR Met Standard (Failed in Previous Year) Retained in Grade 5												
Reading	2014	58%	52%	*	-	*	-	-	-	-	-	*
Mathematics	2014	66%	71%	100%	-	100%	-	-	-	-	-	*

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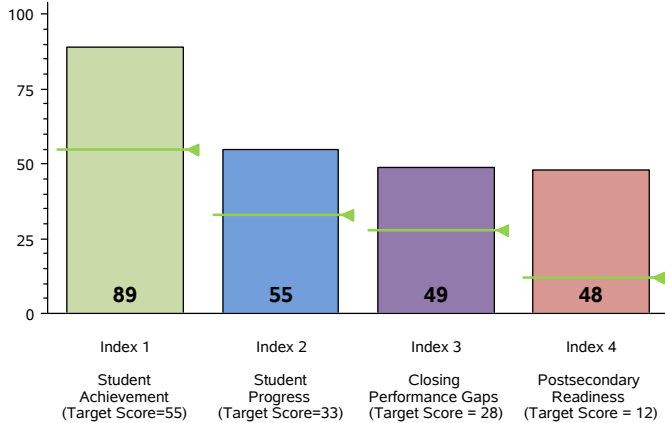
**Texas Education Agency
2013-14 School Report Card
MIRELES EL (178904149)**

District Name: **CORPUS CHRISTI ISD**
Campus Type: **Elementary**

Total Students: **627**
Grade Span: **KG - 05**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The **Target Score** -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Reading/ELA

Top 25% Student Progress

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	97.0%	94.5%	95.8%

Enrollment by Race/Ethnicity

African American	4.6%	4.1%	12.7%
Hispanic	55.7%	79.3%	51.8%
White	32.5%	13.8%	29.4%
American Indian	0.0%	0.2%	0.4%
Asian	6.5%	1.7%	3.7%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	0.6%	0.8%	1.9%

Enrollment by Student Group

Economically Disadvantaged	22.0%	66.2%	60.2%
English Language Learners	4.6%	4.8%	17.5%
Special Education	8.8%	9.1%	8.5%

Mobility Rate (2012-13)	13.3%	26.1%	17.1%
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	Campus	District	State
Class Size Averages by Grade or Subject			

Elementary

Kindergarten	19.6	19.4	19.4
Grade 1	19.8	19.5	19.5
Grade 2	18.3	19.6	19.3
Grade 3	17.4	19.0	19.3
Grade 4	19.2	19.2	19.3
Grade 5	21.4	21.7	21.2

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	61.2%	64.4%
Instructional Expenditure Ratio	n/a	61.2%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$5,625	\$8,120	\$8,327
Instruction	\$3,993	\$4,453	\$4,759
Instructional Leadership	\$124	\$205	\$123
School Leadership	\$399	\$449	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	68%	89%	68%	89%	91%	-	91%	-	*	82%
	2013	77%	67%	85%	74%	82%	91%	-	92%	-	*	78%
Reading	2014	76%	70%	92%	85%	92%	92%	-	90%	-	*	87%
	2013	80%	73%	88%	83%	86%	91%	-	94%	-	*	83%
Mathematics	2014	78%	67%	90%	62%	91%	91%	-	95%	-	*	81%
	2013	79%	67%	83%	67%	80%	88%	-	88%	-	*	76%
Writing	2014	72%	65%	90%	*	89%	91%	-	100%	-	-	83%
	2013	63%	53%	85%	*	80%	94%	-	90%	-	-	73%
Science	2014	78%	68%	77%	*	77%	83%	-	80%	-	*	69%
	2013	82%	69%	82%	*	77%	93%	-	100%	-	*	73%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	28%	46%	*	42%	55%	-	68%	-	*	35%
Reading	2014	45%	36%	54%	*	56%	55%	-	53%	-	*	37%
Mathematics	2014	39%	27%	53%	*	49%	60%	-	79%	-	*	41%
Writing	2014	35%	26%	53%	*	49%	60%	-	*	-	-	48%
Science	2014	43%	27%	36%	*	28%	57%	-	50%	-	*	26%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	9%	22%	*	18%	30%	-	34%	-	*	16%
Reading	2014	15%	11%	25%	*	21%	34%	-	33%	-	*	19%
Mathematics	2014	17%	10%	26%	*	21%	33%	-	52%	-	*	19%
Writing	2014	8%	5%	16%	*	15%	20%	-	*	-	-	*
Science	2014	14%	6%	8%	*	*	*	-	*	-	*	*
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	57%	70%	*	67%	75%	-	75%	-	*	73%
	2013	62%	56%	56%	*	55%	56%	-	64%	-	*	n/a
Mathematics	2014	60%	56%	84%	*	83%	83%	-	88%	-	*	76%
	2013	59%	52%	64%	*	60%	76%	-	73%	-	*	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	16%	26%	*	25%	19%	-	50%	-	*	29%
	2013	15%	12%	14%	*	14%	12%	-	27%	-	*	n/a
Mathematics	2014	18%	16%	43%	*	40%	42%	-	69%	-	*	37%
	2013	16%	13%	29%	*	24%	41%	-	36%	-	*	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2014	45%	43%	84%	*	81%	83%	-	*	-	-	73%
	2013	43%	37%	20%	*	23%	*	-	-	-	-	0%
Mathematics	2014	46%	42%	76%	*	83%	70%	-	*	-	-	67%
	2013	46%	38%	50%	*	55%	*	-	*	-	-	27%

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		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	77%	70%	87%	*	86%	87%	-	100%	-	*	85%
Mathematics	2014	79%	72%	85%	*	83%	87%	-	100%	-	*	77%
Students Requiring Accelerated Instruction												
Reading	2014	23%	30%	13%	*	14%	*	-	*	-	*	*
Mathematics	2014	21%	28%	15%	*	17%	*	-	*	-	*	23%
STAAR Cumulative Met Standard												
Reading	2014	86%	82%	98%	*	97%	100%	-	100%	-	*	96%
Mathematics	2014	88%	85%	92%	*	90%	96%	-	100%	-	*	88%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2013	89%	81%	*	-	*	-	-	-	-	-	*
Mathematics	2013	89%	82%	100%	*	*	-	-	-	-	-	*
STAAR Met Standard (Failed in Previous Year) Retained in Grade 5												
Reading	2014	58%	52%	*	-	*	-	-	-	-	-	*
Mathematics	2014	66%	71%	*	-	*	-	-	-	-	-	*

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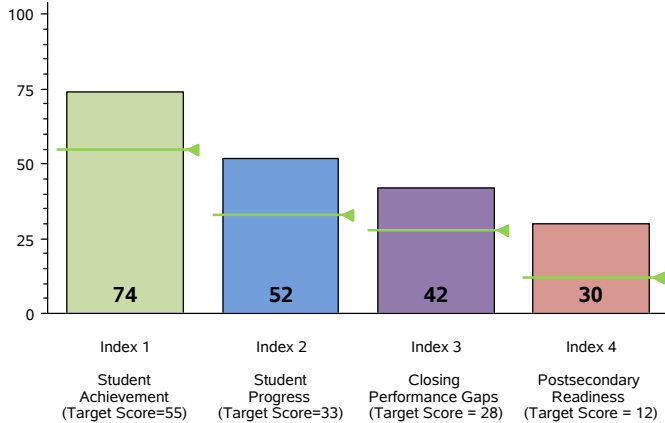
**Texas Education Agency
2013-14 School Report Card
GALVAN EL (178904150)**

District Name: **CORPUS CHRISTI ISD**
Campus Type: **Elementary**

Total Students: **664**
Grade Span: **EE - 05**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The **Target Score** -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Reading/ELA	Mathematics
Top 25% Student Progress	

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	95.5%	94.5%	95.8%
Enrollment by Race/Ethnicity			
African American	1.8%	4.1%	12.7%
Hispanic	88.0%	79.3%	51.8%
White	7.7%	13.8%	29.4%
American Indian	0.2%	0.2%	0.4%
Asian	1.5%	1.7%	3.7%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	0.9%	0.8%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	74.5%	66.2%	60.2%
English Language Learners	10.2%	4.8%	17.5%
Special Education	10.8%	9.1%	8.5%
Mobility Rate (2012-13)	17.7%	26.1%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	22.0	19.4	19.4
Grade 1	19.5	19.5	19.5
Grade 2	20.0	19.6	19.3
Grade 3	18.4	19.0	19.3
Grade 4	18.5	19.2	19.3
Grade 5	21.8	21.7	21.2

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	61.2%	64.4%
Instructional Expenditure Ratio	n/a	61.2%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$5,671	\$8,120	\$8,327
Instruction	\$4,218	\$4,453	\$4,759
Instructional Leadership	\$123	\$205	\$123
School Leadership	\$360	\$449	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	68%	74%	82%	74%	66%	*	91%	-	100%	74%
	2013	77%	67%	73%	69%	72%	80%	*	100%	-	78%	72%
Reading	2014	76%	70%	76%	83%	77%	65%	*	*	-	*	75%
	2013	80%	73%	80%	*	79%	83%	*	*	-	*	81%
Mathematics	2014	78%	67%	72%	83%	72%	55%	*	100%	-	*	71%
	2013	79%	67%	63%	*	63%	75%	*	*	-	*	62%
Writing	2014	72%	65%	77%	*	78%	71%	*	*	-	*	79%
	2013	63%	53%	78%	*	77%	*	-	-	-	*	77%
Science	2014	78%	68%	69%	*	64%	100%	-	-	-	*	72%
	2013	82%	69%	71%	-	69%	*	-	*	-	-	66%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	28%	30%	*	29%	*	*	*	-	*	29%
Reading	2014	45%	36%	35%	*	34%	32%	*	*	-	*	34%
Mathematics	2014	39%	27%	35%	*	35%	*	*	*	-	*	35%
Writing	2014	35%	26%	34%	*	34%	*	*	*	-	*	32%
Science	2014	43%	27%	26%	*	27%	*	-	-	-	*	29%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	9%	14%	*	13%	*	*	73%	-	*	13%
Reading	2014	15%	11%	13%	*	12%	*	*	*	-	*	11%
Mathematics	2014	17%	10%	21%	*	20%	*	*	*	-	*	18%
Writing	2014	8%	5%	8%	*	8%	*	*	*	-	*	8%
Science	2014	14%	6%	*	*	*	*	-	-	-	*	*
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	57%	64%	*	63%	*	*	*	-	*	64%
	2013	62%	56%	58%	*	57%	*	-	*	-	*	n/a
Mathematics	2014	60%	56%	81%	100%	82%	*	*	*	-	*	78%
	2013	59%	52%	70%	*	71%	*	-	*	-	*	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	16%	20%	*	20%	*	*	*	-	*	19%
	2013	15%	12%	14%	*	13%	*	-	*	-	*	n/a
Mathematics	2014	18%	16%	44%	100%	43%	*	*	*	-	*	39%
	2013	16%	13%	27%	*	26%	*	-	*	-	*	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2014	45%	43%	45%	*	47%	*	-	-	-	-	41%
	2013	43%	37%	33%	-	35%	*	-	-	-	-	39%
Mathematics	2014	46%	42%	52%	*	53%	*	*	-	-	*	51%
	2013	46%	38%	50%	*	49%	*	-	-	-	-	49%

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		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	77%	70%	76%	*	74%	*	-	-	-	*	79%
Mathematics	2014	79%	72%	83%	*	84%	*	-	-	-	*	80%
Students Requiring Accelerated Instruction												
Reading	2014	23%	30%	24%	*	26%	*	-	-	-	*	21%
Mathematics	2014	21%	28%	17%	*	16%	*	-	-	-	*	20%
STAAR Cumulative Met Standard												
Reading	2014	86%	82%	85%	*	84%	*	-	-	-	*	84%
Mathematics	2014	88%	85%	91%	*	90%	*	-	-	-	*	89%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2013	89%	81%	89%	-	89%	-	-	-	-	-	86%
Mathematics	2013	89%	82%	88%	-	88%	-	-	-	-	-	83%
STAAR Met Standard (Failed in Previous Year) Retained in Grade 5												
Reading	2014	58%	52%	*	-	*	-	-	-	-	-	*
Mathematics	2014	66%	71%	*	-	*	-	-	-	-	-	*

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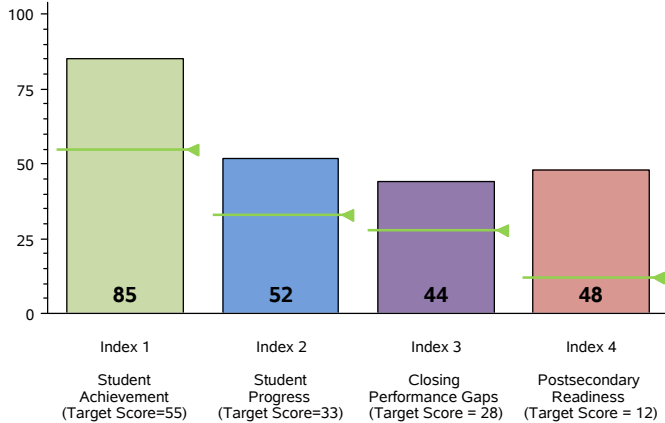
**Texas Education Agency
2013-14 School Report Card
JONES EL (178904151)**

District Name: **CORPUS CHRISTI ISD**
Campus Type: **Elementary**

Total Students: **588**
Grade Span: **KG - 05**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Top 25% Student Progress

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	96.8%	94.5%	95.8%
Enrollment by Race/Ethnicity			
African American	2.9%	4.1%	12.7%
Hispanic	51.9%	79.3%	51.8%
White	38.4%	13.8%	29.4%
American Indian	0.5%	0.2%	0.4%
Asian	3.4%	1.7%	3.7%
Pacific Islander	0.3%	0.1%	0.1%
Two or More Races	2.6%	0.8%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	24.8%	66.2%	60.2%
English Language Learners	1.7%	4.8%	17.5%
Special Education	7.5%	9.1%	8.5%
Mobility Rate (2012-13)	11.4%	26.1%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	20.8	19.4	19.4
Grade 1	22.8	19.5	19.5
Grade 2	20.7	19.6	19.3
Grade 3	17.9	19.0	19.3
Grade 4	19.5	19.2	19.3
Grade 5	23.4	21.7	21.2

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	61.2%	64.4%
Instructional Expenditure Ratio	n/a	61.2%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$5,853	\$8,120	\$8,327
Instruction	\$4,345	\$4,453	\$4,759
Instructional Leadership	\$120	\$205	\$123
School Leadership	\$447	\$449	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	68%	85%	47%	82%	89%	*	100%	-	100%	75%
	2013	77%	67%	79%	71%	75%	87%	-	82%	-	100%	73%
Reading	2014	76%	70%	87%	*	86%	90%	*	100%	-	*	80%
	2013	80%	73%	85%	73%	82%	91%	-	86%	-	100%	83%
Mathematics	2014	78%	67%	87%	*	86%	89%	*	100%	-	*	76%
	2013	79%	67%	77%	82%	73%	82%	-	86%	-	100%	68%
Writing	2014	72%	65%	81%	*	75%	84%	-	100%	-	*	47%
	2013	63%	53%	77%	*	68%	93%	-	100%	-	*	79%
Science	2014	78%	68%	78%	*	67%	100%	-	100%	-	*	83%
	2013	82%	69%	70%	*	65%	85%	-	*	-	*	52%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	28%	46%	*	36%	61%	*	62%	-	*	25%
Reading	2014	45%	36%	55%	*	43%	72%	*	62%	-	*	43%
Mathematics	2014	39%	27%	50%	*	39%	62%	*	85%	-	*	36%
Writing	2014	35%	26%	51%	*	46%	57%	-	*	-	*	*
Science	2014	43%	27%	47%	*	33%	72%	-	*	-	*	39%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	9%	23%	*	15%	32%	*	50%	-	*	15%
Reading	2014	15%	11%	25%	*	16%	35%	*	46%	-	*	15%
Mathematics	2014	17%	10%	31%	*	22%	39%	*	69%	-	*	15%
Writing	2014	8%	5%	8%	*	*	*	-	*	-	*	*
Science	2014	14%	6%	12%	*	*	21%	-	*	-	*	*
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	57%	67%	*	62%	70%	-	*	-	*	61%
	2013	62%	56%	60%	*	61%	58%	-	100%	-	*	n/a
Mathematics	2014	60%	56%	83%	*	82%	80%	-	100%	-	*	90%
	2013	59%	52%	59%	*	63%	48%	-	*	-	*	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	16%	20%	*	14%	27%	-	*	-	*	19%
	2013	15%	12%	15%	*	20%	8%	-	0%	-	*	n/a
Mathematics	2014	18%	16%	40%	*	33%	45%	-	60%	-	*	42%
	2013	16%	13%	22%	*	26%	12%	-	*	-	*	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2014	45%	43%	66%	*	72%	*	-	-	-	-	75%
	2013	43%	37%	50%	*	45%	*	-	*	-	-	63%
Mathematics	2014	46%	42%	66%	*	69%	56%	-	-	-	-	71%
	2013	46%	38%	45%	*	41%	38%	-	*	-	*	47%

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		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	77%	70%	84%	*	78%	97%	-	100%	-	*	89%
Mathematics	2014	79%	72%	86%	*	80%	93%	-	100%	-	*	89%
Students Requiring Accelerated Instruction												
Reading	2014	23%	30%	16%	*	22%	*	-	*	-	*	*
Mathematics	2014	21%	28%	14%	*	20%	*	-	*	-	*	*
STAAR Cumulative Met Standard												
Reading	2014	86%	82%	92%	*	90%	100%	-	100%	-	*	100%
Mathematics	2014	88%	85%	95%	*	92%	100%	-	100%	-	*	100%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2013	89%	81%	100%	-	100%	*	-	*	-	-	*
Mathematics	2013	89%	82%	100%	*	100%	*	-	*	-	-	100%

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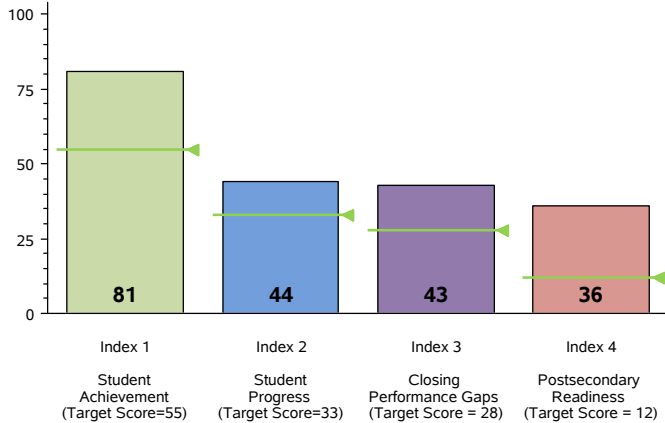
**Texas Education Agency
2013-14 School Report Card
BARNES EL (178904152)**

District Name: **CORPUS CHRISTI ISD**
Campus Type: **Elementary**

Total Students: **553**
Grade Span: **EE - 05**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The **Target Score** -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Mathematics

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	96.8%	94.5%	95.8%
Enrollment by Race/Ethnicity			
African American	2.9%	4.1%	12.7%
Hispanic	63.5%	79.3%	51.8%
White	27.8%	13.8%	29.4%
American Indian	0.0%	0.2%	0.4%
Asian	4.3%	1.7%	3.7%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	1.4%	0.8%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	42.5%	66.2%	60.2%
English Language Learners	5.6%	4.8%	17.5%
Special Education	9.8%	9.1%	8.5%
Mobility Rate (2012-13)	18.2%	26.1%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	18.8	19.4	19.4
Grade 1	20.3	19.5	19.5
Grade 2	20.5	19.6	19.3
Grade 3	20.0	19.0	19.3
Grade 4	20.6	19.2	19.3
Grade 5	20.0	21.7	21.2

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	61.2%	64.4%
Instructional Expenditure Ratio	n/a	61.2%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$5,532	\$8,120	\$8,327
Instruction	\$3,792	\$4,453	\$4,759
Instructional Leadership	\$100	\$205	\$123
School Leadership	\$403	\$449	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	68%	81%	53%	80%	83%	-	100%	-	100%	73%
	2013	77%	67%	85%	78%	84%	88%	-	100%	-	100%	78%
Reading	2014	76%	70%	81%	*	79%	85%	-	100%	-	*	72%
	2013	80%	73%	89%	86%	88%	92%	-	100%	-	*	83%
Mathematics	2014	78%	67%	82%	*	81%	83%	-	100%	-	*	72%
	2013	79%	67%	88%	86%	86%	90%	-	100%	-	*	81%
Writing	2014	72%	65%	72%	*	71%	75%	-	*	-	*	63%
	2013	63%	53%	90%	*	91%	82%	-	*	-	*	81%
Science	2014	78%	68%	89%	*	89%	88%	-	*	-	*	87%
	2013	82%	69%	66%	*	62%	79%	-	*	-	-	52%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	28%	36%	*	32%	39%	-	78%	-	*	24%
Reading	2014	45%	36%	41%	*	35%	47%	-	78%	-	*	28%
Mathematics	2014	39%	27%	42%	*	38%	46%	-	89%	-	*	30%
Writing	2014	35%	26%	35%	*	36%	*	-	*	-	*	31%
Science	2014	43%	27%	42%	*	39%	38%	-	*	-	*	32%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	9%	17%	*	14%	18%	-	64%	-	55%	11%
Reading	2014	15%	11%	15%	*	10%	21%	-	*	-	*	10%
Mathematics	2014	17%	10%	25%	*	22%	23%	-	89%	-	*	17%
Writing	2014	8%	5%	6%	*	*	*	-	*	-	*	*
Science	2014	14%	6%	13%	*	11%	*	-	*	-	*	*
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	57%	61%	*	60%	*	-	*	-	*	59%
	2013	62%	56%	54%	*	50%	60%	-	63%	-	*	n/a
Mathematics	2014	60%	56%	74%	*	73%	72%	-	*	-	*	65%
	2013	59%	52%	69%	*	64%	77%	-	100%	-	*	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	16%	12%	*	15%	*	-	*	-	*	11%
	2013	15%	12%	17%	*	14%	23%	-	25%	-	*	n/a
Mathematics	2014	18%	16%	34%	*	35%	24%	-	*	-	*	35%
	2013	16%	13%	28%	*	28%	20%	-	38%	-	*	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2014	45%	43%	46%	*	55%	*	-	-	-	-	56%
	2013	43%	37%	52%	*	38%	67%	-	-	-	-	50%
Mathematics	2014	46%	42%	65%	*	69%	*	-	-	-	-	58%
	2013	46%	38%	64%	*	60%	60%	-	-	-	-	43%

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		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	77%	70%	82%	*	83%	69%	-	*	-	*	77%
Mathematics	2014	79%	72%	86%	*	85%	81%	-	*	-	*	83%
Students Requiring Accelerated Instruction												
Reading	2014	23%	30%	18%	*	17%	31%	-	*	-	*	23%
Mathematics	2014	21%	28%	14%	*	15%	*	-	*	-	*	17%
STAAR Cumulative Met Standard												
Reading	2014	86%	82%	90%	*	89%	88%	-	*	-	*	90%
Mathematics	2014	88%	85%	91%	*	91%	88%	-	*	-	*	87%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2013	89%	81%	*	-	*	-	-	-	-	-	*
Mathematics	2013	89%	82%	*	-	*	-	-	-	-	-	*

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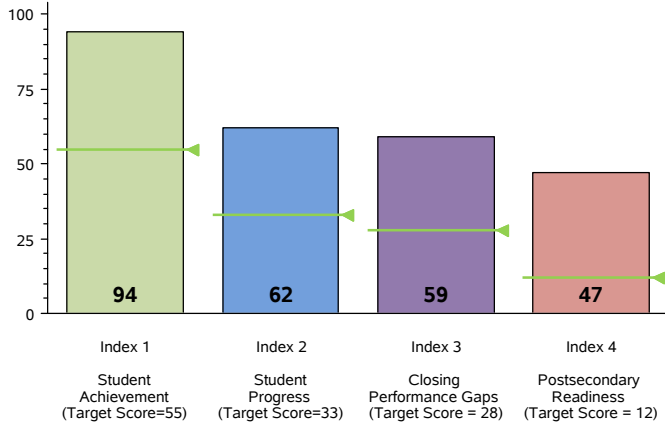
Texas Education Agency
2013-14 School Report Card
EARLY CHILDHOOD DEVELOPMENT CTR (178904153)

District Name: **CORPUS CHRISTI ISD**
Campus Type: **Elementary**

Total Students: **183**
Grade Span: **PK - 06**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The **Target Score** -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Reading/ELA	Mathematics
Top 25% Student Progress	Top 25% Closing Perform Gaps

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	97.6%	94.5%	95.8%
Enrollment by Race/Ethnicity			
African American	2.7%	4.1%	12.7%
Hispanic	83.1%	79.3%	51.8%
White	11.5%	13.8%	29.4%
American Indian	0.0%	0.2%	0.4%
Asian	2.7%	1.7%	3.7%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	0.0%	0.8%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	52.5%	66.2%	60.2%
English Language Learners	36.6%	4.8%	17.5%
Special Education	6.0%	9.1%	8.5%
Mobility Rate (2012-13)	3.8%	26.1%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	22.0	19.4	19.4
Grade 1	22.0	19.5	19.5
Grade 2	19.0	19.6	19.3
Grade 3	20.0	19.0	19.3
Grade 4	20.0	19.2	19.3
Grade 5	17.0	21.7	21.2
Grade 6	18.0	24.1	20.6

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	61.2%	64.4%
Instructional Expenditure Ratio	n/a	61.2%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$5,948	\$8,120	\$8,327
Instruction	\$4,404	\$4,453	\$4,759
Instructional Leadership	\$133	\$205	\$123
School Leadership	\$546	\$449	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	68%	94%	-	94%	100%	-	100%	-	-	94%
	2013	77%	67%	89%	*	89%	93%	-	*	-	-	85%
Reading	2014	76%	70%	96%	-	95%	100%	-	*	-	-	94%
	2013	80%	73%	93%	*	92%	100%	-	*	-	-	91%
Mathematics	2014	78%	67%	93%	-	92%	100%	-	*	-	-	94%
	2013	79%	67%	88%	*	88%	*	-	*	-	-	81%
Writing	2014	72%	65%	95%	-	95%	-	-	-	-	-	100%
	2013	63%	53%	81%	-	77%	*	-	*	-	-	67%
Science	2014	78%	68%	94%	-	93%	*	-	*	-	-	88%
	2013	82%	69%	89%	*	93%	*	-	-	-	-	92%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	28%	47%	-	46%	*	-	*	-	-	42%
Reading	2014	45%	36%	60%	-	54%	86%	-	*	-	-	54%
Mathematics	2014	39%	27%	60%	-	60%	*	-	*	-	-	58%
Writing	2014	35%	26%	43%	-	43%	-	-	-	-	-	*
Science	2014	43%	27%	29%	-	*	*	-	*	-	-	*
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	9%	32%	-	31%	38%	-	*	-	-	30%
Reading	2014	15%	11%	42%	-	40%	*	-	*	-	-	39%
Mathematics	2014	17%	10%	32%	-	30%	*	-	*	-	-	31%
Writing	2014	8%	5%	*	-	*	-	-	-	-	-	*
Science	2014	14%	6%	*	-	*	*	-	*	-	-	*
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	57%	75%	-	78%	*	-	*	-	-	81%
	2013	62%	56%	73%	*	71%	100%	-	*	-	-	n/a
Mathematics	2014	60%	56%	83%	-	83%	*	-	*	-	-	90%
	2013	59%	52%	76%	*	76%	*	-	*	-	-	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	16%	41%	-	44%	*	-	*	-	-	52%
	2013	15%	12%	20%	*	21%	20%	-	*	-	-	n/a
Mathematics	2014	18%	16%	47%	-	47%	*	-	*	-	-	53%
	2013	16%	13%	32%	*	32%	*	-	*	-	-	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2014	45%	43%	*	-	*	-	-	-	-	-	*
	2013	43%	37%	*	-	*	-	-	-	-	-	*
Mathematics	2014	46%	42%	71%	-	*	*	-	-	-	-	83%
	2013	46%	38%	67%	-	80%	*	-	-	-	-	60%

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		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	77%	70%	100%	-	100%	*	-	*	-	-	100%
Mathematics	2014	79%	72%	100%	-	100%	*	-	*	-	-	100%
Students Requiring Accelerated Instruction												
Reading	2014	23%	30%	*	-	*	*	-	*	-	-	*
Mathematics	2014	21%	28%	*	-	*	*	-	*	-	-	*
STAAR Cumulative Met Standard												
Reading	2014	86%	82%	100%	-	100%	*	-	*	-	-	100%
Mathematics	2014	88%	85%	100%	-	100%	*	-	*	-	-	100%
STAAR Met Standard (Failed in Previous Year) Promoted to Grade 6												
Reading	2014	19%	10%	*	-	*	-	-	-	-	-	*
Mathematics	2014	24%	12%	*	-	*	-	-	-	-	-	*

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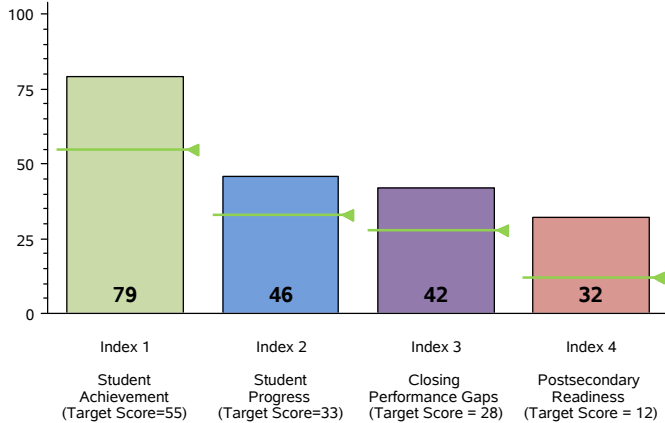
**Texas Education Agency
2013-14 School Report Card
DAWSON EL (178904154)**

District Name: **CORPUS CHRISTI ISD**
Campus Type: **Elementary**

Total Students: **605**
Grade Span: **KG - 05**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The **Target Score** -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	96.5%	94.5%	95.8%
Enrollment by Race/Ethnicity			
African American	3.5%	4.1%	12.7%
Hispanic	78.5%	79.3%	51.8%
White	15.2%	13.8%	29.4%
American Indian	0.5%	0.2%	0.4%
Asian	1.3%	1.7%	3.7%
Pacific Islander	0.2%	0.1%	0.1%
Two or More Races	0.8%	0.8%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	51.9%	66.2%	60.2%
English Language Learners	2.8%	4.8%	17.5%
Special Education	6.1%	9.1%	8.5%
Mobility Rate (2012-13)	15.7%	26.1%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	19.4	19.4	19.4
Grade 1	18.0	19.5	19.5
Grade 2	18.2	19.6	19.3
Grade 3	21.5	19.0	19.3
Grade 4	20.0	19.2	19.3
Grade 5	20.5	21.7	21.2

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	61.2%	64.4%
Instructional Expenditure Ratio	n/a	61.2%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$5,876	\$8,120	\$8,327
Instruction	\$4,183	\$4,453	\$4,759
Instructional Leadership	\$121	\$205	\$123
School Leadership	\$355	\$449	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	68%	79%	85%	79%	75%	*	86%	-	100%	76%
	2013	77%	67%	72%	52%	71%	81%	*	77%	-	*	69%
Reading	2014	76%	70%	79%	80%	79%	78%	*	*	-	*	77%
	2013	80%	73%	78%	75%	77%	85%	*	*	-	*	76%
Mathematics	2014	78%	67%	81%	100%	81%	74%	*	100%	-	*	81%
	2013	79%	67%	70%	*	69%	76%	*	100%	-	*	66%
Writing	2014	72%	65%	71%	*	72%	67%	-	*	-	*	67%
	2013	63%	53%	71%	*	69%	75%	*	*	-	*	70%
Science	2014	78%	68%	77%	*	75%	82%	*	*	-	*	67%
	2013	82%	69%	64%	*	63%	85%	-	*	-	-	60%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	28%	28%	*	26%	41%	*	*	-	*	23%
Reading	2014	45%	36%	30%	*	26%	49%	*	*	-	*	23%
Mathematics	2014	39%	27%	37%	50%	36%	41%	*	*	-	*	35%
Writing	2014	35%	26%	31%	*	34%	*	-	*	-	*	26%
Science	2014	43%	27%	42%	*	37%	73%	*	*	-	*	31%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	9%	11%	19%	10%	18%	*	*	-	*	9%
Reading	2014	15%	11%	11%	*	9%	20%	*	*	-	*	8%
Mathematics	2014	17%	10%	15%	*	13%	24%	*	*	-	*	13%
Writing	2014	8%	5%	*	*	*	*	-	*	-	*	*
Science	2014	14%	6%	9%	*	9%	*	*	*	-	*	*
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	57%	57%	*	57%	*	*	*	-	*	58%
	2013	62%	56%	57%	*	59%	48%	*	*	-	*	n/a
Mathematics	2014	60%	56%	75%	100%	75%	*	*	*	-	*	74%
	2013	59%	52%	62%	*	61%	61%	*	*	-	*	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	16%	20%	*	20%	*	*	*	-	*	19%
	2013	15%	12%	17%	*	19%	9%	*	*	-	*	n/a
Mathematics	2014	18%	16%	32%	86%	32%	*	*	*	-	*	36%
	2013	16%	13%	27%	*	26%	39%	*	*	-	*	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2014	45%	43%	51%	*	52%	*	-	*	-	-	54%
	2013	43%	37%	44%	*	47%	*	-	*	-	-	41%
Mathematics	2014	46%	42%	65%	*	63%	*	*	-	-	-	66%
	2013	46%	38%	48%	*	47%	83%	-	-	-	-	51%

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		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	77%	70%	80%	*	81%	75%	*	*	-	*	78%
Mathematics	2014	79%	72%	86%	*	84%	92%	*	*	-	*	80%
Students Requiring Accelerated Instruction												
Reading	2014	23%	30%	20%	*	19%	*	*	*	-	*	22%
Mathematics	2014	21%	28%	14%	*	16%	*	*	*	-	*	20%
STAAR Cumulative Met Standard												
Reading	2014	86%	82%	89%	*	88%	91%	*	*	-	*	88%
Mathematics	2014	88%	85%	94%	*	94%	92%	*	*	-	*	93%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2013	89%	81%	*	-	*	-	-	-	-	-	*
Mathematics	2013	89%	82%	67%	-	60%	*	-	-	-	-	78%
STAAR Met Standard (Failed in Previous Year) Retained in Grade 5												
Reading	2014	58%	52%	*	-	*	-	-	-	-	-	*
Mathematics	2014	66%	71%	*	-	*	-	-	-	-	-	*

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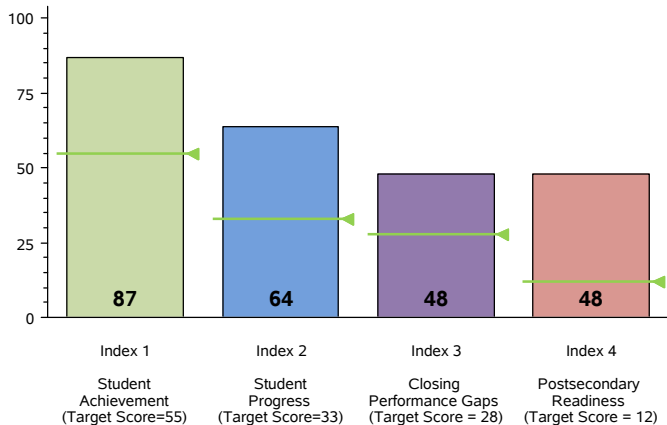
**Texas Education Agency
2013-14 School Report Card
FAYE WEBB EL (178904157)**

District Name: **CORPUS CHRISTI ISD**
Campus Type: **Elementary**

Total Students: **702**
Grade Span: **EE - 05**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The **Target Score** -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Mathematics

Top 25% Student Progress

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	96.6%	94.5%	95.8%
Enrollment by Race/Ethnicity			
African American	2.8%	4.1%	12.7%
Hispanic	63.0%	79.3%	51.8%
White	24.5%	13.8%	29.4%
American Indian	0.1%	0.2%	0.4%
Asian	8.4%	1.7%	3.7%
Pacific Islander	0.3%	0.1%	0.1%
Two or More Races	0.9%	0.8%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	33.0%	66.2%	60.2%
English Language Learners	9.8%	4.8%	17.5%
Special Education	8.3%	9.1%	8.5%
Mobility Rate (2012-13)	17.1%	26.1%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	19.5	19.4	19.4
Grade 1	19.7	19.5	19.5
Grade 2	18.7	19.6	19.3
Grade 3	17.6	19.0	19.3
Grade 4	19.8	19.2	19.3
Grade 5	23.5	21.7	21.2

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	61.2%	64.4%
Instructional Expenditure Ratio	n/a	61.2%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$4,597	\$8,120	\$8,327
Instruction	\$3,225	\$4,453	\$4,759
Instructional Leadership	\$99	\$205	\$123
School Leadership	\$306	\$449	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	68%	87%	81%	84%	94%	*	94%	*	100%	80%
	2013	77%	67%	84%	71%	81%	93%	-	98%	-	*	81%
Reading	2014	76%	70%	90%	75%	88%	97%	*	92%	*	*	81%
	2013	80%	73%	89%	85%	86%	96%	-	95%	-	*	86%
Mathematics	2014	78%	67%	88%	88%	84%	93%	*	96%	*	*	82%
	2013	79%	67%	81%	46%	79%	89%	-	100%	-	*	80%
Writing	2014	72%	65%	83%	*	79%	94%	-	89%	-	*	71%
	2013	63%	53%	85%	*	80%	100%	-	*	-	-	81%
Science	2014	78%	68%	84%	*	80%	88%	-	100%	-	-	82%
	2013	82%	69%	79%	*	74%	85%	-	100%	-	*	73%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	28%	47%	*	41%	57%	*	76%	*	*	28%
Reading	2014	45%	36%	55%	*	50%	64%	*	76%	*	*	41%
Mathematics	2014	39%	27%	55%	*	49%	68%	*	88%	*	*	36%
Writing	2014	35%	26%	46%	*	44%	44%	-	*	-	*	21%
Science	2014	43%	27%	46%	*	38%	63%	-	*	-	-	42%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	9%	25%	*	21%	29%	*	41%	*	*	17%
Reading	2014	15%	11%	26%	*	24%	29%	*	28%	*	*	20%
Mathematics	2014	17%	10%	32%	*	29%	34%	*	64%	*	*	19%
Writing	2014	8%	5%	8%	*	8%	*	-	*	-	*	*
Science	2014	14%	6%	13%	*	*	33%	-	*	-	-	*
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	57%	75%	*	76%	71%	-	72%	-	*	75%
	2013	62%	56%	61%	*	58%	69%	-	83%	-	-	n/a
Mathematics	2014	60%	56%	88%	*	88%	91%	-	89%	-	*	92%
	2013	59%	52%	75%	86%	75%	67%	-	100%	-	*	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	16%	32%	*	29%	34%	-	44%	-	*	35%
	2013	15%	12%	18%	*	18%	17%	-	33%	-	-	n/a
Mathematics	2014	18%	16%	62%	*	56%	71%	-	83%	-	*	61%
	2013	16%	13%	38%	57%	36%	39%	-	50%	-	*	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2014	45%	43%	74%	*	71%	*	-	*	-	-	79%
	2013	43%	37%	68%	-	70%	*	-	*	-	-	64%
Mathematics	2014	46%	42%	70%	*	68%	86%	-	*	-	*	71%
	2013	46%	38%	68%	60%	65%	80%	-	*	-	-	73%

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'n/a' Indicates data reporting is not applicable for this group.

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	77%	70%	85%	*	79%	100%	-	*	-	-	81%
Mathematics	2014	79%	72%	92%	*	88%	100%	-	100%	-	-	92%
Students Requiring Accelerated Instruction												
Reading	2014	23%	30%	15%	*	21%	*	-	*	-	-	19%
Mathematics	2014	21%	28%	8%	*	12%	*	-	*	-	-	*
STAAR Cumulative Met Standard												
Reading	2014	86%	82%	98%	*	96%	100%	-	100%	-	-	100%
Mathematics	2014	88%	85%	98%	*	97%	100%	-	100%	-	-	96%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2013	89%	81%	*	-	*	-	-	-	-	-	*
Mathematics	2013	89%	82%	*	-	*	*	-	-	-	-	*
STAAR Met Standard (Failed in Previous Year) Retained in Grade 5												
Reading	2014	58%	52%	*	-	*	-	-	-	-	-	-
Mathematics	2014	66%	71%	*	-	*	-	-	-	-	-	-

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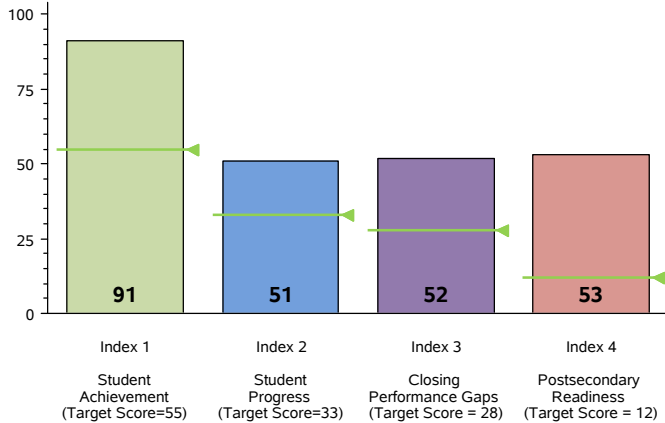
**Texas Education Agency
2013-14 School Report Card
KOLDA EL (178904158)**

District Name: **CORPUS CHRISTI ISD**
Campus Type: **Elementary**

Total Students: **390**
Grade Span: **KG - 05**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The **Target Score** -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Reading/ELA	Mathematics
Top 25% Student Progress	Top 25% Closing Perform Gaps

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	97.1%	94.5%	95.8%
Enrollment by Race/Ethnicity			
African American	2.3%	4.1%	12.7%
Hispanic	57.9%	79.3%	51.8%
White	33.6%	13.8%	29.4%
American Indian	0.0%	0.2%	0.4%
Asian	3.3%	1.7%	3.7%
Pacific Islander	0.8%	0.1%	0.1%
Two or More Races	2.1%	0.8%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	25.6%	66.2%	60.2%
English Language Learners	3.8%	4.8%	17.5%
Special Education	6.9%	9.1%	8.5%
Mobility Rate (2012-13)	15.3%	26.1%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	20.0	19.4	19.4
Grade 1	20.0	19.5	19.5
Grade 2	17.3	19.6	19.3
Grade 3	16.3	19.0	19.3
Grade 4	19.0	19.2	19.3
Grade 5	22.1	21.7	21.2

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	61.2%	64.4%
Instructional Expenditure Ratio	n/a	61.2%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$11,869	\$8,120	\$8,327
Instruction	\$7,341	\$4,453	\$4,759
Instructional Leadership	\$111	\$205	\$123
School Leadership	\$983	\$449	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	68%	91%	100%	90%	95%	-	80%	*	*	83%
	2013	77%	67%	89%	*	89%	94%	-	83%	*	-	87%
Reading	2014	76%	70%	91%	*	88%	98%	-	*	*	*	80%
	2013	80%	73%	92%	*	92%	96%	-	*	*	-	89%
Mathematics	2014	78%	67%	90%	*	90%	92%	-	*	*	*	82%
	2013	79%	67%	86%	*	85%	92%	-	*	*	-	84%
Writing	2014	72%	65%	96%	*	97%	94%	-	*	-	*	100%
	2013	63%	53%	86%	-	86%	92%	-	*	*	-	*
Science	2014	78%	68%	89%	-	83%	100%	-	*	*	-	82%
	2013	82%	69%	100%	-	100%	*	-	*	-	-	*
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	28%	50%	*	46%	63%	-	*	*	*	24%
Reading	2014	45%	36%	61%	*	56%	72%	-	*	*	*	40%
Mathematics	2014	39%	27%	52%	*	46%	70%	-	*	*	*	24%
Writing	2014	35%	26%	60%	*	54%	69%	-	*	-	*	31%
Science	2014	43%	27%	58%	-	48%	79%	-	*	*	-	*
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	9%	25%	*	24%	29%	-	*	*	*	15%
Reading	2014	15%	11%	34%	*	32%	38%	-	*	*	*	20%
Mathematics	2014	17%	10%	23%	*	22%	29%	-	*	*	*	14%
Writing	2014	8%	5%	9%	*	*	*	-	*	-	*	*
Science	2014	14%	6%	18%	-	21%	*	-	*	*	-	*
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	57%	61%	*	60%	59%	-	*	*	*	63%
	2013	62%	56%	69%	-	73%	69%	-	*	*	-	n/a
Mathematics	2014	60%	56%	81%	*	77%	85%	-	*	*	*	79%
	2013	59%	52%	51%	-	53%	38%	-	*	*	-	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	16%	24%	*	22%	22%	-	*	*	*	33%
	2013	15%	12%	16%	-	17%	15%	-	*	*	-	n/a
Mathematics	2014	18%	16%	39%	*	37%	44%	-	*	*	*	25%
	2013	16%	13%	24%	-	30%	15%	-	*	*	-	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2014	45%	43%	75%	-	71%	-	-	-	*	-	*
	2013	43%	37%	*	-	*	-	-	-	*	-	*
Mathematics	2014	46%	42%	88%	-	80%	*	-	*	*	-	*
	2013	46%	38%	50%	-	57%	*	-	*	*	-	*

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		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	77%	70%	95%	-	93%	100%	-	*	*	-	80%
Mathematics	2014	79%	72%	100%	-	100%	100%	-	*	*	-	100%
Students Requiring Accelerated Instruction												
Reading	2014	23%	30%	*	-	*	*	-	*	*	-	*
Mathematics	2014	21%	28%	*	-	*	*	-	*	*	-	*
STAAR Cumulative Met Standard												
Reading	2014	86%	82%	95%	-	93%	100%	-	*	*	-	80%
Mathematics	2014	88%	85%	100%	-	100%	100%	-	*	*	-	100%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2013	89%	81%	*	-	*	-	-	-	-	-	*
STAAR Met Standard (Failed in Previous Year) Retained in Grade 5												
Reading	2014	58%	52%	*	-	*	-	-	-	-	-	*

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